

英语自学速成教材

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GLOBAL ENGLISH

环球 英语

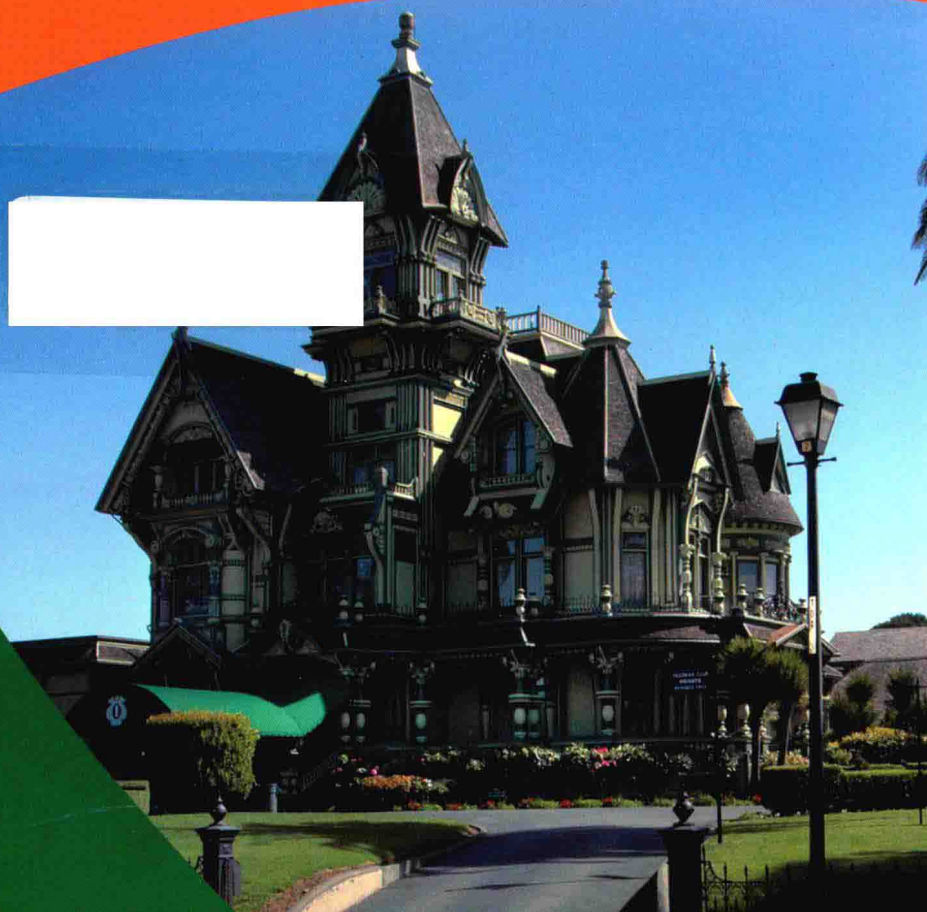
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等 编著

- 听说读写同步发展，堪称完美教材
- 自带讲解、录音、App，自学更方便



飞跃篇
Using Skills
for Fluency



外文出版社
FOREIGN LANGUAGES PRESS

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环球英语 4

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前言

随着时代的发展，英语学习的习惯、学习方式都发生了变化。英语教材，也需要根据时代的变化而更新，这样才能给学习者提供更鲜活的语言材料、更好的方法。本套《环球英语》教材由国内外一流的英语教育专家以及优秀的一线教师共同打磨而成，它把中国学习者的特点与国际上英语作为第二语言学习的先进的教学理念和教学方法结合起来，因势利导，编写了这套实用、科学、有效的英语自学教材。它让学习英语更有效率，既强调“听”“说”能力又关注“读”“写”能力的培养，全面提升学习者的英语水平。

本套教材的特色

第一，语言地道、实用，富有时代感。

教材摒弃了目前国内很多教材中还在沿用的英语中过时的表达，更新为当前新鲜地道的语言素材，收纳了具有时代感的词语，如take selfie（自拍），smog（雾霾）等。

第二，话题涵盖面广、信息量大、交际性强。

本套教材共四册，分设为130课，以话题划分单元，内容涵盖人物信息、日常作息、个人喜好、请求帮助、新闻实事、谈论明星、电视节目、天气、季节、旅游、就餐、中西方文化介绍与比较等众多话题。对于每一个话题，编者又针对不同的场景给出了相应的语言表达。为了弥补对话呈现的局限性，教材还单独列出了大量相关的常用口语表达。话题深度也随着学习者英语知识的扩大和技能的提高不断加深。

第三，口语交际话题与科学的语言发展体系巧妙结合。

本套教材内容的编排遵循两条主线：一是由简及繁的口语话题，二是由浅入深，螺旋式递进的语言发展体系。编者精心设计，把话题和语言发展体系有效、巧妙、科学地结合了起来，改变了英语学习辅导书只注重口语话题，教材只注重语言发展体系的现状。本套教材的学习者既能从中学到实用的口语交际，又能学到系统的语言基础知识，为理解和灵活运用语言提供保障。

第四，渗透科学的英语学习方法。

首先，语言的学习必须符合具体的语境，本套教材在以话题聚合单元内容的基础上，每一课都设有丰富的、灵活多变的小栏目，用于呈现本话题下的不同语境，让学习者体会不同语境下的不同语言表达。

其次，语言学习要螺旋式递进。本套教材根据语言的结构发展特点，秉承由易到难、由浅入深的原则，把所有的知识点有效地组织起来，使其螺旋式递进，符合认知特点和语言习得原则。

第五，集教材和辅导书为一体，方便学习。

书中单词释义、语料注释和选篇译文随文配，让学习变得轻松有效。

第六，配备了各种多媒体学习软件，方便学习者随时随地学习。

本书配备了音频文件以及App，功能强大，学习者能更高效地学习英语。同时，高科技的学习设备方便学习者随时随地学英语。

现代语言教学理论认为，学习一门外语尤其需要多听。听，是语言交际的前提；听，让我们接收地道的语言素材，是进一步学习和交流的基础；听，为我们的语言输出积攒了能量。只有听得充分，才会说得流利，继而掌握英语的各种语言素材和交际技能。而在“听”的训练上正是本书的特色之一。

第七，大量活泼生动的插图，美化视觉，生动内容。

本套书配有大量图片，不仅可以帮助学习者理解学习内容，还能让文字显得生动，学习变得不再枯燥。

级别划分

本套教材共分为四级，第一级和第二级各40课，第三级30课，第四级20课。每级的主要内容如下：

第一级	入门篇 Intro to Speech	纠正发音、掌握基础的语言结构。学习基础的口语交际、学习语法。
第二级	积累篇 Building Speech	深入学习口语交际以及功能交际用语，提高和夯实语言结构；引入简单有趣的阅读材料，积累词汇、句型等语言素材，培养阅读兴趣；深入学习语法结构知识。
第三级	发展篇 Developing Skills	通过听觉语言的积累，逐步发展学习者的语言输出——说。强化阅读技能、篇章理解能力，发展视觉语言，并进行简单的书面语言表达练习；进一步深入学习语法知识。
第四级	飞跃篇 Using Skills for Fluency	稳步发展语言输入——听、读的技能的培养。加大语言输出——说、写的技能的培养。加深难度、扩展宽度，让学习者的四大技能得到飞跃发展。

单元模块介绍

丰富、灵活的模块设计是本套教材的特色之一。本套教材所包含的所有模块以及模块内容的介绍如下：

- **Listening（听力）**：固定模块，在单元中起导入的作用，通常以对话、填空、问题、排序等形式出现，引出学习内容。通过解决问题的需要，激起学习兴趣。
- **Short Dialogues（小对话）**：第一、二级的固定模块，用来展现课文话题下的基本口语表达或者不同场景下的语言运用。
- **Conversation（主对话）**：固定模块，展示课文话题下相对完整的一个对话场景，并引出新的语法知识和新的单词及表达学习。
- **Word Builder（词汇扩展）**：不固定模块，用来扩展本课内容相关的某一类常用词汇，扩展学习者的词汇量，满足话题探讨的需要。
- **Expression Builder（表达扩展）**：不固定模块，用来扩展本课话题相关的其他的常用口语表达，弥补对话场景的局限性。
- **Speaking（说）**：固定模块，出现在第三、四级，提出话题以及一定的提示，引导学习者自己组织语言，开口说。
- **Culture Link（文化链接）**：不固定模块，介绍与话题相关的欧美文化渊源及风俗习惯。
- **Exercises（课后练习）**：固定模块，针对课文语言知识点和语言功能点的听说练习。
- **Grammar（语法）**：固定模块，出现在第一、二、三级，通过例句，学习课文中所涉及的基本语法知识。
- **Pronunciation（语音）**：固定模块，出现在第一级，通过例词、例句讲解英语语音语调知识。
- **History and Culture（历史与文化）**：不固定模块，介绍英美国家的历史古迹、民族文化以及风俗习惯等。

● Reading（阅读）：固定模块，出现在第二、三、四级，第二级是篇幅为100个单词左右的、与课文话题相关的英文幽默故事，第三、四级为与课文话题相关的时尚文章。

● Writing（写作）：固定模块，出现在第四级，包括两部分：第一部分为与课文话题相关的小短文写作；第二部分为常用应用文写作。

此外，每课附有词汇表（Words and phrases）、注释（Notes）和参考译文以帮助学习者理解和学习。以上单元结构，固定模块每课固定出现，不固定模块，根据需要，灵活设置。

教材使用指南

1. 书中Words and phrases部分的注音为英式英语，采用17版琼斯国际音标标注。

2. 书中带耳机标志（）的均配有录音。

3. 本书另外配有英式和美式两种发音的MP3文件，学习者可以根据需要进行选择。

4. 本书的音频文件、App文件需要学习者上网下载，下载网址为<http://book.cinowo.com>。读者还可以扫描封底的二维码下载。

5. 书中每15或20课就有一个进阶测试，为了检查学习效果，测试学习者当前的水平，建议在进入下一个阶段之前，学习者要完成进阶测试，合格后再进入下一个阶段。

工欲善其事，必先利其器。《环球英语》编委会历经五年的精心打造，为广大英语学习者们呈献了这把“利器”，希望它能帮助您攻克英语，翻开辉煌的一页，从而撰写精彩的人生！

《环球英语》编委会

2015年12月

Plan of Global English 4

Title	Speaking	Vocabulary	Reading	Writing
Unit 1 I heard you're hunting for a job	Talking about hunting for a job		What is a Qualified Employee Like?	What job does Alf hunt for? Notice
Unit 2 I want to study abroad	Talking about studying abroad		New York University	Expand sentences Message
Unit 3 Protect hurt wild animals and their habitats	Talking about endangered and extinct animals (reasons and how to protect them)		The Bald Eagle	Tapirs Email
Unit 4 What beautiful household plants!	Introducing some plants(features, cultivation, functions...)	Names of some plants; The parts consisted of a whole plant	Giant Sequoia Trees	Write comparative sentences application for leave
Unit 5 What're you going to cook?	Talking about cooking and introducing some common dishes	Major methods of cooking; common spices	The Art of Chinese Cooking	Recipe of Stir-Fried Tomato and Egg Poster
Unit 6 Let's try some Goubuli Baozi	Introducing some famous local snacks in China	Some famous local snacks in China	The Cross-bridge Rice Noodles	Write adjectives to describe right tastes Lost
Unit 7 I'm making a kite	Introducing some famous folk arts in China	Names of some famous folk arts in China	Yangliuqing New Year Picture	Chinese Paper Fan Found
Unit 8 What a magnificent palace!	Introducing some places of interest in the world		The Parthenon and the Acropolis	Big Wild Goose Pagoda greeting card
Unit 9 What gift should I bring?	Introducing some special culture and custom		Celebrating New Year in Italy	Experience of suffering culture shock birthday card
Unit 10 I know you've just come back from Antarctica	Introducing Antarctica (views, temperature, scientific research...)		Antarctic Scientific Research	Expand sentences A letter of congratulations

Plan of Global English 4

Title	Speaking	Vocabulary	Reading	Writing
Unit 11 What's your career plan?	Talking about career plan		Career Burnout	To be an English interpreter in three years invitation
Unit 12 What are you reading?	Talking about literature	Varieties of literature forms	Jane Austen	Gone with the Wind A reply to an invitation
Unit 13 Are you familiar with American Civil War?	Talking about some famous events in American history		Pearl Harbor Incident	International Women's Day A letter of thanks
Unit 14 Is everything okay for the Leonid Meteor Shower tonight?	Talking about outer space	Names of the celestial bodies in the Solar System	Why isn't Pluto a Planet?	The galaxy A letter of complaint
Unit 15 You are so absorbed by cars	Talking about cars (description, advantage, disadvantage...)		BMW	My favorite car A letter of apology
Unit 16 It's our new product	Talking about marketing products	Words and phrases to describe a product	The Greatest Salesman in the World	A Salesman Resume
Unit 17 Do you think it's possible to get a discount?	Talking about bargaining		Learning to Bargain like a Foreigner	Bargaining experience An application letter
Unit 18 What type of contracts have you signed?	Talking about contracts (signing reasons and process)		Do we need a Prenuptial Agreement?	The most expressive contract I've signed A letter of resignation
Unit 19 Would you tell me something about stock?	Talking about investment and stock	Common ways of investment	The Investment Road of Warren Buffett	Important investment experiences A letter of inquiry
Unit 20 Take actions to keep our company's status	Introducing companies		Apple	My dream company A reply to an inquiry

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Unit 1 I heard you're hunting for a job

1 Listening

A. Listen and match the people with their jobs.



What job is he/ she most suitable for?



Tom



Alice



Sue



Nick



Jack

cook

doctor

police

teacher

engineer

B. What are your characteristics? Which job would suit you best?

2 Speaking

What should we consider when looking for a job? Share your ideas with your partner.



- ◇ Colleagues: What type of people do you want to work with? What makes a good boss, a good co-worker or partner, a good subordinate?
- ◇ Amount of Work: Is there a lot of overtime? Will you be very tired at the end of the day?
- ◇ The kind of work: time, types, opportunities and challenges, important or not...

- ◇ The company: big or small, values and culture, position in the industry...
- ◇ Location: How long will it take to get to and from work each day? What are the transportation costs?
- ◇ Salary: base pay, other benefits, size and frequency of salary increases...
- ...

A: I'm looking for a job.

B: How is it going?

A: Not very smoothly. Could you give me some advice?

B: Okay...



Conversation *I want to work as a graphic designer.*

Listen and read the conversation. 

Joe: Hey, Alf! I heard you're hunting for a job.

Alf: Yes, I want to live on my own.

Joe: That's a good idea. How is your job search going?

Alf: I've send out dozens of résumés on the internet, but I haven't gotten a single response.

Joe: Yes, it is. You're faced with fierce competition in the job market. What do you want to do?

Alf: I want to work as a graphic designer.

Joe: Yes, that's very competitive. But maybe there's something wrong with your résumé.

Alf: Perhaps. Do you have any good suggestions?

Joe: Well, I think that when applying for a position you should design the format of your résumé well and append samples of your good design works. That will help catch the attention of the Human Resources Manager.

Alf: Right, that's a good idea. Anything else?

Joe: Internet searches are okay, but getting a recommendation from some one is far better.

Alf: I don't know anyone who could recommend me.

Joe: Neither do I. Oh, I suddenly remembered. There's a job in this morning's paper that might interest you.

Alf: What is it?

Joe: Wait a moment. I'll get the newspaper for you.



Words and phrases

suggestion /sə'dʒestʃən/ *n.* 建议; 示意
format /'fɔ:mæt/ *n.* 格式, 版式 *v.* 使格式化
append /ə'pend/ *v.* 附加; 贴上

Human Resources Manager 人力资源经理
neither /'naɪðə, 'ni:ðə/ *conj.* 也不, 既不
adv.&adj. 两个都不 *pron.* 两者都不

Notes

1. I heard you're hunting for a job. 听说你在找工作。hunt for 搜寻, 寻找
2. Yes, I want to live on my own. 是啊, 我想自立。live on one's own 自立, 自食其力。
3. I've send out dozens of résumés on the internet, but I haven't gotten a single response. 我已经在网站上发了几十封简历, 但是一个回音也没有。
4. Neither do I. 我也不。

参考译文

乔: 嗨, 阿尔夫! 我听说你正在找工作。
阿尔夫: 是的, 我想靠自己生活。
乔: 好主意。你工作找得怎样了?
阿尔夫: 我已经在网上发了几十封简历了, 但是一个回音也没有。找工作真难啊。
乔: 是啊。你已面临着求职市场的激烈竞争。但是你想做什么呢?
阿尔夫: 我想做图形设计师。
乔: 是的, 那个竞争力很强。但是或许你的简历有问题。
阿尔夫: 也许。你有什么好的建议呢?
乔: 嗯, 我认为当申请职位时你应该设计好简历的格式, 并且附上你自己设计的好的作品样本。那会帮助吸引人力资源经理的注意。
阿尔夫: 对, 好主意。还有别的吗?
乔: 虽然网上搜索工作岗位不错, 但是如果有人推荐会更好。
阿尔夫: 我不认识能够推荐我的人。
乔: 我也不认识。噢, 我突然想起来了, 今天早晨的报纸上有一份工作你可能会感兴趣。
阿尔夫: 什么工作?
乔: 等一下。我去给你拿报纸。

4 Exercises

A. Listen to the questions and put the answers in order.

1. Sure. I'm working as an engineer. ()
2. Just for the salary to take care of my family. ()
3. It's terrible. I would have quit if it weren't for the high salary. ()
4. It's going smoothly. ()
5. I searched the job ads on the internet. ()

B. Listen to the dialogues and choose the right answers.

1. () a. He began to hunt for a job two months ago. b. Finding a job is really hard.

- c. He has been unemployed for two months.
2. () a. He is a waiter. b. He is a teacher. c. He is a college student.
3. () a. He did well in his job.
b. He did badly in his job.
c. He felt bored with his job.
4. () a. The man has a job as a salesman.
b. The man may get a job as a salesman.
c. The man needs a good salesman.
5. () a. He doesn't want to be an engineer.
b. He isn't satisfied with the salary.
c. It doesn't fit his education.

C. Choose the right sentences to complete the dialogue.

Alf: _____

George: You mean, you're going to hunt for a job?

Alf: Yes. What do you suggest?

George: Well, finding a job is really hard. _____

But it's worth of trying. _____

Alf: I haven't had any ideas so far.

George: That's terrible. You have to have some ideas, or you will fail.

Alf: Yes, you're right. Could you give me some advice?

George: _____ What do you want to do?

Alf: Maybe a designer, a salesman or an office assistant.

George: I don't think you have a clear idea about your characteristics. To find a suitable job, you must consider your personality, interests, knowledge, age etc. _____

Alf: Okay. Anything else?

George: Once you decide what jobs would be good for you, find out which companies are hiring for those jobs. Then create a résumé for each job you would like. Talk to someone at a company before sending them your résumé.

Alf: I see. Thanks a lot.

- a. Have you done any preparation?
- b. I suggest you turn to a career test.
- c. I want to live on my own.
- d. Well, jobs are different and people are different. You need to find a job that's suitable for you.
- e. There's fierce competition in the job market.

A. Answer the questions before you read the passage.



1. What's a good employee like in your mind?

_____.

2. Do you think you are a good employee?

_____.

What qualities make good employees?

There is fierce competition in the job market. Employers receive hundreds of résumés every day. What kind of employees do they search for?

The National Telephone Cooperative Association (NTCA) asked some members what qualities they look for when hiring new employees.

Connie Collins, chief executive officer of Bruce Telephone Co., actively seeks out potential employees. "I look for employees that have roots in the community. Then, I decide which applicant gets the job based on intelligence, work ethic and need. We look for people with good attitudes, enthusiasm, good work records and an interest in our business." Shirley Manning, president and general manager of Tidewater Telecom said, "We also look for someone who cares about his or her appearance. Our image as a company is important to us, and we want our employees to reflect that."

At Kennebec Telephone Co., President/ Manager Rod Bower said it is important that a potential employee expresses a desire to live in the rural community. "Then, we look for someone who is honest, hardworking, dedicated and likes to work with people," he said. "Finding an employee who can work well with both the customers and his fellow employees is often hard to do, but well worth the extra effort. Last, but definitely not least, we look at their experience and education," he said.

Tom Wing, general manager of New Hope Telephone Cooperative, said he tries to find employees who possess integrity. "Integrity is the most important quality I look for in staff and people I associate with. Being eager to grow and learn is also a top priority because the only constant in this business is change," he said.

It's obvious that these three employers have different ideas. If you have most of the characteristics they referred to, you will probably be a good employee.



B. According to the passage, what kind of potential employees do each of these people seek out?

Connie Collins
Shirley Manning
Rod Bower
Tom Wing

C. Create sentences using the following words.

1. seek out _____
2. have roots in _____
3. reflect _____
4. dedicate _____
5. associate with _____

Words and phrases

cooperative /kəu'pəreɪtɪv/ *adj.* 合作的

National Telephone Cooperative

Association 全国电话合作协会

hire /'haɪə/ *v.* 雇佣; 出租 *n.* 雇佣; 租用; 租金

Connie Collins /'kɒni 'kɒlɪnz/ 康妮·科林斯 (男名)

chief /tʃi:f/ *adj.* 首席的; 主要的 *n.* 首领; 主要部分

executive /ɪg'zekjʊtɪv/ *adj.* 行政的; 经营的; 执行的 *n.* 经理, 主管人员; 执行者

chief executive officer 首席执行官, 总裁

Bruce Telephone Co. 布鲁斯电话公司

seek out 找出; 搜出

have roots in 根植于; 原因是

intelligence /ɪn'telɪdʒəns/ *n.* 智力; 理解力

ethic /'eθɪk/ *n.* 道德规范; 伦理

enthusiasm /ɪn'θju:ziæzəm/ *n.* 热情, 热心, 热忱

Shirley Manning /'ʃɜ:li 'mæɪnɪŋ/ 雪莉·曼宁 (女名)

Tidewater Telecom /'taɪd,wɔ:tə 'telɪkɒm/ 潮水电信

reflect /rɪ'flekt/ *v.* 反应; 反射; 反省

Kennebec Telephone Co. 肯纳贝克电话公司

Rod Bower /rɒb baʊə/ 罗德·鲍尔 (男名)

rural /'rʊərəl/ *adj.* 农村的, 乡下的; 田园的

New Hope Telephone Cooperative 新希望电话合作社

Tom Wing /tɒm wɪŋ/ 汤姆·温 (男名)

possess /pə'zes/ *vt.* 具有; 迷住

integrity /ɪn'tegriti/ *n.* 正直, 诚实

eager /'i:gə/ *adj.* 渴望的, 热切的, 热心的

priority /praɪ'ɒrɪti/ *n.* 优先; 优先权

constant /'kɒnstənt/ *adj.* 不变的, 恒定的; 经常的

obvious /'ɒbvɪəs/ *adj.* 明显的, 显著的; 平淡的