

民國文獻類編

教育卷

847

民國時期文獻保護中心
中國社會科學院近代史研究所
編

國民
文獻
類編

國家圖書館出版社

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2812.6
10/847

det 1370/03

第八四七冊目錄

復旦丙寅年鑒 復旦大學丙寅年鑒社編 復旦大學丙寅年鑒社，一九二六年出版……………一

國立復旦大學學則、訓導規則（三十五學年度） 國立復旦大學編 國立復旦大學，

一九四六年出版……………二八九

滬大同學會會員錄 滬江大學同學會編 滬江大學同學會，一九三一年出版……………三二一





The **HUH-TAN**
BANNER



The Fuh-Tan Banner

Published Annually by the Students

of

Fuh Tan University

Kiangwan, China

VOLUME VIII

JULY, 1926

得旦丙寅年鑑

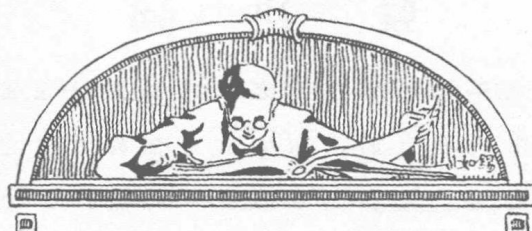
張一麐



學與率進

金壇馮煦書





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發 刊 詞

茲刊之作，示不忘也，先之以校長教授之畫像，所以昭德業薰陶之有自，而瞻依憑式之無窮也。次之以畢業同年之象記，冠裳雍容之威儀，鄉里行誼之記述；所以表聚散之無常，而前塵回溯之有足徵也。再次之以宮室園亭之圖影，團體述業之敷陳，所以明愛校懷舊之心，臨別而彌篤，游息坐臥之地，將去而愈珍也。嗚呼！日暮歧途，昔賢所以深悲，臨流忘返，今士每爲寒心；唯予同人，學涉各科之涯涘，識窺世態之萬殊，初離講帷之闕，已屆問世之年，人情以功名爲可喜，世亂視道義如贅疣，文章氣節，自期遠大，富貴爵祿，取舍違心，學術門牆，既瞻仰之彌堅，世途人情，復推敲而益乖，行藏之機，間不容髮，成敗之數，決於毫釐，吾今仰觀浮雲，俯視園亭，傾聞歌聲，默念來日，而不知所以自慰自勵，并以慰勵同人者，雖然，予聞之，事業無成敗，而努力之精神有張弛，吾輩今日亦何遽因社會現象之變態，而自喪其努力之內蘊，天下事不進則退，不前必後，生處今日，欲見生機，欲謀創造，吾輩其共奏進行之曲，奮勇前行矣，今當桃花盛開，風暖日長，行矣諸君，善自珍重，後會有期，三十年後再把臂重登簡公之堂，遊子彬之院，抵掌一述其平生也。

中華民國十五年四月武進程中行曉湘序於江灣本校

PREFACE

Although our academic road from the freshman to senior, seemed at first long and tedious, we now cannot help wondering that we should have passed a period of four years so soon. Ah! would that the wheel of time could roll backwards so that we might repeat our studies and various other activities more carefully and fruitfully. As it is, time never turns its head. But, while we cannot repeat our past, it is at least within our power to preserve and perpetuate those things we have learned in a way that will be edifying to us. To this purpose—that of recording all the important aspects of Fuh Tan life, both dynamic and static—the BANNER of this year, like all the preceding ones, is chiefly devoted.

As the days grow warmer and warmer and the field grows greener with fresh verdure, and the flowers sweeter and more beautiful with their variegated dress, we, the seniors, are realizing more and more that we are approaching nearer and nearer the days when we must leave, only reluctantly and not without anxiety, our Alma Mater.

Our feelings want expression. And we believe that those who remain and see their older brothers off will also find their mind, filled with various sorts of emotions longing for expression. This BANNER will perform its function as a convenient place for the exchange of our feelings and greetings and the perpetuation of that manly love which has been cultivated in our daily school life.

We hope this BANNER, in spite of all its shortcomings and imperfections which are unavoidable because of our inexperience in editorial work, will prove to be of service as a link in the ever-lengthening chain of Fuh Tan life.

In this connection we wish to express our most heart-felt thanks to our advisers Dr. T. H. Lee, Mr. C. C. Yu, Mr. S. Hung, and Mrs. Wong for their valuable advice and help in the shaping of this work, and to our fellow students for their sincere support and coöperation we are also deeply indebted.

T. P. FENG

VALEDICTORY OF THE CLASS OF 1926

School days will soon be over, and we are now approaching the climax in our intellectual adventure after four years of continuous labor under the guidance of our teachers and friends in the most favorable environment. We are loathe to go away in such a hurry, but the call for service is sounded, and we have to brave our future however uncertain it is. Society is in need of us and we should be ashamed to shun our duty. We shall carry the spirit of our university into our work, putting service always before success. We are proud of being the sons of Fuh Tan, and we shall strive to be worthy of her name.

Though we shall soon bid farewell to our beloved campus, our sympathy and loyalty to the Alma Mater shall by no means end. Our university is in a period of expansion. Many important works are yet to be done. New buildings are urgently needed to accommodate the ever-increasing student body. A high standard of scholastic work must be maintained in order to live up to our reputation. The work is stupendous, but the ground has been broken with an undaunted spirit. If we have courage and coöperation, it is not difficult to accomplish our ideal. Though what we can do is limited, our desire to help the mother school is boundless, and we will always be at hand whenever our service is needed. Let us all coöperate and make our university shine.

F. H. P.

復旦大學校歌

——
復旦復旦旦復旦，
巍巍學府文章煥。
學術獨立，思想自由，
政羅教網無羈絆。
無羈絆，前程遠；
向前！向前！向前進展！
復旦復旦旦復旦，
日月光華同燦爛！

二
復旦復旦旦復旦，
師生一德精神貫；
鞏固學校，維護國家，
先憂後樂交相勉。
交相勉，前程遠；
向前！向前！向前進展！
復旦復旦旦復旦，
日月光華同燦爛！

三
復旦復旦旦復旦，
滬濱屹立東南冠；
作育國士，恢廓學風，
震歐鑠美聲名滿。
聲名滿，前程遠；
向前！向前！向前進展！
復旦復旦旦復旦，
日月光華同燦爛！

復旦二十周年紀念歌

——
復旦復旦旦復旦，
如人二十年方冠。
往事溯從前，從前：
經營慘澹，締造艱難，
始基樹立仗羣賢；
才有而今，青年復旦。
青年復旦復旦旦復旦，
廿年復旦，萬年復旦！

二
復旦復旦旦復旦，
如人二十年方冠。
盛會認當前，當前：
黉宮輪奐，學子駢闐，
一堂濟濟樂歌絃；
同祝而今，青年復旦！
青年復旦旦復旦，
廿年復旦，萬年復旦！

三
復旦復旦旦復旦，
如人二十年方冠。
進步卜超前，超前：
增高繼長，啓後承先，
發揚光大任同肩；
何止而今，青年復旦？
廿年復旦，萬年復旦！



本校董事郭子彬先生
MR. T. P. KUO

To

Mr. T. H. Kuo

In token of our high esteem for his

generous contributions

to

Fuh Tan University,

This Eighth Volume of the Fuh Tan Banner

is

most respectfully dedicated

漪歟郭公，	南方之強，
美哉輪奐，	子彬之堂，
廣廈千萬，	桃李成行，
讀書便佳，	行善最樂，
福我來禔，	萬世無疆。

A MESSAGE FROM OUR PRESIDENT

THE TRUE MEANING OF EDUCATION

Education comes from the Latin word *educo* which means I *lead* (out) or *unfold*. It is clear that the leading out or unfolding refers to the potential capacities and qualities of those who are being educated, and that whatever these may be, may be developed to their utmost. On the other hand education has also its negative aspect which is the repression or suppression of those tendencies which militate against the positive or good ones.

The operation on these two aspects of human nature is supposed to be done at the same time: for in proportion as the good qualities are developed, the undesirable qualities are eliminated. The criterion of education in the individual is thus based upon the success in this operation, and we say education is a failure, if it has not helped to develop the good qualities of the student and make him a better and more useful man in society.

Knowledge is not an end in itself, nor is it a means of furthering the lower or material ambition of man which is contrary to the original definition of the word. It is a means by which one may be guided into the path of truth, in order to avoid that which is wrong, and hence detrimental to one's real interests, which are both material and spiritual. The very application of the routine work of education from the time a boy or girl goes to school to his or her graduation from the highest institution of learning consists of a rigid system of unfolding as well as repressing process. A pupil or a student is required under penalty to rise, to eat, to play, to study at certain regulated times. He has to concentrate his mind in the preparation of his studies. If he is irregular in his habits, or does not concentrate his mind during the time of his studies, he is sure to fail miserably in his examinations.

Now what do all these signify? Are they not for the developing, and strengthening and regulating of good habits, and elimination of the bad? In other words, to prepare the student for a successful life? For what is success in life unless it is the realization of what is best and highest in one's ideas and ideals?