



新视角

大学英语 听说教程

第2册

主编 刘新民 饶辉

 南京大学出版社



新视角

大学英语 听说教程

第  册

主 编 刘新民 饶 辉
副主编 孙慧敏
编 委 (按姓名汉语拼音排序)
胡文婷 孙慧敏 陶卫冬
王 峰 王凌飞

New Perspective
College English Listening
& Speaking Course



南京大学出版社

图书在版编目(CIP)数据

新视角大学英语听说教程. 第2册 / 刘新民, 饶辉主
编. — 南京: 南京大学出版社, 2015. 9

ISBN 978-7-305-15499-7

I. ①新… II. ①刘… ②饶… III. ①英语—听说教
学—高等学校—教材 IV. ①H319.9

中国版本图书馆 CIP 数据核字(2015)第 148714 号

出版发行 南京大学出版社

社 址 南京市汉口路 22 号 邮 编 210093

出 版 人 金鑫荣

书 名 新视角大学英语听说教程(第2册)

主 编 刘新民 饶 辉

责任编辑 张彤彤 裴维维 编辑热线 025-83592123

照 排 南京南琳图文制作有限公司

印 刷 扬中市印刷有限公司

开 本 787×1092 1/16 印张 11.5 字数 418 千

版 次 2015 年 9 月第 1 版 2015 年 9 月第 1 次印刷

ISBN 978-7-305-15499-7

定 价 29.80 元(含光盘)

网址: <http://www.njupco.com>

官方微博: <http://weibo.com/njupco>

官方微信号: njupress

销售咨询热线: (025) 83594756

* 版权所有, 侵权必究

* 凡购买南大版图书, 如有印装质量问题, 请与所购
图书销售部门联系调换



出版前言

一、总体说明

大学英语四级考试是教育部考试中心组织实施的一项大规模标准化考试,旨在客观、准确地检测我国非英语专业大学生的实际英语能力,为大学英语教学提供重要的参考依据。大学英语四级考试自 1987 年 9 月开考至今已经历了 20 多个春秋,期间数次实施了考试题型、计分体制、成绩报告等多方面的改革,因而日臻成熟,成为我国最有信度和效度的大型标准化考试之一,广为社会信赖和接受。目前,越来越多的高校,尤其是独立学院,允许大学一年级新生报考四级考试,因而大学英语教学自一年级起便对学生进行四级考试强化。然而,目前市售大学英语听力教材,包括主流听力教材,并未反映这一教学实际,给广大师生带来不便。为了弥补这一不足,我们编写了这套《新视角大学英语听说教程》。

本教程共 2 册。第 1 册 14 个单元(因新生入学较晚及军训等因素,第 1 册较第 2 册少 2 个单元),第 2 册 16 个单元;每单元按 90 分钟设计。第 1 册每单元听力内容均为四级题型,而不是与高中水平衔接的普通听力内容,以符合一年级大学英语四级强化教学的实际,满足学生进校后即报考四级的需求。第 2 册前 8 个单元仍为四级听力题型,后 8 个单元内容相当于六级难度,以满足学生通过四级考试后备考六级的需要。

本教程听力部分按四级或六级考试听力题型编写,这是本教程与市售同类教材的主要区别。当然,本教程亦非单纯的模拟试题集。首先,各听力任务均基于同一主题,即是 theme-related,而非主题不一的模拟题。其次,除听力任务外,每单元尚编有与本单元主题相关的 Pre-listening Activities, Speaking Activities, Listening Strategies(第 1 册), Pronunciation Exercises(第 1 册)和 Additional Listening(第 2 册)等普通听说教程应有的项目,以听为主,听说结合。这种内容编排与单纯的模拟试题集显然不同。

本教程选材广泛,话题丰富,涵盖社会生活、校园生活、饮食文化、风俗礼仪、医疗健康、自然、体育、旅游、交通、艺术、动物等诸多方面。本教程设计新颖,能充分体现语言教学的直观性原则,从而增强教学内容的趣味性和可读性,提高学生的学习积极性。

本教程包括“学生用书”、“教师用书”及配套的光盘,以供高校大学英语听说课第一学年使用。

二、单元结构

本教程第 1 册每单元由以下五部分组成:

Section I Pre-listening Activities 这部分首先列出本部分生词和短语(其他各部分均列有生词表,以便学生熟悉本部分词汇),接着是教师或学生介绍本单元中心话题,最后是 1—2 个听前练习。这部分主要是为本单元各项听说活动“预热”,重点是教师或学生介绍中心话题。本部分教学用时约为 10 分钟。



Section II Listening Tasks 第二部分听力练习,是各单元的重点教学内容。这部分的听力任务按四级考试听力考题设计,即由8个短对话、2个长对话、3篇短文和1篇听写短文等四项听力任务构成。教学用时约40分钟(含教师评讲)。

Section III Speaking Activities 第三部分是口语练习。口语练习的内容与听力内容相同,均围绕同一话题展开;形式多种多样,有讨论、辩论、对话、复述、游戏、情景表演等。这部分教学用时约20分钟。“听”与“说”的先后次序应该是明确的,即“听”在先,“说”在后。学生通过“听”,获取了一定的语言信息,再经过思考、筛选,将有关信息口头表达出来。如此基于听力材料的口语练习,使学生有话可说,无疑能提高学生练习口语的积极性,从而有效提升学生的口语能力。此外,这部分口语练习形式活泼、多样,对活跃课堂气氛,改进教学质量亦具有一定作用。

Section IV Listening Strategies 第四部分是听力技巧介绍与练习,包括记笔记、泛听、精听、听辨数字、日期、信号词等,以帮助学生掌握基本的听力技巧,提高听力理解能力。本部分教学用时约10分钟。

Section V Pronunciation Exercises 第五部分是语音介绍与练习,包括连读、不完全爆破、弱化、辅音练习、词缀和重音等语音现象,以帮助学生正确发音,提高听说水平。本部分教学用时约10分钟。

上述五个部分中,前三个部分为教学重点,尤其是第二、三部分,即“听”与“说”两个部分,教师应确保在课堂上完成各项任务。若课堂教学时间较紧,第四、五部分的听力技巧练习和语音练习则可酌情略讲。

本教程第2册每单元由以下四部分组成:

Section I Pre-listening Activities

Section II Listening Tasks

Section III Speaking Activities

Section IV Additional Listening

本册各单元前三部分与第1册各单元前三部分基本一致;第四部分 **Additional Listening** 则增加二个听力练习,如多项选择、听写等;教学用时10分钟左右。其余各部分教学用时与第1册基本相同(可适当延长第三部分口语操练的时间)。

《新视角大学英语听说教程》主编为南京医科大学康达学院外语系刘新民教授和南京医科大学外国语学院饶辉副教授,副主编为南京医科大学康达学院外语系孙慧敏老师;编委尚有南京医科大学康达学院外语系王峰、胡文婷、王凌飞、陶卫冬等老师。限于编者水平,书中疏漏、不妥之处难免,敬请方家指正。

编者

2015年2月



Contents

Unit 1 Foreign Universities	1
Section I Pre-Listening Activities	1
Section II Listening Tasks	2
Task 1 Short Conversations	2
Task 2 Long Conversations	4
Task 3 Passages	5
Task 4 Dictation	7
Section III Speaking Activities	8
Task 1 Pair Work	9
Task 2 Oral Presentation	9
Task 3 Discussion	10
Section IV Additional Listening	10
Task 1 Multiple Choice Questions	11
Task 2 Listening for Details	11
Unit 2 Choosing a Major	12
Section I Pre-Listening Activities	12
Section II Listening Tasks	13
Task 1 Short Conversations	13
Task 2 Long Conversations	14
Task 3 Passages	15
Task 4 Dictation	17
Section III Speaking Activities	18
Task 1 Discussion	18
Task 2 Debate	19
Task 3 Creating New Majors	20
Section IV Additional Listening	20
Task 1 Spot Dictation	20
Task 2 Multiple Choice Questions	21
Unit 3 Movies and TVs	22
Section I Pre-Listening Activities	22
Section II Listening Tasks	23
Task 1 Short Conversations	23
Task 2 Long Conversations	24



Task 3	Passages	25
Task 4	Dictation	27
Section III	Speaking Activities	28
Task 1	Discussion	29
Task 2	Group Work	30
Task 3	Debate	30
Section IV	Additional Listening	30
Task 1	Multiple Choice Questions	30
Task 2	Dictation	31
Unit 4	Music in Our Life	32
Section I	Pre-Listening Activities	32
Section II	Listening Tasks	33
Task 1	Short Conversations	33
Task 2	Long Conversations	34
Task 3	Passages	36
Task 4	Dictation	37
Section III	Speaking Activities	38
Task 1	Discussion	38
Task 2	Presentation	39
Task 3	Making Comments on Music Shows	39
Section IV	Additional Listening	40
Task 1	Multiple Choice Questions	40
Task 2	Spot Dictation	40
Unit 5	News Report	42
Section I	Pre-Listening Activities	42
Section II	Listening Tasks	43
Task 1	Short Conversations	43
Task 2	Long Conversations	44
Task 3	Passages	45
Task 4	Dictation	48
Section III	Speaking Activities	49
Task 1	News Broadcasting	49
Task 2	Pair Work	49
Task 3	Discussion	50
Section IV	Additional Listening	50
Task 1	Spot Dictation	50
Task 2	Multiple Choice Questions	51
Unit 6	Celebrities	52
Section I	Pre-Listening Activities	52



Section II	Listening Tasks	53
Task 1	Short Conversations	53
Task 2	Long Conversations	55
Task 3	Passages	56
Task 4	Dictation	58
Section III	Speaking Activities	59
Task 1	Discussion	59
Task 2	Group Work	60
Task 3	Discussion	60
Section IV	Additional Listening	61
Task 1	Multiple Choice Questions	61
Task 2	Dictation	61
Unit 7	Literature	63
Section I	Pre-Listening Activities	63
Section II	Listening Tasks	64
Task 1	Short Conversations	64
Task 2	Long Conversations	65
Task 3	Passages	66
Task 4	Dictation	68
Section III	Speaking Activities	69
Task 1	Make a Dialogue	69
Task 2	Discussion	70
Task 3	Debate	70
Section IV	Additional Listening	70
Task 1	Multiple Choice Questions	70
Task 2	Dictation	71
Unit 8	World Famous Architectural Works	72
Section I	Pre-Listening Activities	72
Section II	Listening Tasks	73
Task 1	Short Conversations	73
Task 2	Long Conversations	75
Task 3	Passages	76
Task 4	Dictation	78
Section III	Speaking Activities	79
Task 1	Dialogue Performance	79
Task 2	Role Play	80
Task 3	Discussion	80
Section IV	Additional Listening	80
Task 1	Spot Dictation	80



Task 2 True or False	81
Unit 9 Studying Abroad	82
Section I Pre-Listening Activities	82
Section II Listening Tasks	83
Task 1 Short Conversations	83
Task 2 Long Conversations	84
Task 3 Passages	85
Task 4 Dictation	88
Section III Speaking Activities	89
Task 1 Role Play	89
Task 2 Pair Work	89
Task 3 Debate	89
Section IV Additional Listening	90
Task 1 Spot Dictation	90
Task 2 Listening for Details	91
Unit 10 Personal Finance	92
Section I Pre-Listening Activities	92
Section II Listening Tasks	93
Task 1 Short Conversations	93
Task 2 Long Conversations	94
Task 3 Passages	95
Task 4 Dictation	97
Section III Speaking Activities	98
Task 1 Pair Work	99
Task 2 Debate	99
Task 3 Presentation	100
Section IV Additional Listening	101
Task 1 Spot Dictation	101
Task 2 Listening for Details	102
Unit 11 Environmental Pollution	103
Section I Pre-Listening Activities	103
Section II Listening Tasks	104
Task 1 Short Conversations	104
Task 2 Long Conversations	105
Task 3 Passages	106
Task 4 Dictation	108
Section III Speaking Activities	110
Task 1 Presentation	110
Task 2 Debate	110



Task 3 Read and Say	111
Section IV Additional Listening	112
Task 1 Spot Dictation	113
Task 2 Listening for Details	114
Unit 12 Early Civilizations	115
Section I Pre-Listening Activities	115
Section II Listening Tasks	117
Task 1 Short Conversations	117
Task 2 Long Conversations	118
Task 3 Passages	120
Task 4 Dictation	122
Section III Speaking Activities	123
Task 1 Reading Aloud	123
Task 2 Pair Work	123
Task 3 Retelling	124
Section IV Additional Listening	124
Task 1 Spot Dictation	124
Task 2 Sequence Arrangement	125
Unit 13 Great Inventions	126
Section I Pre-Listening Activities	126
Section II Listening Tasks	127
Task 1 Short Conversations	127
Task 2 Long Conversations	128
Task 3 Passages	130
Task 4 Dictation	132
Section III Speaking Activities	133
Task 1 Presentation	133
Task 2 Debate	133
Task 3 Read and Say	134
Section IV Additional Listening	135
Task 1 Spot Dictation	135
Task 2 Multiple Choice Questions	136
Unit 14 Natural Disasters	137
Section I Pre-Listening Activities	137
Section II Listening Tasks	138
Task 1 Short Conversations	138
Task 2 Long Conversations	139
Task 3 Passages	141
Task 4 Dictation	143



Section III Speaking Activities	144
Task 1 Dialogue Performance	144
Task 2 Presentation	145
Task 3 Pair Work	146
Section IV Additional Listening	146
Task 1 Spot Dictation	147
Task 2 Listening for Details	148
Unit 15 Space Exploration	149
Section I Pre-Listening Activities	149
Section II Listening Tasks	150
Task 1 Short Conversations	150
Task 2 Long Conversations	152
Task 3 Passages	153
Task 4 Dictation	155
Section III Speaking Activities	156
Task 1 Presentation	157
Task 2 Debate	157
Task 3 Pair Work	158
Section IV Additional Listening	159
Task 1 Spot Dictation	159
Task 2 Multiple Choice Questions	160
Unit 16 Unknown Mysteries	161
Section I Pre-Listening Activities	161
Section II Listening Tasks	162
Task 1 Short Conversations	162
Task 2 Long Conversations	163
Task 3 Passages	164
Task 4 Dictation	167
Section III Speaking Activities	168
Task 1 Discussion	168
Task 2 Playing a Guessing Game	169
Task 3 Exploring Your Imagination	170
Section IV Additional Listening	170
Task 1 Spot Dictation	170
Task 2 Multiple Choice Questions	171



Unit 1 Foreign Universities

Section I Pre-Listening Activities

★ Words and Phrases

- grant [grɑːnt] *v.* 授予; 给予 *n.* 补助金; 拨款
- predominant [priˈdɒmɪnənt] *adj.* *more important or noticeable* 主要的; 主导的
- advocacy [ˈædvəkəsi] *n.* 宣传 (团体或组织)
- disseminate [diˈsemɪneɪt] *v.* *distribute* 散布; 传播
- collegiate [kəˈliːdʒiəl] *adj.* *belonging or relating to a college or to college students* 大学的; 学院的; 大学生的
- selectivity [səˈlektɪvətɪ] *n.* 选择性; 选拔性
- elitism [eɪˈlɪtɪzəm] *n.* 精英主义

Introducing the Topic

A university is a higher education and research institution which grants academic degrees in a variety of subjects and provides both undergraduate education and postgraduate education.

The funding and organization of universities vary widely among different countries around the world. In some countries universities are predominantly funded by the state, while in others funding may come from donors or from fees which students attending the university must pay. In some countries, the vast majority of students attend university in their local towns, while in other countries universities attract students from all over the world, and may provide university accommodation for their students.

“Universities UK” is an advocacy organization for universities in the United Kingdom. Its task is to support the work of universities and promote their interests. It works to deliver its mission by speaking out for a thriving and diverse higher education sector which creates benefits for all; providing and disseminating essential information; bringing people together to share knowledge and good practice.

The Ivy League is a collegiate athletic conference comprising sports teams from eight private institutions of higher education in the northeastern United States. The conference name is also commonly used to refer to those eight schools as a group. The



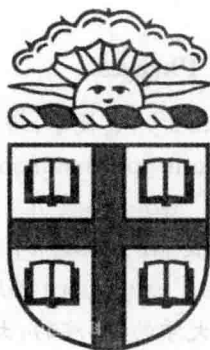
eight institutions are Brown University, Columbia University, Cornell University, Dartmouth College, Harvard University, Princeton University, the University of Pennsylvania and Yale University. The term "Ivy League" has connotations of academic excellence, selectivity in admissions, and social elitism.

Warming Up

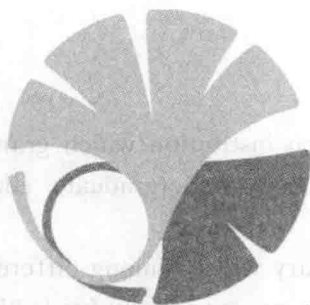
Work in groups to find out information about the following universities on the Internet, and then give a report with the aid of PowerPoint if necessary.



The University of Cambridge



Brown University



The University of Tokyo



The University of Munich

Section II Listening Tasks

Task 1 Short Conversations

★ Words and Phrases

- prestigious [pre'stɪdʒəs] *adj.* being respected and admired 有威望的; 受尊敬的
- bulletin ['bʊlɪn] *n.* 布告; 公告



- constituent [kən'stitjʊənt] *adj.* 组成的; 构成的
- division [dɪ'vɪʒn] *n.* (机构的) 部门
- odd [ɒd] *adj.* not important 零碎的; 不重要的
- stop by 顺道拜访

Directions: In this section, you will hear 8 short conversations. At the end of each conversation, one question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A, B, C and D, and choose the best answer.

- A. Actions speak louder than words.

B. A friend in need is a friend indeed.

C. No pains, no gains.

D. A bird in the hand is worth two in the bush.
- A. The woman thinks that the application process is complicated.

B. The man has won a full scholarship from the University of Minnesota.

C. The woman suggests the man prepare in advance.

D. The man wants to go to the United States for his study.
- A. The man has listened to Prof. Johnson's lecture.

B. Prof. Johnson's lecture is not worth listening to.

C. The man should go to Prof. Johnson's lecture.

D. Prof. Johnson has attracted the attention of students.
- A. She was confident.

B. She was excited.

C. She was cheerful.

D. She was worried.
- A. The university has only one campus.

B. The university contains 42 constituent colleges.

C. The constituent colleges are relatively independent.

D. The constituent colleges have the same structure.
- A. Mother and son.

B. Teacher and student.

C. Classmates.

D. Friends.
- A. Because her summer vacation was too boring.

B. Because she wanted to be a waitress.

C. Because she wanted to find a job at the telephone company.

D. Because she wanted to earn more money for her education.
- A. She misses school often.

B. She hates coming to school.

C. She is a good student.

D. She isn't really sick.



Task 2 Long Conversations

★ Words and Phrases

- feat [fi:t] *n.* an impressive and difficult achievement 功绩; 壮举
- eye-opening *adj.* 很有启发的; 令人大开眼界的
- overdraft limit 透支限额
- burn the midnight oil 开夜车; 熬夜
- UC Berkeley 加利福尼亚大学伯克利分校

Directions: In this section, you will hear 2 long conversations. At the end of each conversation, 3 or 4 questions will be asked about what was said. Both the conversation and the questions will be spoken only once. After each question there will be a pause. During the pause, read the four choices marked A, B, C and D, and choose the best answer.

Conversation 1

Questions 9 to 11 are based on the conversation you have just heard.

9. A. A cheque book. B. A cheque book and a connect card.
C. A connect card. D. An ATM.
10. A. 80 pounds. B. 250 pounds. C. 120 pounds. D. 500 pounds.
11. A. A letter that proves he gets a grant from some authority.
B. His identification card and passport.
C. His student identity card and passport.
D. His identification and a letter that proves he gets a grant.

Conversation 2

Questions 12 to 15 are based on the conversation you have just heard.

12. A. During the spring break. B. During the summer vacation.
C. During the winter vacation. D. At the weekend.
13. A. In Philadelphia. B. In Boston.
C. In Newark. D. In Texas.
14. A. Boston University.
B. Stanford University.
C. The University of California at Los Angeles.
D. The University of Pennsylvania.
15. A. Mother and son. B. Classmates.
C. Ticket seller and passenger. D. New friends.



Task 3 Passages

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C and D.

Passage 1

★ Words and Phrases

- scholarship ['skɒləʃɪp] *n.* 学问; 学术研究; 奖学金
- coeducational *adj.* 男女同校的
- nondenominational [nɒn,dɪnəmə'i neiʃənəl] *adj.* not restricted to a particular religious group 与宗教无关的
- humanity [hju:'mænɪtɪ] *n.* 人文学科
- distinction [dɪ'stɪŋkʃn] *n.* a special award or honor 荣誉; 光荣
- climate ['klaɪmɪt] *n.* the general atmosphere or situation 氛围
- pluralistic [ˌplʊərə'lɪstɪk] *adj.* 多元的
- residential college 住宿学院
- in the service of 造福于; 为……服务



Questions 16 to 18 are based on the passage you have just heard.

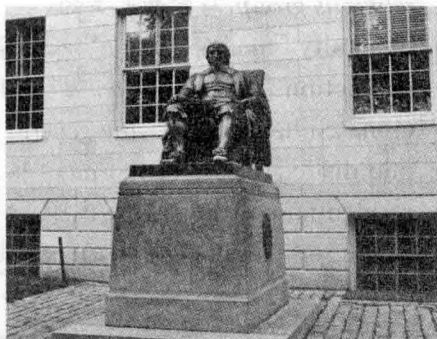
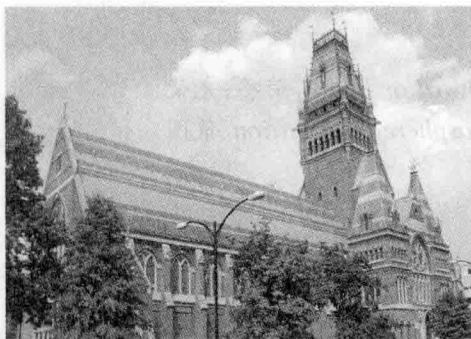
- | | |
|---|-------------------------------------|
| 16. A. Independent. | B. Political. |
| C. Coeducational. | D. Nondenominational. |
| 17. A. Approximately 5,200 students. | B. Approximately 2,600 students. |
| C. Approximately 7,800 students. | D. Approximately 8,900 students. |
| 18. A. Having the residential experience. | B. Expressing your own talents. |
| C. Living outside the university. | D. Getting involved in campus life. |



Passage 2

★ Words and Phrases

- seasoned ['si:znd] *adj.* experienced 有经验的;成熟老练的
- spectrum ['spektrəm] *n.* a range of a particular type of thing 范围
- intensive [in'tensiv] *adj.* 集中的;密集的
- exhilarated [ig'zɪləreɪtɪd] *adj.* excited 兴奋的
- rigorous ['rɪɡərəs] *adj.* very thorough and strict 严密的;严谨的
- brochure ['brəʊʃə] *n.* 手册;宣传册
- grapple with 设法解决
- immerse in 专心于;沉浸于
- request form 申请表



Questions 19 to 21 are based on the passage you have just heard.

- | | |
|---|--------------------------------------|
| 19. A. Three weeks. | B. Four weeks. |
| C. Six weeks. | D. Eight weeks. |
| 20. A. Challenging. | B. Exhausting. |
| C. Rewarding. | D. Exciting. |
| 21. A. Complete an online request form. | B. Call the Academic Service Office. |
| C. Send an e-mail. | D. Buy a brochure. |

Passage 3

★ Words and Phrases

- published price 公告价格;定价
- College Board 大学委员会
- community college 社区大学
- take out 获得;取得(贷款、保单等)
- sign into law 签署成法律