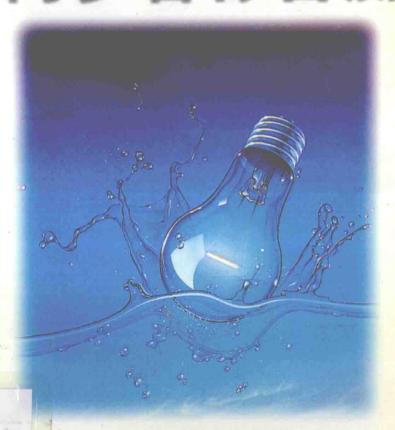
# 高中三年级英语同步目标自测



中国致公出版社

## 高三英语同步目标自测

朱 麟 主编 凌 慎 朱锡文 编著 谢菊香 葛慧琴

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全日制中学英语教学大纲对初中和高中的英语教学目标提出了明确的要求,然而总体的教学目标必须通过各学段的教学才能逐步实现,好比一盒大蛋糕,必须一块一块地切开,分而食之,才能吃掉。中学英语教学总目标是通过各年级、各单元、各课的学习,才能逐步实现的。再说英语这门学科连贯性很强,需要循序渐进,由少到多,由浅入深,由简单到复杂的教学,没有前者就没有后者。

基于以上考虑,我们编写了这套《中学英语同步目标自测》。 此套书按单元(或课)编写,先提出各单元(或课)的教学目标,实际上也是教学中的重点,然后围绕上述目标编写成套练习,每套练习中均含单项和综合性的,每套练习分值为150分。学生做完每套练习后,可以自行评分,将得分和失分分别填入练习前的表格中,并且分析失分的原因。通过分析、总结达到提高的目的。

本书按高三英语教学计划,编入现行高二英语课本 9—12 课和高三课本 1—8 课全部内容,高二 9—12 课由朱锡文编写、高三 1—4 课由谢菊香编写,高三 5—8 课由葛慧琴编写。凌慎审阅了部分书稿。朱麟担任此套丛书主编,负责总体设计。

参加此套书编写工作的是长期工作在教学第一线上的一些特级教师、高级教师以及部分出色的骨干教师,对于书中的缺点和错误,请读者批评指正。

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### **SB** I **Lesson** 9 Sports and Games

#### 教学目标

#### 1. 学会下列单词和词组的用法:

relax , popular , at times, instead of , pass ...on to , have effect on sb./sth, for the good of , take one's place , of great value to sb , of great importance.

#### 2. 学会运用下列句型:

as 引导的定语从句;

Whether...or 引导的让步状语从句。

3. 复习感叹句和引导词 it 代替作主语的动词不定式。

What fun it is to jump into ...!

How joyful and relaxing it is to

have a game of ...!

#### 同步自测

| 满分   |    | 得 分 |    | 失          | 分  | 4.八百四            |
|------|----|-----|----|------------|----|------------------|
|      | 单项 | 综合  | 合计 | 单项         | 综合 | 失分原因             |
| 150分 |    | 3   |    | de desarro |    | for region light |

#### I. 单项填空 (共40小题, 计40分)

A) 单词辨音:观察所给单词的读音,从A、B、C、D中找出其划线部分与所给单词的划线部分读音相同的选项。

| 1. virtue        | A. popular           | B. amusement           |             |
|------------------|----------------------|------------------------|-------------|
|                  | C. true              | D. product             |             |
| 2. relax         | A. relaxation        | B. value               |             |
|                  | C. affect            | D. character           |             |
| 3. affected      | A. skilled           | B. prevented           |             |
|                  | C. managed           | D. died                |             |
| 4. direction     | A. muscle            | B. practical           |             |
|                  | C. scientist         | D. circle              |             |
| 5. field         | A. seize             | B. society             |             |
|                  | C. idea              | D. socialist           |             |
| B)语法和习语          |                      |                        |             |
| 6. The           | are going to take p  | part in theto be held. |             |
|                  |                      | B. sportsmensportsmeet |             |
| C. sportmen.     | ··sportmeet          | D. sportssportsmeeting |             |
| 7. You should l  | oe out playing inst  | ead ofindoors.         |             |
| A. work          | B. to work C.        | working D. should work |             |
| 8. This dictiona | ry is notto          | the students.          |             |
| A. of great u    | seful B. grea        | at useful              |             |
| C. of great us   | se D. of v           | ery much use           |             |
| 9 to go          | o outing in          |                        |             |
| A. What ple      | asant…such a goo     | d weather              |             |
| B. How plea      | sant…so a good w     | reather                |             |
| C. What ple      | asant it is ···so go | od weather             |             |
| D. How plea      | sant it issuch g     | good weather           |             |
| 10. This folk so | ong isthan           | that one.              |             |
| A. popular       | B. much p            | opularer               |             |
| C. populare      | D. much n            | nore popular           |             |
| 11. His report i | s very and           | of great               | * 15 (12 A) |
| A. importan      | ice···value B. ii    | mportance···valuable   | role is     |
| C. importan      | t…valuable D. i      | mportant…value         |             |

| 12. He found much in the violin.   |
|--|
| A. amusepractise playing   |
| B. amusingpractice to play   |
| C. amusementpractising playing -   |
| D. amusementpracticing playing   |
| 13. I came here to tell you that your father is seriously ill on his     |
| way home.  |
| A. generally B. particularly   |
| C. especially D. specially   |
| 14. Which verb shouldn't be used in the following sentence? We shouldn't |
| sports and games only as amusements.                                     |
| A. treat B. regard C. get D. consider                                    |
| 15. I've passed quickly all those who are concerned.                     |
| A. informationon to B. an informationonto                                |
| C. the informationon to D. informationson to                             |
| 16. If you want to be a sportsman, you must have practice.               |
| A. a large number of B. a great many                                     |
| C. a good many of D. a great deal of                                     |
| 17. We're going to wait for you where three roads                        |
| A. joins B. connect C. meet D. cross                                     |
| 18. Hard work can one's  |
| A. set up···character  |
| B. found upcharacters  |
| C. keep up ···characters   |
| D. build up ···character   |
| 19. Don't read books you can't understand.                               |
| . A. the···as B. as···as   |
| C. same···as D. such···as  |
| 20. Boy he was, he could tell from vice, from ugly.                      |
| A. as good beautiful B. though virtue beautiful                          |

| C. as ··· go    | odnessbea      | uty D. aithou    | ignvirtue.   | Deauty                |
|-----------------|----------------|------------------|--------------|-----------------------|
| 21. He drove t  | he car         | _ great speed _  | the di       | rection of the little |
| town.           |                | ik .             |              |                       |
| A. witht        | o B. at…       | in C. at···to    | D. with      | ···in                 |
| 22. He was a g  | good player s  | so heall a       | ctions       | _ and won the first   |
| prize.          |                |                  |              |                       |
| A. succeed      | ded to do…s    | successfully     |              |                       |
| B. could d      | lo…successfi   | ul .             |              |                       |
| C. might        | do…successe    | ed               |              |                       |
| D. was ab       | le to do…su    | ccessfully       |              |                       |
| 23. How         | _ it will be t | o go swimming i  | n a swimmir  | ng-pool in summer.    |
| A. fun          | B. a fun       | C. funny         | D. fun       | У                     |
| 24. We          | last night,    | but we went to   | the concert  | <u> </u>              |
| A. must h       | ave studied    | ···too           |              |                       |
|                 |                | ad               |              |                       |
|                 |                | dinstead         |              |                       |
| D. should       | studyeith      | er               |              |                       |
| 25. He insisted | that he        | instead of       |              |                       |
| A. praise       | ··being puni   | shed             |              |                       |
| B. be prai      | sedpunish      | ment             |              |                       |
|                 | be praised.    |                  |              |                       |
| D. be prai      | sedbeing       | punished         |              |                       |
| 26. He likes to | live in the    | house win        | ndows facing | g to the south.       |
| A. that         | B. its         | C. whose         | D. wi        | th -                  |
| 27. Tom isn't   | bad r          | man he us        | sed to be .  |                       |
| A. such a       | ···as E        | 3. soas          |              |                       |
| C. such a       | ···who I       | ). so…who        |              |                       |
| 28. If you can' | t do the job   | yourself         | someone wl   | no can.               |
| A. pass or      | n it to        | B. pass it onto  |              |                       |
| C. pass it      | on             | D. pass it on to |              |                       |
|                 |                |                  |              |                       |

| 29. The college I want to enter prepares students engineers.       |
|--|
| A. become B. became C. becoming D. to become                       |
| 30. You must go back you came from-                                |
| A. which B. that C. where D. to which                              |
| 31. We have deep love our country.                                 |
| A. at B. to C. of D. by  |
| 32 he reads, at other times he writes.                             |
| A. At times B. In time C. Some times D. On time                    |
| 33. Both of them are   |
| A. same age B. of age  |
| C. of an age D. the same old years                                 |
| 34. Taking exercise can our bodies.                                |
| A. make B. build C. build up D. keep                               |
| 35. What is learned through experience has a great a child's char- |
| acter.   |
| A. effect on B. affect in  |
| C. afford on D. effort on  |
| 36. Everything in the world is                                     |
| A. in motion B. in action  |
| C. at action D. in movement  |
| 37. The street is no longer used to be.                            |
| A. what it B. what   |
| C. what it was D. what it is                                       |
| 38. Dinner is ready. Please  |
| A. take your place B. take you places                              |
| C. take the place D. take place                                    |
| 39. We all work of the people.                                     |
| A to a good B. for the goods                                       |
| C. to the good D. for the good                                     |
| 40. Morning training will you good.                                |
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|  |

#### 1. 完形填空(共25小题,计25分)

阅读下面短文,掌握大意,然后从每四个选项中,选出一个最佳答案,使文章通顺。

A great 41 of middle school students take the entrance examination every year, but only a small number of them have 42 to go to universities. Why do we go to universities? Different people hold 43 opinions.

A \_ 44 \_ young student may be very imaginative(富有想象力); he may have a lot of colorful dreams. He wants to go to university simply because he always regards universities \_ 45 \_ the most interesting places and he expects to \_ 46 \_ a romantic (浪漫色彩的)life during the year of university education. In fact, \_ 47 \_ are not always like that. Sometimes the university life turns out to be so \_ 48 \_ that young students may feel very disappointed.

Then is it \_\_49 \_\_university graduates can make big money? No. A lot of young people suppose that better jobs \_\_50 \_\_higher pay will certainly result \_\_51 \_\_a college education and therefore, it is \_\_52 \_\_to gain high social status(社会地位) if they can go to universities, yet, after \_\_53 \_\_of hard study at university, the young person —\_ if he is \_\_54 \_\_enough to be admitted into \_\_55 \_\_university—\_ may find \_\_56 \_\_graduation that the job \_\_57 \_\_is not the one he likes and the pay is much less \_\_58 \_\_than he expected.

Why are \_\_59 \_still so attractive (有吸引力的) to young persons?
There are many \_\_60 · A university is a place of higher learning that
\_\_61 \_\_develop one's mind and \_\_62 \_\_good chances to those who are \_\_63
\_\_to learn \_\_64 \_\_to achieve a better understanding of the society and a harmonious (和谐的) relationship with \_\_65 \_\_.

41. A. many B. part C. number D. group

42. A. right B. time C. the chance D. lucks

43. A. different B. same C. good D. bad

44. A. stupid B. clever C. careful D. simple-minded

45. A. as B. like C. with D. to be

46. A. take B. make C. lead D. meet

47. A. things B. dreams C. they D. people

48. A. pleasant B. dry C. happy D. exciting

49. A. right B. wrong C. why D. because

50. A. without B. with C. against D. having

51. A. in B. to C. from D. with

52. A. easier B. hard C. harder D. difficult

53. A. months B. days C. weeks D. years

54. A. lucky B. happy C. hard D. hard-working

55. A. such B. an C. a D. that

56. A. before B. upon C. since D. till

57. A. offering B. gives C. taken D. offered

58. A. well B. high C. higher D. bigger

59. A. universities B. schools C. factories D. hotels

60. A. things B. reasons C. causes D. answers

61. A. help B. helps C. make D. lets

62. A. offers B. has C. takes D. gets

63. A. eager B. like C. likely D. going

64. A. because B. and C. simply D. for

65. A. the others B. others C. other countries D. another country

#### Ⅱ. 阅读理解(共20小题,计40分)

阅读下面短文,并做每篇后面的题目,从四个选项中,选出能回答所提问题或完成所给句子的最佳答案。

The first true piece of sports equipment that man invented was the ball.

In ancient Egypt, as everywhere, pitching stones was a favorite children's game. But a badly thrown rock could hurt a child. Looking for something less dangerous to throw, the Egyptians made what were probably the first balls.

At first, balls were made of grass or leaves held together by vines. Later they were made of pieces of animal skin sewed together and stuffed with feathers or hay.

Even though the Egyptians were warlike(好战的)they found time for peaceful games. Before long they have developed a number of ball games, each with its own set of rules. Perhaps they played ball more for instruction than for fun Ball playing was thought of mainly as a way to teach young men the speed and skill they would need for war.

| 66. The ball was probably invented because        |    |
|---|----|
| A. throwing stones often caused injuries          |    |
| B. throwing stones was not fun                    |    |
| C. games with stones was not fun                  |    |
| D. rocks were too heavy to throw                  | ÷  |
| 67. The first balls were probably made of         |    |
| A. animal skins stuffed with rocks                |    |
| B. twists of hay                                  | ĸ, |
| C. hides stuffed with hay or feathers             |    |
| D. grass and leaves tied with vines               |    |
| 68. This selection says that the Egyptians played |    |
| A. many different games with balls                |    |
| B. many different kinds of games                  |    |
|   |    |

C. only one ball game
D. different games with similar rules
69. The Egyptians thought that ball playing was \_\_\_\_.
A. childish
B. difficult
C. not enjoyable
D. worthwhile
70. The best title for this selection is \_\_\_\_.
A. The First Ball Games
B. How Egyptian Children Played Games

C. The Beginning of Sports

D. Egyptian Sports

(B)

The Olympic Games were first held at Olympia in ancient Greece as long ago as 776 B. C. They were held once every four years. The custom lasted for more than 1000 years but died out under the rules of Rome and stopped with the decline(衰落) of ancient Greek civilization. Then in 1896 the games were held again. In that year, a Frenchman, Baron de Coubertin, decided to try to start the games again. He wished to renew those thoughts of excellence of body, mind and spirit shown in the ancient Greek Olympics. He succeeded, and the modern Olympic Games began in Athens, Greece, in 1896. Since then the Olympics have grown steadily with more and more nations and sportsmen taking part in . Because of the world wars they were not held in 1916 nor in 1940 and 1944. They have been regularly held ever since then.

71. The Olympic Games have a history of \_\_\_\_\_ years .

A. 776 B. 1210 C. over 2700 D. about 2000

72. Before the Rome rulers stopped the custom of Olympics, about how

| many times C     | Olympic Gam   | es had been   | held?        |             |          |
|------------------|---------------|---------------|--------------|-------------|----------|
| A. More than     | 250 H         | 3. About 194  |              |             |          |
| C. About 100     | 0 I           | Maybe less    | than one hi  | undred      |          |
| 73. When were th | he Olympic (  | Games stoppe  | ed by the Ro | me rulers?  |          |
| A. In 776 B.     | C             |               |              | . 444       |          |
| B. In about      | the second ce | entury        |              |             |          |
| C. Before th     | e second cen  | tury          |              |             |          |
| D. Perhaps i     | n the third c | entury        |              | J - 2       |          |
| 74. How long we  | re the Olymp  | oic Games sto | pped by the  | Rome rule   | rs? They |
| were stopped     | for about _   | years.        |              | -137 -      |          |
| A. 1600          | B. 1000       | C. 2600       | D. 224       |             |          |
| 75. How many ti  |               |               |              | ld since Ba | ron man- |
| aged to start    |               |               | 200          | *           | 1 16     |
| A. Over 40       | B. 26         | C. 22         | D. 25        |             |          |
|                  |               | (C)           |              |             |          |

It was time for the first race. The race-horses were ready to start. Whish, (飕飕声) whoosh! (嘶嘶声) Away ran Dobbo to join them.

The race-horses were just starting Farmer Smith shouted. All the people shouted Some people laughed Bill the Bull looked over the fence and laughed Dobbo took no notice. He was a race-horse now.

The race-horses ran like the wind . How fast they ran! Poor Dobbo was left far behind. He could not catch them. He ran as fast as he could, but he could not catch them.

His heart went thump, thump(砰砰地跳). He was out of breath. His legs ached. Oh, how tired he was!

At last he came to a stop, a long way behind the other horses. He could hear people laughing at him.

"Just look at that cart-horse," they said. "He thinks he is a race-

horse. How silly he is!" Then Dobbo knew he would never be a race-horse. He was too big and heavy. He was only a cart-horse. He would never be really important. 76. Dobbo was a A. bull B. horse C. cart D. farmer 77. Why did Dobbo run after the race-horses? A. Because his master told him to run B. Because he wanted to be a race-horse C. As he thought that he could run faster than the others D. Because Dobbo took no notice 78. Why could Dobbo not run as fast as the race-horses? Because A. he was too young and small B. he was only a cart-horse C. he was a bull D. it was time for the first race 79. Who do you think Dobbo's owner? A. A farmer B. Farmer Smith D. The writer did not tell readers C. Bill 80. Who ran fast? B. A cart-horse A. Dobbo

(D)

D. A race-horse

C. A bull

On October 12,1989, some Chinese scientists were working at the computers to look for the information they needed. Suddenly they saw a lot of very bright spots crossing the computers' screens. At the same moment the computers were working slower. To find out what was happening they stopped their work to check some parts of the computers. To their horror, they found out that most of their stored information was got

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