

“十二五”国家重点图书出版规划项目
普通高等教育“十二五”重点规划教材

Nucleus

新核心

大学英语

口语教程

主 编◎陈 雷 陈国良

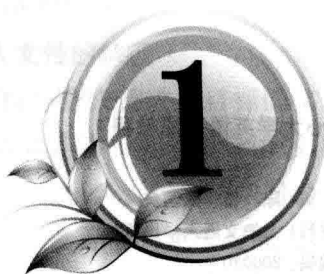


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根据《国家中长期教育改革和发展规划纲要(2010~2020年)》和教育部《关于全面提高高等教育质量的若干意见》等文件精神,和《大学英语教学指南》指导思想,新时期大学英语的教学目标是培养学生的英语应用能力,增强跨文化交际意识和交际能力,同时发展自主学习能力,提高综合文化素养,使他们在生活、学习、社会交往和未来工作中能够有效地使用英语,满足国家、社会、学校和个人发展的需要;大学英语教学应贯彻分类指导、因材施教的原则,以适应个性化教学的实际需求;大学英语课程的设置要充分考虑语言学习的渐进性和持续性,在大学本科学习的不同阶段开设相应的通用英语、跨文化交际和专门用途英语课程;教材作为教学内容的主要载体,也是实现教学目标的基本保证,大学英语教材的编写在指导思想、选材内容和设计体例上要充分体现高等教育特点。因此,本教材根据《大学英语教学指南》的要求,充分贯彻“以学生的多元认知和个性需求为中心”的教学思想,体现“以输入为主导,输出为驱动”的多元立体化教学方式,在教学内容与资源的选择、教学活动的设计、教学方法上的运用上都体现与时俱进,积极推进大学英语立体化教材建设的特征。本教材具体特色如下:

一、教学目标明确,充分体现大学英语兼具工具性与人文性的特征

本教材总体目标是通过大学英语口语两年的课程,实行分阶段递进式目标的实现。第一学期拟激发学生的英语口语表达兴趣,提高学生口语自我效能感与英语语音语感,能准确流利地表达与校园学习生活相关的话题,让语言表达结构清晰,语音、语调、语法符合交际规范,能运用基本的会话技巧。第二学期拟进一步提高学生口语交际与自主学习能力,让学生能够较熟练掌握语言会话技巧,流利自然地表达校园热点问题,达到《大学英语教学指南》所要求的口语表达能力的基础目标。第三学期拟加强学生的跨文化意识、批判思维以及交际能力,在教学中融合社会主义核心价值观与优秀传统文化的传播,同时,能批判性地吸取西方文化精髓,具有一定演讲、辩论技巧及跨文化交际能力,能较好运用交流技巧,达到大学英语教学的提高目标。第四学期拟融入专门用途英语的相关话题,为大学生走出校园后的继续学习、出国深造、求职面试及职场英语做准备,能在相关国际活动中运用英语进行交流,达到跨文化交际与一定学术交流的目的,能综合性地运用英语,满足大学生的个性化需求。在四册书的每一单元都列出了围绕话题所要达到的知识、技能和情感态度目标,充分体现大学

英语教学兼具工具性与人文性的特征。

工具性:为让目标的实现更具有渐进、层次与持续性,本教材在第一、二册内容与活动的编排上,针对大一新生,强化语音语调的练习,语感的培养,并根据功能语言学特征,以功能内容为依托,专门提供紧扣话题的功能表达法,注重交际策略的指导,提高大学生的听、说、读、写、译技能与英语口语应用能力,体现大学英语口语工具性特征。

人文性:针对具备基础要求与技能的学生,本教材在第三册的编排上,充分体现传承中国传统文化,吸取西方文化精髓,培养大学生的跨文化意识。每单元模拟对话都分为A和B部分,A部分体现在国内体验中国传统文化的情景,B部分体现在国外了解英美文化的情景,让学习者学会使用英语进行双向文化交流。在信息的输入与输出活动的安排上,通过中西文化的对比和真实情景的体验式活动,在培养交际技能同时,加强跨文化能力的培养,体现大学英语口语教学的人文特征。

二、教学内容兼具趣味性与实用性

本教材全册话题都结合学生的生活实际与走出校园后的英语口语交流需求而编排,以激发学生的学习动机与兴趣,增强口语交际的实用性。

趣味性:本教材话题丰富广泛,反映了大学生丰富多彩的课内外学习与文化生活。结合大学生生活不同发展阶段,本教程全四册分为走进大学、畅享大学、文化之旅、走向社会四个分册。贯穿了了解大学校园,爱上大学生生活,陶醉中西文化,成长年青心智,走向社会的全程大学生生活。让学生在真实情景中体验英语,迷上英语。

实用性:在内容和话题的选择及活动安排上,每一册都紧扣大学英语口语四级考试大纲,并结合学生对口语学习的实际需求进行安排。通过第一、二册学习,学生可以用英语畅谈日常话题,第三册体现文化口语特征,让学生可以进一步提高跨文化交际能力,第四册围绕社会热点话题以及相关专业话题展开,对学生走向社会和在职场中运用英语打下坚实基础。

三、教学活动与方法体现个性化与多元化相结合特征

个性化:教学活动与任务设计充分体现教师的教与学生的学的多元特征,以输入为主导,以输出为驱动。在输入环节,根据学生的多元认知特征,设计了音乐、图片、表演、智力游戏、听力及提问、思维导图等多元输入活动,教师在整个教学环节中可根据本教材各个部分的编排顺序,采用BOPPPS的微格教学模式,通过个体、对子、小组、游戏等多种输出任务和自评活动,实施个性化的教学,检测课堂教学效果。在课外学习环节,根据学生的多元智能特征,安排适合学生智能倾向的各种口语活动,如绕口令、智力游戏、英文歌曲翻唱、配音、电影与文化话剧表演、演讲与辩论、增强学生英语学习兴趣,培养学生多元学习方法和交际能力,体现大学生学生个性化的学习特征。

多元化:根据新媒体时代大学生多元认知和心理特征,在课内外活动的设计上,体现小组合作学习特点,安排以小组为单位的多元立体化学习任务。每单元除了课堂内的小组活动外,在Further Speaking部分给学生安排符合他们个性特征的课外小组活动,布置合作式

翻转课堂讨论任务,让学生在课内外,以小组为组织形式,进行诗朗诵、英文歌曲大赛、电影与文化剧表演、辩论赛、口语风采大赛、职场达人秀等多种活动,展示大学生的多元智能风采,提高学生的英语口语自我效能感、跨文化交际能力、团队合作精神和自主学习能力。也反映了大学英语口语任务型、探究式、启发式与多模态教学的特征。

本教材由武汉轻工大学多年从事大学英语口语教学的资深教师编写:第一册由陈雷、陈国良主编;第二册由王玮、罗敏主编;第三册由曾祥芳、李鹏主编;第四册由何敏、刘玲玉主编。

限于作者的水平和能力,书中或有不足之处,恳请读者批评指正。

编 者

2015 年 5 月

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Unit 1

Welcome to Our Campus

Objectives

In this unit, we will learn:

- the features of English phonetics;
- organs of pronouncing English phonetics;
- front vowels /i:/, /ɪ/, /e/ and /æ/;
- how to greet and depart to each other, and how to ask way/direction;
- different ways of greeting people in English-speaking countries.

Part 1 Phonetics

1) 元音和辅音的特点

音素:音素是语音的最小单位,有区分语言意义的作用。英语有 20 个元音音素和 28 个辅音音素。

元音:发元音时,气流从肺中压出,经过气管进入口腔,在口腔中受到发音器官如舌、唇等的调节,但不受阻碍。舌的前后、高低,唇的圆扁,都会影响从肺中流出的气流,使之发出不同的元音来。根据发音时舌活动的范围,英语元音可分成前元音、中元音、后元音。发音时元音声带振动,叫浊音。英语共有 20 个元音,其中单元音 12 个,双元音 8 个。

辅音:发辅音时,气流从肺中压出后受各部位的发音器官如唇、齿、舌、咽喉的阻碍。发辅音时声带振动的是浊辅音,声带不振动的是清辅音。英语的辅音共有 28 个。

元音	前元音	/ɪ/ /i:/ /e/ /æ/
	中元音	/ʌ/ /ə/ /ɜ:/
	后元音	/ɑ:/ /ɒ/ /ɔ:/ /ʊ/ /u:/
	合口双元音	/eɪ/ /əʊ/ /aɪ/ /aʊ/ /ɔɪ/
	集中双元音	/ɪə/ /eə/ /ʊə/

(续表)

辅音	爆破辅音	/p/ /b/ /t/ /d/ /k/ /g/
	摩擦辅音	/f/ /v/ /θ/ /ð/ /s/ /z/ /ʃ/ /ʒ/ /h/ /r/
	破擦音	/tʃ/ /dʒ/ /tr/ /dr/ /ts/ /dz/
	鼻辅音	/m/ /n/ /ŋ/
	舌侧音	/l/
	半元音	/w/ /j/



2) 发音器官

为了正确地发音,应该知道发音器官的构成,怎样运用发音器官发音,怎样发出的音才准确。

在发音器官中,会活动的发音器官有舌、唇、软腭、声带、牙床。正确地掌握会活动的发音器官的位置和动作,就能发出正确的语音。在发音器官中,舌、唇、牙床在发音时有关联,例如双唇收圆并突出时,后舌自然一定会抬高;舌位低时,牙床一定是开的;相反,舌位高时,牙床也必然合拢起来。在学习元音时,舌位很重要,但不易掌握,而唇和牙床的动作容易掌握,可用正确的唇、牙床动作带出正确的舌位。

3) 英语前元音 /i:/ /ɪ/

发音要领:发前元音/i:/时,舌尖抵下齿,舌前部向硬腭抬起,舌位较高,嘴唇向两旁平伸成扁平形,成微笑状。/i:/的发音和汉语“衣”的发音近似,但没有摩擦。

发前元音/ɪ/时,舌前部也需向硬腭抬起,但舌位比/i:/稍低,稍后。口型扁平,比/i:/稍大。下颚稍下垂,舌前部也稍下降。(/i:/是长元音, /ɪ/是短元音,两者音长不同,音质不同,不可混淆。)

Read the following words loudly, pay attention to the underlined part.

<u>e</u> at	<u>m</u> eat	<u>f</u> ree	<u>t</u> ea	<u>k</u> ee <u>p</u>	<u>d</u> ream
<u>i</u> t	<u>l</u> ive	<u>l</u> im <u>i</u> t	<u>h</u> appy	<u>v</u> is <u>i</u> t	<u>t</u> ic <u>k</u> e <u>t</u>

Read the following words and phrases loudly.

give up	stick to	sit down please	take it easy
keep up with	be interested in	put into practice	

Read the following sentences loudly and clearly.

- ① Seeing is believing.
- ② Do you see the key on the seat?
- ③ Please eat sweet peas at ease before you sleep.
- ④ The little kid will fix his little ship.
- ⑤ This spring he visited six big cities.
- ⑥ If I assist a sister-assistant, will the sister's sister-assistant assist me?

4) 英语前元音 /e/ /æ/

发音要领: /e/ 发音时口型扁平, 上下齿之间大概能伸进自己的食指指尖, 舌尖抵住下齿, 舌前部有微微上抬的趋势, 但是没有 /i:/ 那么明显。/æ/ 发音时, 舌头尖轻轻抵住下齿, 双唇向两边平伸, 成扁平状, 口型张开到可以容下自己的中指和食指指尖。

Read the following words loudly; pay attention to the underlined part.

egg	empty	anything	step	never	forget
apple	absent	mad	family	stand	happy

Read the following words and phrases loudly.

get together	check out	get ready for	step by step
as a matter of fact	catch up with	hand in hand	

Read the following sentences loudly and clearly.

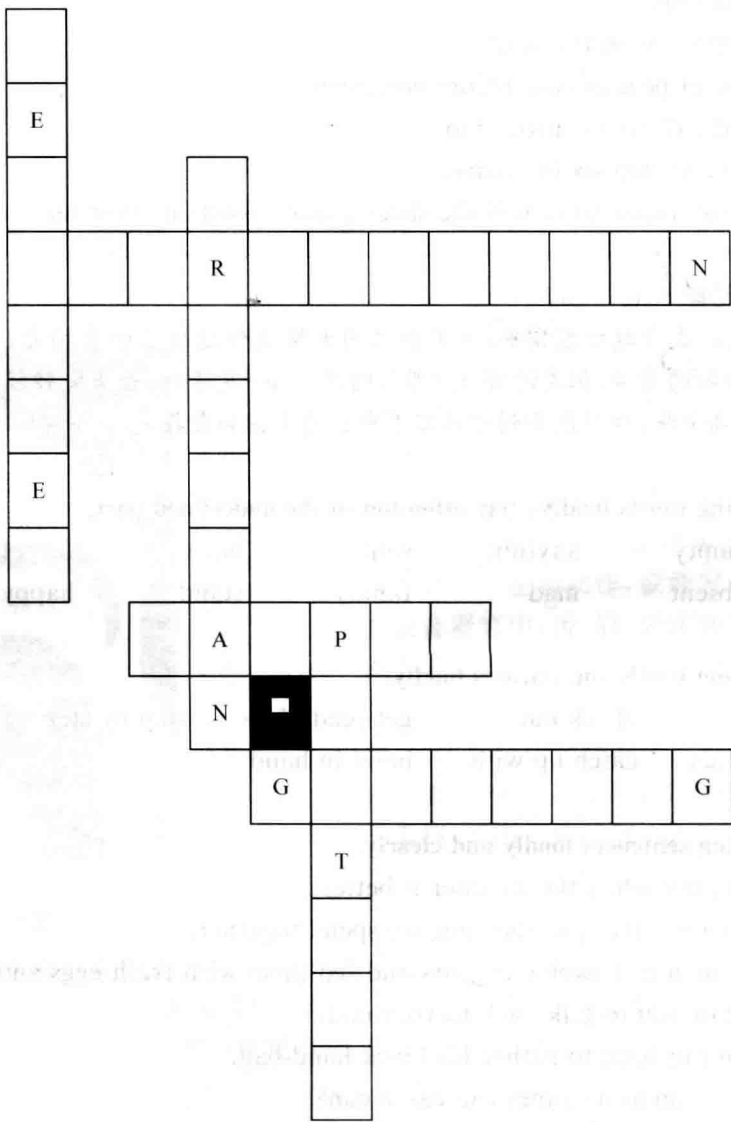
- ① Let's get together when the weather is better.
- ② I will never forget the splendid time we spend together.
- ③ Ten wealthy men met twelve beggars and fed them with fresh eggs and bread.
- ④ It's very bad of you to talk back to your dad.
- ⑤ The bad man ran back to gather his black hand-bag.
- ⑥ Can you can a can as a canner can can a can?

Part 2 Lead-in

Activity 1 Puzzles

Directions: Welcome to our college. Fill the missing letter, the words under the puzzle will give you some hints.

Welcome



- freshman
- parting
- campus
- greeting
- introduction
- register

Activity 2 Match Game

Directions: Examine the following two parts, one for Greetings, the other for Respondings, and then match the related parts together.

Greetings

1. How are you?
2. What can I do for you?
3. Can you show me the way to...?
4. How do you do?
5. How are you doing these days?
6. Can't you stay a little longer?
7. Nice to meet you!
8. A nice day, isn't it?
9. May I know your name?
10. See you soon!

Respondings

- A. How do you do?
- B. See you!
- C. I'm sorry; it's too late.
- D. Nice to meet you, too.
- E. Adam, A-D-A-M.
- F. I am fine, thanks!
- G. Everything is just fine.
- H. Yes, it is.
- I. I am getting lost.
- J. Go down this street, and then...

Part 3 Conversations

Directions: Practice the following conversations with your partner. Change the role when necessary.

Conversation 1

(Two strangers meet on the street, greeting each other.)

A: Good morning!

B: Good morning! A nice day, isn't it?

A: Yeah! Haven't seen such a beautiful day for long, have we?

B: Yes. It has rained now and then these days. Awful weather!

A: My bus is coming. I have to go. It's nice to talk with you. Bye!

B: Bye!

Conversation 2

(A and B are old friends, but they haven't seen each other for a long time. One day, they happen to meet at the subway station.)

A: Mike! It's you, right?

B: Hey, Harry! I can't believe my eyes. How are you doing these days?

A: I am doing fine. How about you, old pal?

B: Not too bad. I just came back from Britain.

A: So, you completed your master's degree?

B: Yeah, I am gonna find a job in this city.



A: That's great! We can stay together again.

B: Lots of memories. But now I don't have time to talk about this. I will contact you after I land the job. Leave me your telephone number, please!

A: Okay, my phone number is 1398 - 726 - 3970. Do remember to contact me as soon as you find the job.

B: Of course! I have to go now. See you soon!

A: See you!

Conversation 3

(A is wandering on the street and lost. At the moment, B appears.)



A: Excuse me, I am lost. Could you please tell me the way to the Bund?

B: Don't worry. You are now in Tianjin Road. Please go down the street till you get to Jiangxi Middle Road; then turn right, and go forward for about two blocks, you will reach Nanjing East Road; then turn left and go down Nanjing East Road for about three blocks, you will find the Bund just before you when you see the Huangpu River. Are you clear?

A: Let me think for a while. First, I need to go to Jiangxi Middle Road, and then Nanjing East Road. Turn left...

B: When in Jiangxi Middle Road, please turn right, and in Nanjing East Road, turn left.

A: Ok, I've got it. Thanks a lot!

B: You are welcome! Have a good time in Shanghai!

A: Thanks again. Good-bye!

B: Bye-bye!

Conversation 4

(Alice, together with her workmate Jenny, meets one of her friends Ben on the street. Alice introduce Jenny to Ben.)

A: Hi, Ben. How are you?

B: Well, hello there, Alice. I'm fine, thanks. And you?

- A: Not too bad.
 B: Who's this then?
 A: Oh, this is Jenny. She's a friend from work.
 B: Pleased to meet you, Jenny. I'm Ben. Alice and I were at university together.
 J: Nice to meet you. Are you alone?
 B: Yes. Alice, since we haven't seen each other for a long time, how about having a cup of coffee and chatting for a while?
 A: What about you, Jenny?
 J: I am not busy. Let's find a place and rest for a while.

Part 4 Notion-Functional Items and Word Bank

Directions: Expressions in the box may help you to make conversations.

Greeting

Informal: Hi!

Hello!

Hi, Tom. Nice to meet you.

Pleased to meet you.

Alice, how are you?

Hi, what's up?

Hi, David. How's life?

Hello, how's everything with you?

Hello, Mary. Haven't seen you for a long time! How are things with you?

Formal: Good morning/afternoon/evening.

How do you do?

I'm very pleased to meet you.

Responses

Informal: Fine, thanks.

Very nice to see you.

OK./Not too bad./Can't complain.

I'm on top of the world.

It's great to see you again.

Formal: Good morning/afternoon/evening.

Very well, thank you. And you?

Introduction

Self-introduction

Informal: Hi, my name is...

Hello, you must be... I'm...

Formal: How do you do? My name is...

Good morning. Please allow me to introduce myself. My name is...

Responses

Informal: Oh, hello! I'm...

Hi! Nice to meet you.

Pleased to meet you.

Formal: How do you do?

I'm pleased to meet you.

It's a great pleasure to meet you.

Introducing other people

Informal: Alice, meet David.

You don't know Alice, do you? Alice-Jean, Jean-David.

Jean, I'd like you to meet Alice.

Formal: Alice, may I introduce David Stewart to you?

Please allow me to introduce my friend and colleague Jean Smith to you.

It's a great pleasure for me to introduce Robert Hilton. Robert is the manager of our department.

Part 5 Tasks

Directions: In this part, you are going to practice what you have learned in the previous parts according to the given situations.

Task 1

You are having lunch at school canteen. A schoolmate sits in front of you. You are going to talk with him/her while eating.

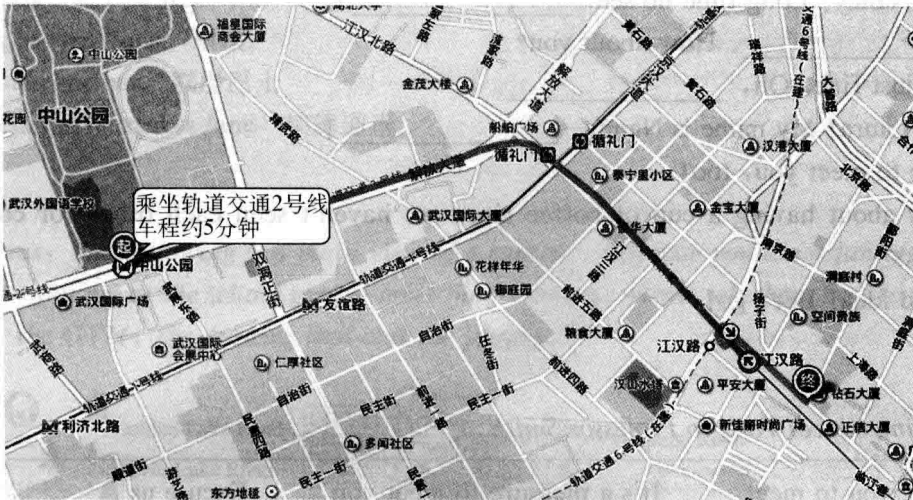
Task 2

You and your roommate are wandering around the campus. One of your former friends is approaching. You are going to introduce your friend to each other. Please make a conversation among three, including greetings, introduction, and partings.

Task 3

You are travelling around outside campus, but getting lost. Please work with your partner finding the way to the destination based on the map given below.

Starting Point: Zhongshan Park Destination: Jiangnan Road



Part 6 Evaluation

Activity 1 Tongue Twister

Directions: Read the following tongue-twisters, review the syllables we have learned in this unit.

- ① He attacked the man in the van with a hammer which he held with both hands.
- ② Brad's big black bath brush broke.
- ③ A big black bug bit a big black bear.
- ④ How many cans can a cannibal nibble if a cannibal can nibble cans?
As many cans as a cannibal can nibble if a cannibal can nibble cans.
- ⑤ I wish to wish the wish you wish to wish, but if you wish the wish the witch wishes, I won't wish the wish you wish to wish.
- ⑥ Ten wealthy men met twelve beggars and fed them with fresh eggs and bread.
- ⑦ She sells sea shells by the sea shore. The shells she sells are surely seashells.
So if she sells shells on the seashore, I'm sure she sells seashore shells.

Activity 2

Directions: Please work together with your partner and complete the following conversation with proper expressions. Try to use what you have learned from this Unit.

Then practice together.

Task 1

(Jenny and Laura are roommates. They are shopping in the supermarket. They happen to meet Jenny's former classmate Nancy.)

A: Hi, Nancy! Long time no see. _____?

C: _____. How about you?

A: I'm just fine. Oh, _____.

C: Hi, Laura! My name is Nancy. _____!

B: Nice to meet you, too!

A: How about having a cup of coffee since we haven't seen each other for couple of weeks?

C: Good idea! Let's go!

Task 2

(David introduces Tony to Professor Smith.)

I'd like you to meet	It's a pleasure to meet you	Excuse us
Nice to meet/see you	Same here	Very nice meeting you

David: Hi, Mr. Smith.

Smith: Hi, David.

David: Tony, _____ Professor Smith. Mr. Smith, this is my friend, Tony.

Tony: _____, Mr. Smith.

Smith: _____, Tony.

Tony: David told me how much he enjoys your class.

Smith: Did you, David? Well, David helps to make it a good class.

Tony: Oh, that's interesting. _____, we're going to catch a movie, and it's about that time. _____, Professor Smith.

Smith: _____. Have fun.

Part 7 Assignment

Task 1

Directions: Use your cellphone to figure out a map; design a route including a start point and destination; ask your partner to tell you the way from one place to another. Try to make the route comparatively complicated. The following words may be useful for you.

road 路

street 街