

第三版
THIRD
EDITION

NEW COLLEGE ENGLISH

新编大学英语

浙江大学 编著

1

视听说教程

VIEW · LISTEN · SPEAK



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

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前言

《新编大学英语》（第一版）首次将“以学生为中心”的主题教学模式引入大学英语课堂，自1999年出版以来，在全国范围内广泛使用，受到普遍好评。

2004年，我们以教育部大学英语教学改革精神为指导，依据新的社会需求与高校的教学发展，开发了《新编大学英语》（第二版），完善了教材结构，充实了教材内容，实现了教材的立体化建设。

随着时代的进步与社会的发展，以及外语教学理论的不断更新与高校教学改革的不断深入，我们在前两版教材的基础上又一次对教材进行了全面的修订和完善，开发了《新编大学英语》（第三版），以满足新形势下大学英语教学的需要以及新时期国家人才培养的需求。

教材特色

《新编大学英语》（第三版）延续前两版的特色与优势，在总体框架基本不变的情况下，从语言材料的筛选、级别的设置、练习和活动的设计等方面进行完善，更体现时代性，更贴近当前大学英语教学情况，更突出对思维能力及文化交流与传播能力的培养。

教学理念突出，特点鲜明：继续采用“以学生为中心”的主题教学模式，并随着教学的发展不断丰富和创新这一理念：

- 关注学生的学习信念、条件、兴趣和策略，强调教与学的互动性以及课堂教学与自主学习的结合。
- 提倡接近真实语境、贴近学生学习生活的语言教学，使学生能充分参与语言学习。
- 实现各分册相应单元围绕同一主题，彼此呼应，相辅相成，从不同侧面展开语言训练及实践，培养语言综合应用能力。

选篇语言精良，内涵丰富：选篇主题广泛，题材丰富，语言规范，兼具时代特色与人文内涵，引导学生观察世界，深入思考，寓文化素养的熏陶于语言能力训练之中，帮助学生提高双向的文化理解与沟通能力。

活动设计灵活，启发思考：结合主题与课文，设计符合学生兴趣特点及知识情感的练习与活动，形式灵活，趣味性强，激发学生的智慧与参与精神，实现从语言知识到语言能力的转化。

难易设置合理，循序渐进：调整后的教材级别与难易度更加符合目前大学英语教学的实际情况，选篇与练习整体难易适度，循序渐进。

提供立体化的教学资源：同步提供课本、光盘、网络课程等学习资源，为学生创造个性化、自主化的学习环境，为教师提供全面便捷的教学资源与教学管理平台。

教材体系

《新编大学英语》(第三版)针对大学英语“一般要求”进行设计,包含1—4级,供两个学年使用。每一级别由以下分册构成:《综合教程》(配教师用书)、《视听说教程》(配教师用书)和《快速阅读》。与教材配套的还有学习光盘、教学光盘、网络教学管理平台、配套测试题等教学资源,全面辅助学生自学及教师教学。

教材	级别	配套资源				
综合教程	1—4级	教师用书	MP3光盘	助教课件	配套测试题	网络教学管理平台
视听说教程	1—4级	教师用书	DVD-ROM光盘			
快速阅读	1—4级					

分册介绍

《综合教程》

围绕与校园、社会生活相关的主题,选取思想性强、语言精良的文章,展开读、写、说、译技能的综合训练,注重教学双方的互动性,强调语言技能的融会贯通以及语言应用能力与文化素养的综合培养。

每册10个单元,每单元分为四个板块:

Preparation: 形式多样的课前活动,便于教师展开课堂教学,激发学生学习兴趣。

Reading-Centered Activities: 围绕主题提供两篇不同角度的阅读文章,配有详细的词汇释义、丰富的例句及多样的读、写、说、译练习。

Further Development: 巩固词汇及语法等相关知识,并通过丰富多样的扩展活动帮助学生学以致用,提高语言综合应用能力,拓宽视野,提高能力。

Translation and Writing: 包含翻译技巧讲解、翻译实践和写作三个部分,互为补充,相辅相成。

《视听说教程》

通过鲜活生动的原版视频、专门拍摄的录像短剧、内容丰富的听力材料以及多层次的口语活动,从不同角度帮助学生提高听说技能,培养交际能力。

每册10个单元,每单元分为四个板块:

Listening, Understanding and Speaking: 提供结合主题的听力练习,训练听力技能,并展开相关口语活动。

Viewing, Understanding and Speaking: 围绕录像短剧展开听说训练,培养学生有效理解、捕捉重要信息点、进行有效得体交流的能力。

Video Appreciation and Singing for Fun: 通过形式多样、内容生动的原版视频为学生提供真实的语境和鲜活的语言,并展开相应的听说活动。相关主题的英文歌曲帮助活跃课堂气氛,展现英语魅力。

Further Speaking and Listening: 综合性的口语活动着重培养学生积极思考、表达观点的语言应用能力；扩展性听力训练为学生自主学习提供更多资源。

《快速阅读》

通过有针对性的系统训练，帮助学生掌握重要阅读技能，培养良好阅读习惯，提高阅读效率。每册分为两大部分：

快速阅读常用技能：系统介绍快速阅读九项常用技能，内容深入浅出，易于掌握。

快速阅读综合技能训练：

- 选篇主题与主教材呼应，在题材、长度、难易递进方面充分体现快速阅读的特点。
- 练习形式丰富多样，既注重寻读、略读、猜词悟意、写摘要等快速阅读基本技能训练，又与大学英语四、六级考试快速阅读题型相结合。

《新编大学英语》网络教学管理平台

《新编大学英语》网络教学管理平台集教学资源、测试资源以及教学管理等功能于一体，提供自主学习、教学管理、教学资源、评估测试、服务支持等板块，功能完善，操作方便，充分体现交互式、个性化、自主化学习的理念。

网络教学管理平台为学生提供与教材主题紧密相关的自主学习内容及经典电影片断、英文歌曲、阅读素材等丰富的拓展资源，并为学生在线自主学习提供各种学习工具，充分发挥在线课程交互式、自主化的优势，使英语学习成为个性化的愉悦体验。

同时，网络教学管理平台为教师提供全面便捷的教学管理功能，方便教师对学生的学习进程进行设置、监督，并对学习成果进行有效评估。教师还可借助平台与学生进行交流答疑，在线布置与批改作业等。

编写团队

《新编大学英语》（第三版）系列教程由应惠兰任总主编。

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Unit 1	Personal Relationships	2
	Listening, Understanding and Speaking	2
	Viewing, Understanding and Speaking	6
	Video Appreciation and Singing for Fun	8
	Further Speaking and Listening	11
Unit 2	Remembering and Forgetting	14
	Listening, Understanding and Speaking	14
	Viewing, Understanding and Speaking	18
	Video Appreciation and Singing for Fun	20
	Further Speaking and Listening	22
Unit 3	More than Words	26
	Listening, Understanding and Speaking	26
	Viewing, Understanding and Speaking	30
	Video Appreciation and Singing for Fun	32
	Further Speaking and Listening	34
Unit 4	Fresh Start	38
	Listening, Understanding and Speaking	38
	Viewing, Understanding and Speaking	42
	Video Appreciation and Singing for Fun	44
	Further Speaking and Listening	47
Unit 5	Animal World	52
	Listening, Understanding and Speaking	52
	Viewing, Understanding and Speaking	56
	Video Appreciation and Singing for Fun	58
	Further Speaking and Listening	60

Unit 6

World of Mystery **64**

Listening, Understanding and Speaking	64
Viewing, Understanding and Speaking	70
Video Appreciation and Singing for Fun	72
Further Speaking and Listening	74

Unit 7

Choices in Life **78**

Listening, Understanding and Speaking	78
Viewing, Understanding and Speaking	82
Video Appreciation and Singing for Fun	84
Further Speaking and Listening	86

Unit 8

Romantic Stories **90**

Listening, Understanding and Speaking	90
Viewing, Understanding and Speaking	94
Video Appreciation and Singing for Fun	96
Further Speaking and Listening	99

Unit 9

Holidays and Special Days **102**

Listening, Understanding and Speaking	102
Viewing, Understanding and Speaking	107
Video Appreciation and Singing for Fun	109
Further Speaking and Listening	111

Unit 10

Agriculture **116**

Listening, Understanding and Speaking	116
Viewing, Understanding and Speaking	121
Video Appreciation and Singing for Fun	123
Further Speaking and Listening	124

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PART 1

Word tips

Richards 理查兹 (人名)
 turn down 调低音量
 absolutely 绝对地
 deafening 震耳欲聋的

Listening, Understanding and Speaking

Listening I

1 Listen to a telephone conversation between two neighbors and decide whether the following statements are true (T) or false (F).

- 1 The man is calling the woman.
- 2 The woman found it impossible to go to sleep that night.
- 3 The woman had friends with her that evening.
- 4 The man has been polite to the woman.
- 5 The telephone conversation took place very late at night.

2 Listen to the conversation again and complete the following sentences with the information you get.

- 1 The man's phone number is _____.
- 2 The woman lives in Number _____.
- 3 The woman went to bed before _____ o'clock.
- 4 The woman says the noise from the man's house is too _____.
- 5 The woman hopes that the man's friends will be a little _____.

3 Work in pairs to role-play the conversation with your partner. You may practice it twice by changing roles.

Listening II

1 Listen to a story about a boy and a woman and choose the best answer to each of the following questions.

- 1 When did the story take place?
 - A On a cold evening.
 - B On a weekend.
 - C On a cold morning.
 - D On New Year's Day.
- 2 What was the relationship between the woman and the little boy?
 - A Teacher and pupil.
 - B Strangers.
 - C Mother and son.
 - D Friends.
- 3 Which of the following was definitely true of the boy?
 - A He was almost six years old.
 - B He was standing outside a store.
 - C He was homeless.
 - D He was looking out of a window.
- 4 What did the woman buy for the boy?
 - A Something to play with.
 - B Something to eat.
 - C Something to read.
 - D Something to wear.
- 5 Why did the little boy say the woman was a relative of God?
 - A Because he thought she was kind-hearted.
 - B Because he thought she was powerful.
 - C Because he thought she was forgiving (宽容的).
 - D Because he thought she was mysterious (神秘的).

2 Listen to the story again and complete the following sentences with the information you get.

- 1 The little boy's clothes were _____ and _____.
- 2 The boy had pale _____ eyes.
- 3 The woman took the boy _____ and led him into the store.
- 4 With what the woman bought for him the boy would be able to enjoy the _____.
- 5 The woman told the little boy that she was one of God's _____.

Word tips

the holiday season 假期
季节 (从感恩节到新年的时间)

pass by 路过

longing 渴望

pale 浅色的

ma'am 夫人 (对妇女的
礼貌称呼)

3 Work in groups to do the following activities.

Step ONE

Read the following lines from the story.

The little boy looked up at her and asked, "Are you God, ma'am?"
 She smiled down at him and replied, "No, son, I'm just one of his children."
 The little boy then said, "I knew you had to be a relative of God."

Step TWO

Discuss the following questions.

- 1 What did the boy think about the woman when he asked that question?
- 2 Why did the woman answer that way?
- 3 What can you infer from the story?

Word tips

groceries 食品杂货
 take hold of 抓住, 握住
 raise 养育
 reluctant 不情愿的

Listening III

1 Listen to a story about an old woman and a younger woman and complete the following sentences with the information you get.

- 1 The two women lived on _____ Street.
- 2 The younger woman helped the old woman because the old woman looked _____.
- 3 Then the old woman _____ the younger woman's arm and they walked together slowly.
- 4 The old woman wanted to give the younger woman a dollar _____.
- 5 In the end the old woman was afraid they might _____ see each other _____.

2 Listen to the story again and complete the following table with the information you get.

	The old woman	The younger woman
What was their relationship?	They were _____ but they _____.	
Whom did they live with?	She lived _____.	She lived _____.
What did they talk about on the way?	She talked about _____.	She talked about _____.

3 Work in groups to discuss the following questions.



- 1 What do you know about the two women from the story?
- 2 What can be inferred from the story about their neighborhood relationship?
- 3 What do you think of the neighborhood relationship in your hometown?

Listening IV

1 Listen to a conversation between Ed and Rocky on their views of "ideal woman", and choose the best answer to each of the following questions.

- Where were Ed and Rocky that night?
 - In Rocky's house.
 - In Ed's house.
 - At a dance.
 - In a classroom.
- What was Rocky doing at the beginning of the conversation?
 - Dancing with a beautiful lady.
 - Drinking alone.
 - Chatting with a friend.
 - Standing alone at the dance.
- Which of the following is true about Rocky's view on women?
 - It is shaped by his own family experience.
 - It reflects the view of the older generation.
 - It is the product of the present time.
 - It reflects the view of the women's movement.
- Which of the following housework would Rocky be willing to do?
 - Babysitting.
 - Cooking.
 - Repairing.
 - Throwing out the trash.
- What will Rocky most likely do after the conversation?
 - Change his view on women.
 - Keep staying at the dance alone.
 - Date with some ideal woman.
 - Visit Ed's home.

2 Listen to the conversation again and complete the following table with the information you get.

 Rocky's ideal woman	 Ed's ideal woman
I want a woman that _____ _____. I prefer woman that _____ _____.	I like women who are _____ and have _____ _____.

3 Work in groups to comment on Rocky's and Ed's views about women.

Word tips

Ed 埃德 (人名)
 Rocky 洛奇 (人名)
 fulfill 满足
 mug (有柄) 大玻璃杯
 household 家庭的
 trash 垃圾
 mold 类型
 point of view 观点
 open-minded 愿意考虑
 他人观点的

Topic

My Ideal Roommate

Characters

Julia (girl)

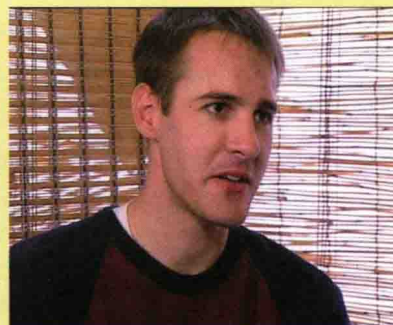
Mike (boy)

Carlos (boy)

Jane (girl)

Setting

In a tea house



(Four students are talking about their ideal roommates while drinking tea.)

Word tips

guys 大家, 各位

mess 凌乱, 脏乱

thoughtful 关心的, 体贴的

intelligent 有才智的, 聪颖的

expectation 期望, 期待

sense of humor 幽默感

realistic 现实的, 实际的

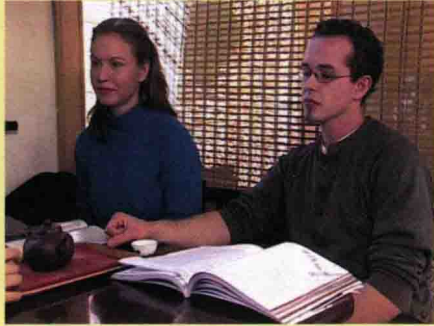
- 1 Watch a video about four students talking about their ideal roommates and pay attention to how they describe their ideal roommates. Check (✓) the words they use in their descriptions.

An ideal roommate is:

- A neat
- B quiet
- C intelligent
- D interesting
- E honest
- F generous
- G humorous
- H healthy
- I thoughtful
- J helpful

- 2 Watch the video again and complete the following sentences with the information you get.

- 1 I don't like to see our rooms _____.
- 2 If I were sick and it was _____ to clean the living room, my roommate would do it for me.
- 3 He can always give you _____ when you are in trouble.
- 4 It's a natural closeness, not something we have to _____.
- 5 If you have such high _____ him, you might be disappointed.
- 6 Then _____ a good sense of humor?
- 7 We should never demand _____ of our roommates.
- 8 OK, let's be realistic and try to appreciate _____ now.



3 Repeat a few important lines and try to imitate the speakers' pronunciation and intonation.

- 1 What do you think makes an ideal roommate?
- 2 Well, I want my roommate to be a neat person, as I want everything to be in order.
- 3 You like a neat person. I'd like my roommate to be very thoughtful.
- 4 And I would not hesitate to ask him to do a favor for me.
- 5 In fact, I'm lucky. I've a roommate like that right now.
- 6 If you ask me, I would like someone who is interesting.
- 7 I mean he is really intelligent and interested in learning new things.
- 8 This roommate and I, we would immediately tell each other everything, and in this way become closer.
- 9 If you want to look for a friend, he doesn't have to be your roommate.
- 10 So far, no one has mentioned honesty and I think that honesty is really important.
- 11 Wouldn't it be wonderful to live with someone who sees the humor in everything?
- 12 You'd have so much fun together, and you'd never be bored.
- 13 I agree with you, but it's impossible for a roommate to be perfect.
- 14 Or we'll ruin our relationship, and we need to remember that.

4 Work in groups to discuss the following questions.

- 1 What is your ideal roommate like?
- 2 Can you make a list of the qualities of an ideal roommate?
- 3 Do you think you are an ideal roommate? Why / Why not?

Video Appreciation



■ About the movie:

Ronnie is the leading character of the movie *The Last Song*. When her parents divorced, Ronnie was 17 and she felt her life was completely changed. Three years later she remains angry with her parents and ignores them, especially her father, Steve. For three years, she has not touched the piano and has had no contact with her father. She refuses to attend Juilliard School (茱莉亚音乐学院) even though the school has been interested in her because of her talent. Her mother decides to send her and Jonah, her younger brother, to Tybee Island to spend the summer with their father. Steve had been a concert pianist and teacher, and is now living a quiet life in a beach town on Tybee Island.

Early in the summer, Ronnie is unhappy with her father, and is defensive to all those around her. Later, she finds a turtle nest on the beach near her house. While learning to protect the turtle eggs, she falls in love with Will Blakelee and manages to improve the relationship with her father. As their relationship improves, her father falls down with a coughing fit. Ronnie takes him to the hospital immediately and discovers that he had been diagnosed with cancer long before her summer visit. She feels she should stay longer with her father to help take care of him.

Steve has been working on a piece of music, titled “For Ronnie”, for quite a while. To make up for the three years of ignoring her father, Ronnie continues working on the piece of music, finishing what her father can’t complete due to his poor health. As she plays the last chord of the music, her father dies while listening to her play. Heartbroken, at his funeral Ronnie plays the piece of music. Then she decides to attend Juilliard School as her father had wanted. Her boyfriend, Will, plans to transfer to Columbia in order to be with her in New York.

Main characters



Ronnie Miller

an angry, rebellious 17-year-old girl



Steve Miller

Ronnie and Jonah’s father, a former Juilliard School professor and concert pianist



Jonah Miller

Ronnie’s younger brother



Will Blakelee

a popular and skilled beach volleyball player, Ronnie’s boyfriend

About the video clip:

This video clip shows us how Jonah cares about his father. He tries to improve the relationship between his father and sister, and wishes that his father and mother could get back together.

- 1 Watch a video clip about the relationship between Jonah, Ronnie and their father and complete the following passage with the words from the box according to the information you get.

married excited mad promises nicer first lasted
 enough kids changes loves help
 cared about get better boyfriend

After Ronnie gets into the room, Jonah says to her, “Don’t get mad, OK?” Then he continues, “Can you just be a little 1) _____ to Dad? I just really don’t want to lose him again.” “Jonah, you never lost Dad,” Ronnie replies. She also tells him that Dad was 2) _____ when he saw Jonah (when they arrived). “You never lost him, and you never will,” she 3) _____.

One day when Jonah is working with his father, he asks, “Do you and Mom ever talk about getting back together?” “Jonah, your mom is about to get 4) _____,” answers the father. “So? You have dibs. You married her 5) _____”

Word tips

gonna (意为 going to, 用于口语非正式场合) 即将, 打算

gross sb. out 冒犯某人, 令某人讨厌

get mad 生气

lose sb. 无法与某人保持关系

dibs 拥有权

dang (dang 是 damn 的委婉说法) 该死, 讨厌

turtle 海龟