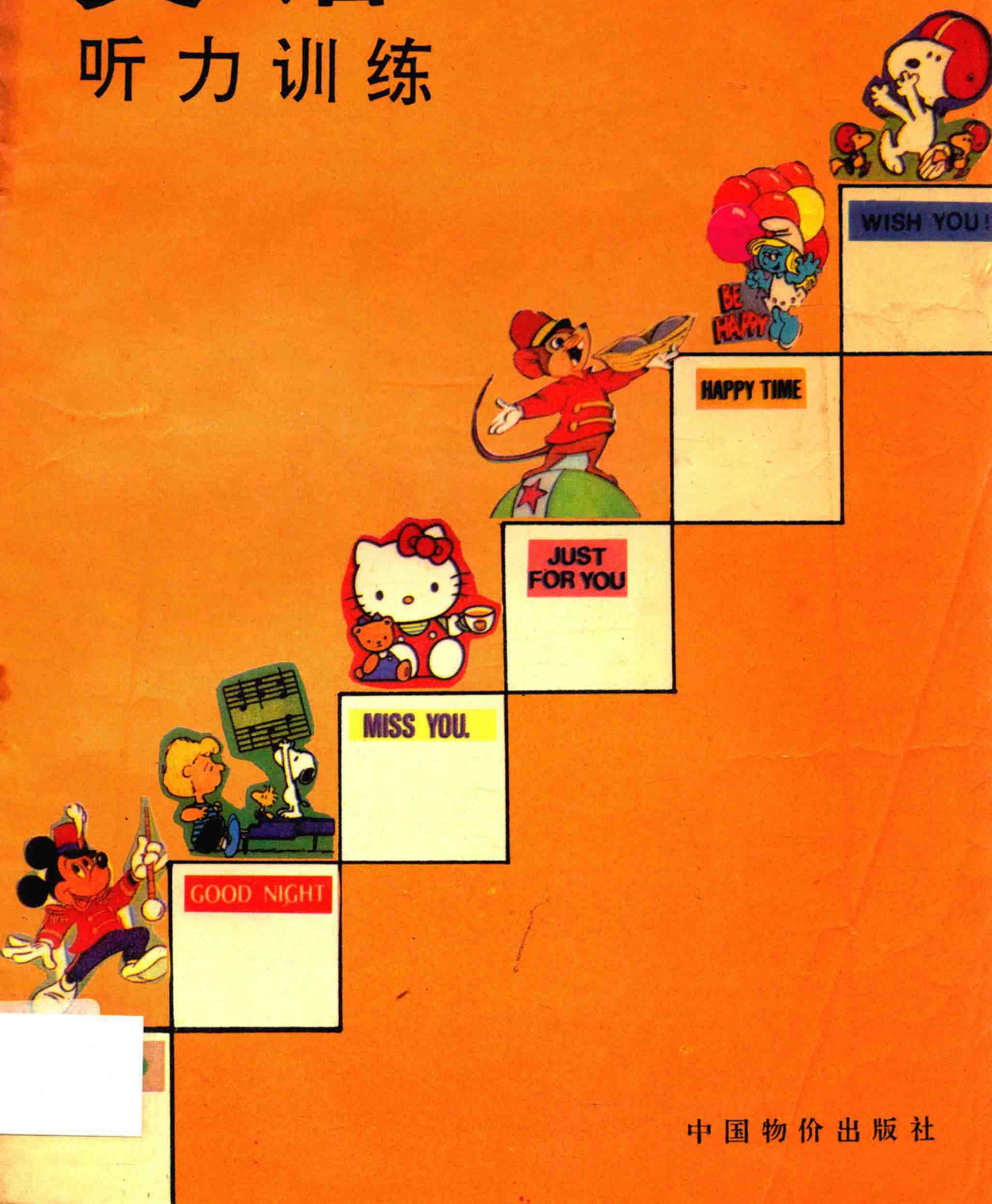


小学英语阶梯训练丛书

英语

听力训练



中国物价出版社

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主编：宋越美

编者：陆丽芳 贾京燕

张树森 王晓东

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(京)新登字第 098 号

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中国物价出版社出版发行

全国各地新华书店经销

河北省保定市大丰彩印厂印刷

开本：787×1092 1/16 印张：3.75 字数：54 千

1995 年 3 月第 1 版 1995 年 3 月第 1 次印刷

印数：00,001—10,000 册

ISBN 7-80070-239-1/G·29 定价：3.40 元

中国物价出版社

编 者 的 话

为配合小学英语课堂教学,加强对小学生课外辅导,提高小学生英语学习的能力和水平,我们编写了本丛书。丛书包括《英语综合训练》、《英语阅读训练》、《英语听力训练》,共三册。

本丛书是按照现行小学英语教材编写的。它遵循“听说领先,读写跟上”的原则,以单元为整体,以阶梯形式检测和训练小学生听说读写的能力。在训练题的设计和安排上,既考虑到有利于巩固小学生所学的知识,又强调对小学生语言能力的培养。所选题型灵活、多样、新颖。训练题的难易层次比例适当,知识的覆盖面广,知识点的复现率高,囊括了小学英语教材的全部内容,突出了教学的重点和难点,既注重基础知识和基本技能的训练,又注意到语言的综合训练。

这套丛书的作者均系具有丰富的教学经验,并多年从事小学英语教研工作的教师,因而具有一定的权威性。它不但可作为小学生的辅导材料,而且也可作为家长和教师的参考材料。假若能把教科书与本丛书配套使用,定将收到更佳的效果。

由于时间仓促,水平有限,不当之处,望加指正。

编 者

1994年8月

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BOOK ONE (第一册)

UNIT ONE (第一单元)

一. 注意听, 在听到的字母下边划一条线(10%)

1. b d 2. p q 3. m n 4. u v 5. c e
6. P R 7. Q O 8. W M 9. F E 10. X S

二. 请把听到的字母编上序号, 然后再写出相应的小写字母(10%)

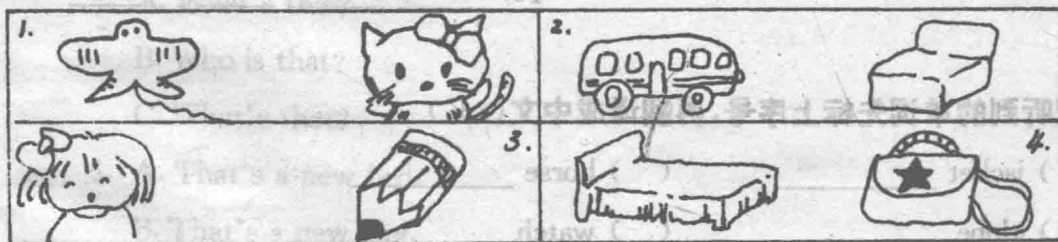
E _	G _	D _	Q _	F _	R _	Y _	H _	T _	B _
-----	-----	-----	-----	-----	-----	-----	-----	-----	-----

() () () () () () () () () ()

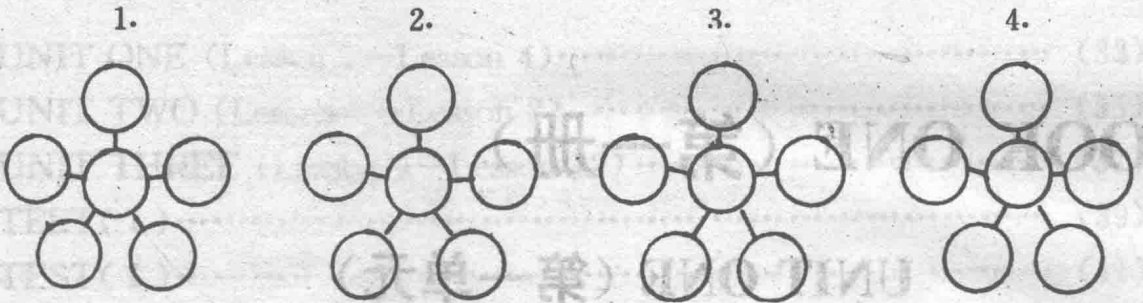
三. 仔细听, 把听到的一组字母的序号写在括号里(10%)

1. A. BAD B. BED C. BAG ()
2. A. MAN B. MEN C. NEM ()
3. A. JIM B. TIM C. HIM ()
4. A. SXZ B. XSZ C. ZXS ()
5. A. NVP B. VNP C. VPN ()

四. 看图仔细听, 在听到的图旁打“√”(10%)



五. 请把听到的字母写在外圈里,把听到的元音字母写在中间圈里(24%)



六. 请把听到的单词划圈(10%)

- | | | | |
|---------|-------|------------|--------|
| 1. see | tea | 2. map | cap |
| 3. box | fox | 4. vest | desk |
| 5. like | let | 6. cake | lake |
| 7. nose | nurse | 8. pupil | pencil |
| 9. ship | fish | 10. letter | kettle |

七. 把听到的字母依次写在横线上(20%)

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

八. 请把听到的单词先标上序号,再翻译成中文(6%)

- | | |
|------------------|---------------------|
| () jacket _____ | () horse _____ |
| () globe _____ | () watch _____ |
| () sailor _____ | () newspaper _____ |

UNIT TWO (第二单元)

一. 听音标, 判断哪个单词的元音字母与听到的音标相同, 把序号写在括号里 (20%)

- | | | | |
|------------|---------|---------|-----|
| 1. A. fan | B. Jane | C. man | () |
| 2. A. lake | B. name | C. map | () |
| 3. A. see | B. bed | C. vest | () |
| 4. A. tea | B. she | C. desk | () |
| 5. A. Kate | B. hand | C. have | () |

二. 在听到的句子的标号上打“√”(20%)

- A. How are you?

B. How old are you?

C. Nice to see you.
- A. My name is Kate.

B. My name is Jane.

C. My name is Mary.
- A. Is he her father?

B. Is she her mother?

C. He is her father.
- A. What's this?

B. Who is that?

C. What's that?
- A. That's a new bed.

B. That's a new bag.

C. That's a new bike.

三. 根据听到的单词和中文提示, 填入所缺字母(20%)

1. n _ m _ 2. b _ _ 3. g _ _ l 4. m _ n

5. f _ _ ther 6. m _ _ ther 7. r _ _ ler 8. p _ _ n

9. t _ _ _ cher 10. w _ _ lc _ _ me

四. 看图把听到的词编上序号(20%)



()



()



()



()

五. 根据听到的问题, 选择正确的答案, 并把序号填写在括号里(20%)

1. () A. Your name is Jane.

B. Her name is Helen.

C. My name is Kate.

2. () A. Maybe it's Tom.

B. Maybe it's Tom's.

C. Maybe it's a bag.

3. () A. He is my father.

B. She is a teacher.

C. She is a doctor.

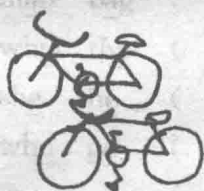
UNIT THREE (第三单元)

一. 听音标, 请在每组单词中找出一个与所听到的音标相同的单词, 打“√”表示 (20%)

- | | | | |
|----------------------|-----------------|---------------------|-------------------|
| 1. A. <u>m</u> ilk | B. <u>k</u> ite | 2. A. <u>b</u> ike | B. <u>h</u> is |
| 3. A. <u>n</u> o | B. <u>n</u> ot | 4. A. <u>d</u> og | B. <u>h</u> ome |
| 5. A. <u>p</u> pupil | B. <u>c</u> up | 6. A. <u>b</u> us | B. <u>e</u> xcuse |
| 7. A. <u>m</u> um | B. <u>b</u> lue | 8. A. <u>r</u> uler | B. <u>u</u> nder |

二. 看图回答老师的问题 (15%)

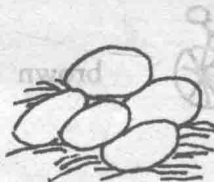
1.



2.



3.



三. 仔细听, 用阿拉伯数字写在房子上 (9%)

1.



2.



3.



四. 把听到的句子的序号写在括号里 (9%)

- A. I can see ten books.

B. I can see ten book. ()
- A. I can see six foxes.

B. I can see six boxes. ()
- A. The cat is on the bed.

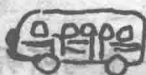
B. The cap is on the bed. ()

五. 听问题, 将图与词连线(24%)



yellow

2



black



green

4



white



red

6



blue



brown

8



brown

六. 仔细听填入所缺单词(15%)

1. I like my _____.
2. Where is my key? It's _____.
3. What colour is your bike? It's _____.
4. You have _____. I have _____.

七. 听问题, 选择正确答案, 打“√”表示(8%)

1. A. Her bike is in the school.
B. His bike is in the school.
C. My bike is in the school.
2. A. My jacket is white.
B. My dress is red.
C. My jacket is black.

TEST (综合测试)

一. 将听到的字母按音归类(18%)

1. [ei] _____
2. [i:] _____
3. [ai] _____
4. [əu] _____
5. [ju:] _____

二. 听每组单词, 划线部分发音相同的打“√”, 不同的打“×”(10%)

1. map bag () 2. pen pencil ()
3. what that () 4. bike ship ()
5. she he () 6. book too ()
7. who go () 8. bus blue ()
9. nose not () 10. use excuse ()

三. 听单词, 填入所缺的字母, 然后再翻译成中文(10%)

1. bl _ ck _____ 2. _ nder _____
3. wh _ r _ _____ 4. col _ _ r _____
5. wh _ te _____ 6. d _ sk _____
7. dr _ ss _____ 8. k _ te _____
9. f _ sh _____ 10. m _ ther _____

四. 仔细听, 将 A 组与 B 组连线(12%)

- | A | B |
|------------------|----------------|
| 1. my teacher is | on the wall |
| 2. the map is | beside the bus |
| 3. my bike is | in the office |
| 4. the cat is | under the bed |

五. 把听到的中、英文互译(20%)

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

六. 看图, 根据问句, 将答语补充完整(16%)

1.  I can see _____.

2. I can see _____.



3. The boy is _____.



4. His mother is _____.

七. 请你把听到的句子编上序号(14%)

- () Where is your bag?
- () My pen is in the pencil-box.
- () Where is your pen and pencils?
- () It's in the desk.
- () How many pencils can you see?
- () What colour is your pencils?
- () I can see three pencils.

BOOK TWO (第二册)

UNIT ONE (第一单元)

一. 听单词, 在听到的词的序号上打“√”(30%)

- | | | | |
|------------|---------|-------------|---------|
| 1. A. wait | B. cake | 2. A. watch | B. wall |
| 3. A. tea | B. me | 4. A. see | B. bed |
| 5. A. may | B. map | 6. A. cap | B. glad |
| 7. A. hat | B. had | 8. A. kate | B. gate |
| 9. A. help | B. keep | 10. A. read | B. red |

二. 圈出你所听到的数词(15%)

- | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 30 | 40 | 50 | |

三. 听句子, 将听到的词填在横线上(10%)

- | | |
|------------------------------|------------------|
| 1. Welcome to our _____. | (class, school) |
| 2. What about your _____? | (time, homework) |
| 3. It's time for _____. | (lunch, supper) |
| 4. How _____ is one and one? | (much, many) |
| 5. _____ dear, I'm afraid. | (To, Too) |

四. 根据所听到的句子连线(15%)

- | | |
|------------------------|---------------|
| 1. Tom is from | A. eight |
| 2. Is he from | B. China |
| 3. Three and five is | C. bed |
| 4. It's time for | D. Canada |
| 5. Are you from China? | E. Yes, I am. |

五. 听对话, 从 A、B、C 三个选项中选出正确答案(15%)

- () 1. Helen is from _____.
A. China B. America C. England
- () 2. It's time for _____.
A. lunch B. breakfast C. supper
- () 3. It's _____ in London now.
A. 7:20 B. 6:20 C. 6:02
- () 4. The book is _____.
A. two yuan B. one yuan C. four yuan
- () 5. I want to buy _____.
A. a pen and a pencil B. a pencil
C. a pencil and a pen

六. 在听到的句子序号上打“√”(15%)

1. A. Where is she from?
B. Where is he from?
C. Where is his teacher from?
2. A. How much is four and six?
B. How much is six and four?
C. How much is four and four?
3. A. It's time for bed.
B. It's time for school.
C. It's time for lunch.
4. A. This one is very nice.
B. That one is very nice.
C. That one is nice.
5. A. How much is that monkey?
B. How much is that panda?
C. How much is the panda?

UNIT TWO (第二单元)

一. 听单词, 根据听到的单词顺序编号(16%)

- | | | | |
|-------------|----------|------------|---------|
| 1. A. like | B. light | 2. A. save | B. safe |
| () | () | () | () |
| 3. A. boat | B. soy | 4. A. boy | B. dry |
| () | () | () | () |
| 5. A. try | B. day | 6. A. coin | B. cane |
| () | () | () | () |
| 7. A. three | B. tooth | 8. A. soon | B. took |
| () | () | () | () |

二. 听单词, 并在听到的单词下面划“—”(10%)

room home stop go schoolbag when
small for like here clean much

三. 听句子, 补全句中所缺少的单词(30%)

- _____ Mary in? _____, she isn't.
- What _____ she doing?
- _____ they playing football?
- _____ do you go to school?
- I usually _____ at 5:00.
- _____ is it like? It's _____
- When _____ you _____ your homework?
- Excuse me. _____ you help me?
- I usually have lunch _____.
- Is Jane watching TV? Yes, _____ is.