

Student Book

想未来编辑部 编著

NEXUS

新编少儿英语

ENGLISH  
TALK  
TALK



level 4  
Book 2

中国纺织出版社



[www.c-textlip.com](http://www.c-textlip.com)

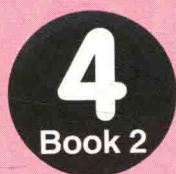


免费下载配套 MP3、配套练习手册



# 新编少儿英语

## 第4级



想未来编辑部 编著



中国纺织出版社



## 图书在版编目(CIP)数据

新编少儿英语. 第4级. 第2册 / 想未来编辑部编著

—北京: 中国纺织出版社, 2016.1

ISBN 978-7-5180-0945-9

I. ①新… II. ①想… III. ①英语课—小学—教材

IV. ①G624.311

中国版本图书馆CIP数据核字(2014)第214871号

English Talk Talk: Level 4 - book 2

Copyright © 2014 by Nexus Contents Development Team

All rights reserved.

Simplified Chinese copyright © 2016 by China Textile & Apparel Press

This Simplified Chinese edition was published by arrangement with NEXUS

Co., Ltd. through Agency Liang

著作权合同登记号: 图字: 01-2014-3714

---

策划编辑: 张向红

责任编辑: 张向红

责任设计: 林昕瑶

责任印制: 储志伟

---

中国纺织出版社出版发行

地 址: 北京市朝阳区百子湾东里A407号楼 邮政编码: 100124

销售电话: 010-67004422 传真: 010-87155801

<http://www.c-textilep.com>

E-mail: [faxing@c-textilep.com](mailto:faxing@c-textilep.com)

中国纺织出版社天猫旗舰店

官方微博<http://weibo.com/2119887771>

北京通天印刷有限责任公司印刷 各地新华书店经销

2016年1月第1版第1次印刷

开 本: 787×1092 1/16 印张: 5.25

字 数: 200千字 定价: 25.80元

---

凡购本书, 如有缺页、倒页、脱页, 由本社图书营销中心调换

# 目录



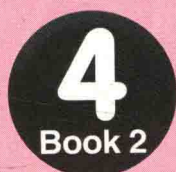
Introduction	4
Table of Contents	5
How to Study	6
<b>Unit 1 • Food</b>	9
Lesson A What Would You Like to Have?	
Lesson B Eat the Right Kinds of Food	
Lesson C Unit Review	
<b>Unit 2 • Shopping</b>	25
Lesson A Can I Exchange This Jacket?	
Lesson B Do You Haggle When You Shop?	
Lesson C Unit Review	
<b>Unit 3 • Making a Reservation</b>	41
Lesson A I've Reserved a Plane Ticket	
Lesson B Are There Any Tickets Left?	
Lesson C Unit Review	
<b>Unit 4 • Moving</b>	57
Lesson A Why Are You Moving?	
Lesson B What Color Will the House Be?	
Lesson C Unit Review	
Appendix	
Words & Expressions	74
Power Up! Listening Dictation & Script	81
Level 4 Book 2 Syllabus	84






# 新编少儿英语

## 第4级



想未来编辑部 编著

 中国纺织出版社



## 图书在版编目 ( CIP ) 数据

新编少儿英语. 第4级. 第2册 / 想未来编辑部编著

—北京: 中国纺织出版社, 2016.1

ISBN 978-7-5180-0945-9

I. ①新… II. ①想… III. ①英语课—小学—教材

IV. ①G624.311

中国版本图书馆CIP数据核字 (2014) 第214871号

English Talk Talk: Level 4 - book 2

Copyright © 2014 by Nexus Contents Development Team

All rights reserved.

Simplified Chinese copyright © 2016 by China Textile & Apparel Press

This Simplified Chinese edition was published by arrangement with NEXUS

Co., Ltd. through Agency Liang

著作权合同登记号: 图字: 01-2014-3714

---

策划编辑: 张向红

责任编辑: 张向红

责任设计: 林昕瑶

责任印制: 储志伟

---

中国纺织出版社出版发行

地 址: 北京市朝阳区百子湾东里A407号楼 邮政编码: 100124

销售电话: 010-67004422 传真: 010-87155801

<http://www.c-textilep.com>

E-mail: [faxing@c-textilep.com](mailto:faxing@c-textilep.com)

中国纺织出版社天猫旗舰店

官方微博<http://weibo.com/2119887771>

北京通天印刷有限责任公司印刷 各地新华书店经销

2016年1月第1版第1次印刷

开 本: 787 × 1092 1 / 16 印张: 5.25

字 数: 200千字 定价: 25.80元

---

凡购本书, 如有缺页、倒页、脱页, 由本社图书营销中心调换

# ENGLISH TALK TALK

4

Book 2



# 序言



英语早已成为世界性语言。作为国际交流工具，英语的使用还在不断推广。想要成为未来的领导者，学生必须具有优秀的英语交流能力。本系列丛书专为提高学生的英语口语能力而设计。

**《新编少儿英语》**共分为六级，用来提高小学生的英语能力，让孩子在游戏中获得知识，满足他们的好奇心。

**《新编少儿英语》**选用的题材是小学生们日常生活中所熟知的。每一个主题都能启发他们的学习乐趣，比如谈谈他们的朋友和邻居、自己喜欢或不喜欢的事物，或者讲讲学校的学习和班级里的趣事。丛书内容包括新颖有趣的小故事和贴近生活的对话，以吸引小读者。

美国外教专业配音，免费下载mp3资源，丛书让英语学习更简捷、便利，即使在校外小学生们也可以很容易地继续英语学习。

最后，丛书采用循序渐进的方式帮助小学生们学习英语。孩子们将学习过的表达方式，逐渐扩展至讲故事、表达自己的观点和展开讨论上。学习到六级的时候，小学生们开始拓展他们的演讲、自我展现的能力。

通过不断创新，我们让你的英语更棒！



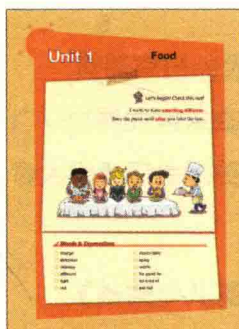
# 目录



Introduction	4
Table of Contents	5
How to Study	6
<b>Unit 1 • Food</b>	9
Lesson A What Would You Like to Have?	
Lesson B Eat the Right Kinds of Food	
Lesson C Unit Review	
<b>Unit 2 • Shopping</b>	25
Lesson A Can I Exchange This Jacket?	
Lesson B Do You Haggle When You Shop?	
Lesson C Unit Review	
<b>Unit 3 • Making a Reservation</b>	41
Lesson A I've Reserved a Plane Ticket	
Lesson B Are There Any Tickets Left?	
Lesson C Unit Review	
<b>Unit 4 • Moving</b>	57
Lesson A Why Are You Moving?	
Lesson B What Color Will the House Be?	
Lesson C Unit Review	
Appendix	
Words & Expressions	74
Power Up! Listening_Dictation & Script	81
Level 4 Book 2 Syllabus	84



# How to Study

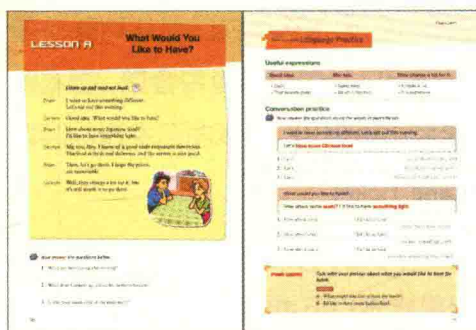


## Key Sentences

Preview two key sentences taken from the dialogues and the reading passage.

## Words & Expressions

Before you start, preview key words and expressions.



## Dialogue

Listen to a dialogue that's related to the topic, and check your comprehension.

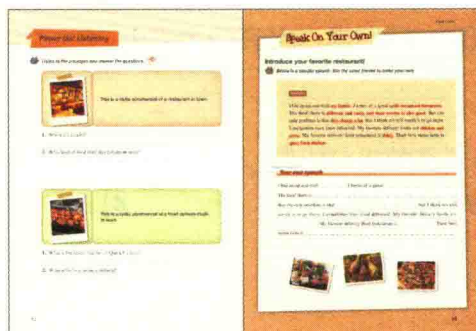
## Language Practice

### Useful expressions

Learn a variety of expressions that have similar meanings.

### Conversation practice

Improve your speaking ability through structured conversations.



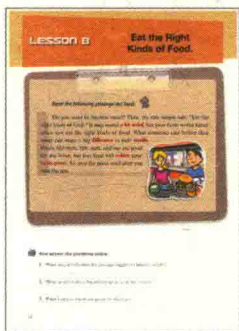
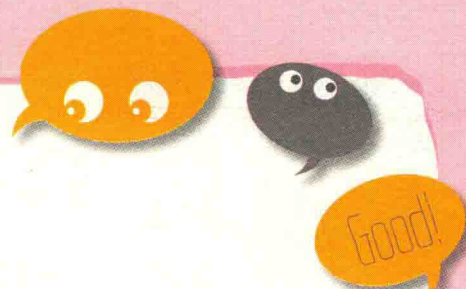
## Power Up! Listening

Improve your listening ability by practicing without reading passages.

## Speak On Your Own!

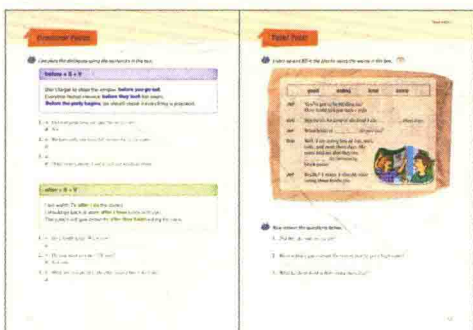
Use your own ideas to compose a story, and share it with your classmates.





## Reading Passage

Read a passage that's related to the topic, and check your comprehension.

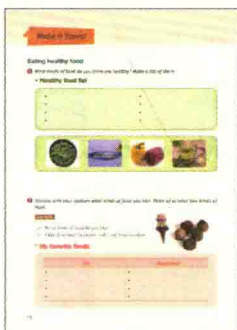


## Grammar Focus

Check your understanding of the grammar rules and then use them to improve your conversation.

## Talk! Talk!

Check your listening ability by listening to a dialogue and filling in the blanks.

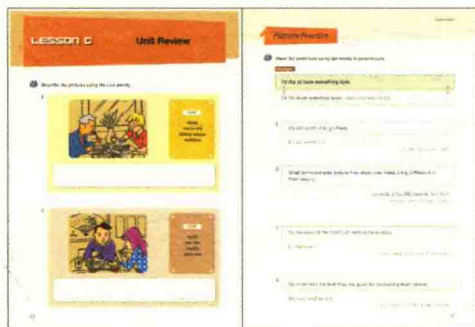


## Make It Yours!

Use fun activities to practice what you've learned with your classmates.



# How to Study

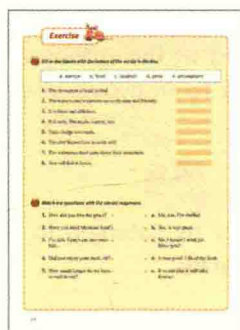


## Unit Review

Describe illustrations that relate to the topic.

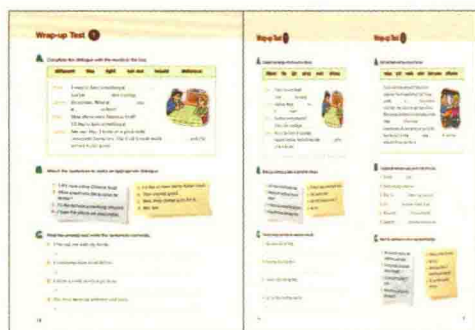
## Pattern Practice

Practice four different sentence patterns from previous lessons.



## Exercise

Wrap up the unit with various drills, such as filling in the gaps or matching questions with responses.



## Workbook

Focused on review test, speaking and writing

(Answers Free Download : [www.c-textilep.com](http://www.c-textilep.com))



# Unit 1

## Food



Let's begin! Check this out!

I want to have **something different**.

Save the pizza until **after** you take the test.



### ✓ Words & Expressions

- ☐ charge
- ☐ delicious
- ☐ delivery
- ☐ different
- ☐ light
- ☐ nut

- ☐ reasonable
- ☐ spicy
- ☐ worth
- ☐ be good for
- ☐ be tired of
- ☐ eat out



# LESSON A

## What Would You Like to Have?

*Listen up and read out loud.*



**Brian** I want to have something different.  
Let's eat out this evening.

**Carmen** Good idea. What would you like to have?

**Brian** How about some Japanese food?  
I'd like to have something light.

**Carmen** Me, too. Hey, I know of a good sushi restaurant downtown.  
The food is fresh and delicious, and the service is also good.

**Brian** Then, let's go there. I hope the prices are reasonable.

**Carmen** Well, they charge a lot for it, but it's still worth it to go there.



*Now answer the questions below.*

1. What are they having this evening?

\_\_\_\_\_.

2. What does Carmen say about the sushi restaurant?

\_\_\_\_\_.

3. Are the prices reasonable at the restaurant?

\_\_\_\_\_.



# Have fun with *Language Practice*

## Useful expressions

### Good idea.

- Cool!
- That sounds good.

### Me, too.

- Same here.
- So am I./So do I.

### They charge a lot for it.

- It costs a lot.
- It is expensive.

## Conversation practice



Now answer the questions using the words in parentheses.

I want to have something different. Let's eat out this evening.

Let's **have some Chinese food**.

1. Let's \_\_\_\_\_. (some/ have/ Greek food)
2. Let's \_\_\_\_\_. (try/ Mexican food/ some)
3. Let's \_\_\_\_\_. (Vietnamese food/ some/ go for)

What would you like to have?

How about some **sushi**? I'd like to have **something light**.

1. How about some \_\_\_\_\_? I'd like to have \_\_\_\_\_.  
(something greasy/ steak)
2. How about some \_\_\_\_\_? I'd like to have \_\_\_\_\_.  
(chicken/ something fried)
3. How about some \_\_\_\_\_? I'd like to have \_\_\_\_\_.  
(noodles/ something with soup)

### PAIR WORK

Talk with your partner about what you would like to have for lunch.

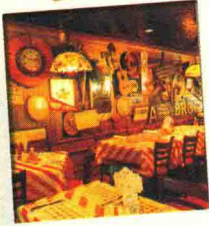
**example**

- A What would you like to have for lunch?  
B I'd like to have some Italian food.

## Power Up! Listening



Listen to the passages and answer the questions.



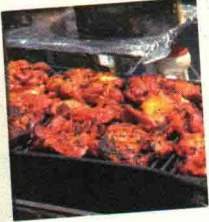
This is a radio commercial of a restaurant in town.

1. Where is Castello?

\_\_\_\_\_.

2. What kind of food does this restaurant serve?

\_\_\_\_\_.



This is a radio commercial of a food delivery chain in town.

1. What is the phone number of Quick Cuisine?

\_\_\_\_\_.

2. What is the best menu item there?

\_\_\_\_\_.



# Speak On Your Own!

## Introduce your favorite restaurant!



Below is a sample speech. Use the same format to make your own.

### sample

I like to eat out with **my family**. I know of a good **sushi restaurant downtown**. The food there is **different and tasty, and their service is also good**. But the only problem is that **they charge a lot**. But I think it's still worth it to go there. I sometimes have food delivered. My favorite delivery foods are **chicken and pizza**. My favorite delivery food restaurant is **BBQ**. Their best menu item is **spicy fried chicken**.

### Your own speech

I like to eat out with \_\_\_\_\_. I know of a good \_\_\_\_\_.

The food there is \_\_\_\_\_.

But the only problem is that \_\_\_\_\_. But I think it's still

worth it to go there. I sometimes have food delivered. My favorite delivery foods are

\_\_\_\_\_. My favorite delivery food restaurant is \_\_\_\_\_. Their best menu item is

