

石 静 编

小学生基础英语会话



北京理工大学出版社

小学生基础英语训练

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(京)新登字 149 号

内 容 简 介

本教材共分十四单元,每单元三课。其特点是:图文并茂,通过情景对话,轻松的掌握新的知识。既有基础语法练习,又有适于交际的语言练习,既可为小学生升入初中接受正规语言训练打下良好的基础,又能及早地培养小学生学习英语的浓厚兴趣。

本教材的内容是在大量的英语课堂教学实践基础上编写成的。部分内容曾在北京大学附属中学主办的小学生英语提高训练班上使用过,效果显著,受到学生及家长的好评和欢迎。书末附有测验试题、自测试卷(答案)、补充阅读材料。通过这本书的训练可系统地学习和巩固小学英语知识,尤其对即将升入中学的学生更为重要。

本书适合广大小学生学习,亦可供小学英语教师参考。

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北京理工大学出版社出版发行

北京市通县向阳印刷厂印刷

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787×1092 毫米 32 开本 5.75 印张 127 千字

1993 年 5 月第一版 1993 年 5 月第一次印刷

ISBN7-81013-738-7/G·196

印数:1—15000 册 定价:3.50 元

前 言

为了满足广大小学生(特别是即将升入中学的学生)学习英语的需要,而编写了这本教材。其特点是:图文并茂,把新知识寓于大量的情景对话之中,既有基础语法练习,又有适于交际的语言实践练习;既可为小学生升入初中接受正规语言训练打下良好的基础,又能及早地培养小学生学习英语的兴趣。

编写本教材的指导思想是:听说领先,读写跟上,以交际语言为主。从编排上力争向课堂要效率,每课精讲多练。除课下少量抄写作业用以巩固课堂知识外,大量作业及练习均在课内完成。

本教材共分十四单元,每单元三课。除最后一单元外,每单元中前两课为新知识,后一课复习,并以知识段为单位穿插总复习,以适应学习英语需反复记忆的特点。书后备有测验试题及补充课外阅读材料。

本教材是在大量的英语课堂教学实践基础上而编写成的。编者认为它较好地衔接了幼儿英语与初中的正规英语学习,掌握了本教材的知识将有助于更好地适应初中的英语学习。

本书由王元长教授主审。孟学军、周丽君等同志给予了热情指导和大力支持。由于编者水平有限,编写时间仓促,如有疏漏和不妥之处,恳请广大读者批评指正。

编者

1992年11月2日

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Unit One

Lesson One

1. Read, say and write 读, 说, 写

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj
Kk Ll

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

2. Read 读

(1) BBC AEG FAK LFE CBI
GFE FAD BDB CAG LJG

(2) eia cfk bef egh jcd
ikn bed bag die big

3. Compare these letters and read 比较并朗读

b d g b f l a d k b j i e c h b

4. Listen and say 听, 说

(1) A: Good morning, class.

B: Good morning, teacher.

A: Sit down, please.



图 1

(2) A: My name is Miss Wang.

What is your name?

B: My name is Li Mei.

A: How do you do?

B: How do you do?

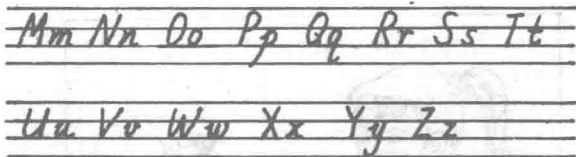
5. Homework 作业

Copy the letters: Aa — — — Ll 抄写字母 Aa 到 Ll.

Lesson Two

1. Read, say and write 读, 说, 写

Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv
Ww Xx Yy Zz



2. Listen and number the letters you hear

注意听, 把你听到的字母依次标上号码。

A B C D E F G H I J K

— — — — —

L M N O P Q R S T U V W

— — — — —

X Y Z

— — —

3. Listen and circle 划出听到的字母组合

(1) GIN INK NIG

(2) TAP PAT APT

(3) OWT TOW TWO

(4) AVE EAV EVA

(5) TEL LET TLE

(6) NEW ENW. WEN

(7) ETC TEC CET

(8) ALC CAL LAC

(9) TRT RTR RTT

(10) NOL LON OLN

4. Listen and write 写出听到的字母组合

(1) _____ (2) _____ (3) _____ (4) _____ (5) _____

(6) _____ (7) _____ (8) _____ (9) _____ (10) _____

5. Listen and say 听, 说

(1)



图 2

A: Hello!

B: Hello! My name is Jenny Green.

What's your name?

A: My name is Tom Smith.

B: Nice to see you.

A: Nice to see you, too.

(2)



图 3

B: How are you, Miss Wang?

A: Fine, thank you. And you?

B: I'm fine, too, thank you.

6. Homework 作业

(1) Copy the letters: Mm ——— Zz 抄写字母 Mm 到 Zz

(2) Copy 抄写

Hello!

Lesson Three

1. Can you say these letters? 你能说出这些字母吗?

<u>A</u>	H	J	K				
B	C	D	<u>E</u>	G	P	T	V
F	L	M	N	S	X	Z	
<u>I</u>	Y						
<u>U</u>	Q	W					

Don't forget O and R!

2. Compare and read 比较并朗读

CG OQ BP FE DP MN WM BR UV CD

ce co db vy ji it wm un hn mn

3. Add something and get another letter 在每一个字母上加一笔,使它成为另一个字母

Model (示范): N→M

c ____ n ____ O ____ I ____ F ____ P ____

4. Read and write 读,写

(1) Read and put in the capital letters

朗读并填入相应的大写字母

____ a ____ d ____ o ____ z ____ h ____ g

____ u ____ x ____ j ____ p ____ f ____ q

(2) Read and put in the small letters

朗读并填入相应的小写字母

K ___ E ___ B ___ C ___ Y ___ S ___ I ___

V ___ M ___ R ___ T ___ L ___ W ___ N ___

5. Ask and answer in pairs 两人一组问答

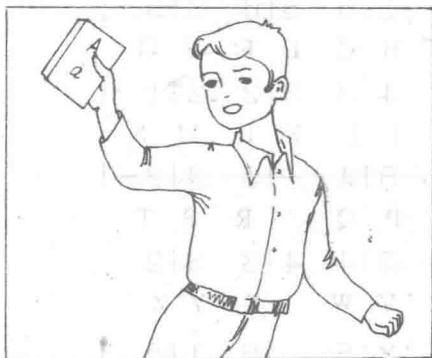


图 4

A: Hello! Good afternoon.

B: Good afternoon.

A: How are you today?

B: Wonderful.

A: Excuse me, what's this?

B: It's

1. G	2. C	3. W	4. F	5. E
------	------	------	------	------

A: And what's this?

B: It's

1. r	2. s	3. t	4. z	5. m
------	------	------	------	------

A: Thank you very much.

B: That's all right.

A: Gotta go. Bye-bye.

B: Bye.

再见 (Zài jiàn)

6. Sing this song 唱这首歌

I Can Say My ABC

E 2/4

1 1 | 5 5 | 6 6 | 5 - |

A B C D E F G

4 4 | 3 3 | 2 2 | 1 - |

H I J K L M N

5 5 | 4 - | 3 3 | 2 - |

O P Q R S T

5 5 | 4 4 | 3 3 | 2 - |

U V W - X Y Z

1 3 | 5 - | 6 1 | 5 - |

X Y Z now you see

4 4 | 3 3 | 2 2 | 1 - ||

I can say my A B C.

7. Homework 作业

Copy 抄写

Good morning. afternoon

How are you? I'm fine, thank you.

And you? I'm fine, too, thank you.