

第二册  
(下)

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技

巧

初中英语同步强化训练与检测

主 编 岳滌非    主 审 林 森

东北林业大学出版社

# 英语学习技巧

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Yingyu Xuexi Jiqiao

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## 前 言

本书是根据国家教委制订的《九年义务教育全日制初级中学英语教学大纲》和现行英语教材编写的，分第一册（上、下）、第二册（上、下）、第三册（上、下）共六册，其宗旨是配合初中英语教学和达标测试。本书突出教学重点，注重交际英语的应用，体例新颖，便于使用。同时，围绕各课和各单元的知识要点、达标测试题以及初中英语升学考试模式编写同步单元练习，使学生分层次进行训练，期中、期末水平测试题以A、B卷形式出现，旨在培养学生的听说读写能力，打好英语学习的基础。

本书不但为学生提供了具有实用价值的学习资料，而且也为广大初中英语教师提供了指导教学的丰富参考资料。

本书特邀请哈尔滨市各区教研员和重点中学有丰富教学经验的教师精心编写。在本书的编写过程中，邀请了哈尔滨市教育学院林森老师为主审，在此谨表谢意。

由于时间紧，水平有限，疏漏之处恳请广大师生批评指正。

编 者

1997年11月

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## Unit 15

### 一、语音测试

I. 从下列各组中选出画线部分读音不同的词, 将其序号填入左边的括号内。

- ( ) 1. A. eleven      B. before      C. enjoy      D. message  
( ) 2. A. answer      B. grade      C. station      D. table  
( ) 3. A. nose      B. phone      C. thin      D. drink  
( ) 4. A. story      B. clock      C. often      D. from  
( ) 5. A. way      B. play      C. Monday      D. stay  
( ) 6. A. about      B. found      C. outside      D. country  
( ) 7. A. read      B. team      C. idea      D. reach  
( ) 8. A. call      B. walk      C. also      D. tall

II. 单词重音, 选出重音位置不同于其他三个单词的词, 将其序号填入左边的括号内。

- ( ) 1. A. cinema      B. remember      C. autumn      D. ladder  
( ) 2. A. animal      B. message      C. finish      D. goodbye  
( ) 3. A. afraid      B. welcome      C. banana      D. October  
( ) 4. A. harvest      B. football      C. delicious      D. paper

### 二、词汇测试

I. 按要求写出相应的词。

- |                         |                        |
|-------------------------|------------------------|
| 1. answer _____ (反义词)   | 2. picture _____ (同义词) |
| 3. real _____ (副词)      | 4. please _____ (名词)   |
| 5. phone _____ (完全形式)   | 6. story _____ (复数)    |
| 7. bring _____ (过去式)    | 8. show _____ (现在分词)   |
| 9. carry _____ (第三人称单数) | 10. he _____ (宾格)      |
| 11. two _____ (序数词)     | 12. little _____ (比较级) |
| 13. few _____ (最高级)     | 14. ring _____ (过去式)   |

II. 单词拼写, 选出适当的字母或字母组合, 使其完整、正确。

- ( ) 1. m \_ m \_ nt      A. o, o      B. e, e      C. o, e      D. e, o  
( ) 2. t \_ le \_ one      A. e, f      B. e, ph      C. a, f      D. e, hp  
( ) 3. \_ n \_ gh      A. e, o      B. i, o      C. e, ou      D. i, ou  
( ) 4. r \_ lly      A. e      B. ei      C. ee      D. ea  
( ) 5. ph \_ t \_      A. o, a      B. a, o      C. o, o      D. o, e

III. 词语理解, 选出与画线部分意义相近的词或词组, 将其序号填入左边的括号内。

- ( ) 1. Li Lei rang you up when you were at the cinema.  
A. called you      B. rang      C. called back      D. telephoned

- ( ) 2. She is not at home at the moment. She's out.  
A. out    B. away    C. in    D. inside
- ( ) 3. The children picked many apples on the farm.  
A. a lot    B. lots of    C. lot of    D. much
- ( ) 4. It's hard to climb up the tree.  
A. easy    B. not easy    C. heavy    D. not light
- ( ) 5. They reached Beijing last Sunday.  
A. came from    B. got to    C. went to    D. walked to

IV. 用词填空, 根据句意填入一个适当的词, 使句子完整、正确。

1. He isn't in at the \_\_\_\_\_. Can I take a message?
2. Excuse me, where can I make a telephone \_\_\_\_\_?
3. The farmers needed \_\_\_\_\_ with the rice harvest.
4. They weren't afraid of the hard work, and really \_\_\_\_\_ it.
5. The boy is old \_\_\_\_\_ to go to school.

V. 根据所给英语单词释义和词首字母, 写出这个单词:

1. c \_\_\_\_\_ a place where films are shown
2. w \_\_\_\_\_ street, road
3. e \_\_\_\_\_ as much (many) as is needed
4. m \_\_\_\_\_ very short period of time
5. l \_\_\_\_\_ take up and put in a higher place
6. c \_\_\_\_\_ take up something and move it from one place to another

### 三、单项选择

将所选答案序号, 填入左边的括号内。

- ( ) 1. I called yesterday, but nobody \_\_\_\_\_ the phone.  
A. asked    B. answered    C. rang    D. phoned
- ( ) 2. "Could I speak to John, please?"  
"I'm afraid he's \_\_\_\_\_ the cinema \_\_\_\_\_ the moment."  
A. on, on    B. at, in    C. in, for    D. at, at
- ( ) 3. Can I take a message \_\_\_\_\_ her?  
A. to    B. for    C. with    D. of
- ( ) 4. The teacher asked us \_\_\_\_\_ the dialogue in pairs.  
A. read    B. reading    C. to read    D. reads
- ( ) 5. "Can you go to the zoo with me this afternoon?"  
"I'm \_\_\_\_\_ I can't."  
A. happy    B. afraid    C. sure    D. good
- ( ) 6. "Thank you for your help."  
"\_\_\_\_\_."  
A. No, not at all    B. It's a pleasure



- C. That's right                      D. It's a good thing
- ( ) 7. There was a telephone call \_\_\_\_\_ you .  
A. with    B. to    C. for    D. from
- ( ) 8. Kate asked you to \_\_\_\_\_ this evening.  
A. ring up her    B. ring back her  
C. ring her up    D. will ring her up
- ( ) 9. I want \_\_\_\_\_ a bike for me.  
A. you to buy    B. you buy    C. to buy you    D. you buying
- ( ) 10. Please \_\_\_\_\_ the book here tomorrow morning.  
A. take    B. carry    C. bring    D. come
- ( ) 11. Could you show your new dress \_\_\_\_\_ me?  
A. from    B. to    C. with    D. of
- ( ) 12. The food is \_\_\_\_\_ for ten people.  
A. many    B. a lot    C. a few    D. enough
- ( ) 13. I enjoy \_\_\_\_\_ books.  
A. read    B. reading    C. to read    D. to reading
- ( ) 14. \_\_\_\_\_ the way, do you enjoy your work?  
A. On    B. By    C. In    D. To
- ( ) 15. Please write \_\_\_\_\_ the words on the blackboard.  
A. down    B. up    C. to    D. with
- ( ) 16. Hello, is \_\_\_\_\_ Li Lei speaking?  
A. it    B. that    C. this    D. he
- ( ) 17. We helped the farmers \_\_\_\_\_ apples that year.  
A. picked    B. picking    C. pick    D. picks
- ( ) 18. Do you know the way \_\_\_\_\_ the post office?  
A. of    B. for    C. on    D. to
- ( ) 19. \_\_\_\_\_ you finish the work in \_\_\_\_\_ hour?  
A. Can, an    B. Can, a    C. May, a    D. Must, a
- ( ) 20. There are four students \_\_\_\_\_ me do the work.  
A. helps    B. help    C. to help    D. will help
- ( ) 21. There are many pears \_\_\_\_\_ the tree.  
A. in    B. on    C. at    D. from
- ( ) 22. Her brother often helps her \_\_\_\_\_ her English.  
A. for    B. at    C. with    D. to
- ( ) 23. "\_\_\_\_\_ are we going to leave?" "At eight tomorrow morning."  
A. Where    B. Which    C. How    D. When
- ( ) 24. It was \_\_\_\_\_ hard work, but they really enjoyed it.  
A. a    B. an    C. the    D. /

( ) 25. Here is my telephone number, please \_\_\_\_\_.

A. write it down

B. write down it

C. write it on

D. write on it

#### 四、句型转换

按要求改写下列句子, 每空限填一词。

1. There were some people in the street that day. (改为一般疑问句)

\_\_\_\_\_ there \_\_\_\_\_ people in the street that day?

2. The children are working hard. (改为感叹句)

\_\_\_\_\_ the children are working!

3. He watched a football game with his father. (对画线部分提问)

\_\_\_\_\_ he \_\_\_\_\_ a football game with?

4. We'll have a rest after lunch. (对画线部分提问)

\_\_\_\_\_ you have a rest?

5. They are going to Beijing by plane, \_\_\_\_\_? (改为反意疑问句)

6. I have much homework to do. (改为同义句)

I have \_\_\_\_\_ homework to do.

7. They have more than eight hundred students in their school. (改为同义句)

\_\_\_\_\_ more than eight hundred students in their school.

8. They enjoyed themselves in the park last Sunday. (改为同义句)

They \_\_\_\_\_ in the park last Sunday.

#### 五、完成句子

根据汉语提示完成句子。

1. 喂! 请问, 我可以和格林小姐通电话吗?

Hello! May I \_\_\_\_\_ Miss Green, please?

2. 学生们有足够的时间做功课。

The students have \_\_\_\_\_ do their lessons.

3. 他们需要用梯子才能爬上那些树。

They needed \_\_\_\_\_ the trees \_\_\_\_\_ ladders.

4. 对不起, 今天我不能帮你学英语了。

I'm sorry I \_\_\_\_\_ you \_\_\_\_\_ English today.

#### 六、书面表达

根据所给汉语提示, 在短文的每个空白处填上一个适当的词, 使句意完整、正确。将答案写在下面的横线上。

电话铃响了, 凯特的妈妈正忙着, 她叫凯特去接电话。电话是李雷打来的, 找凯特的哥哥吉姆, 他想给他看看去年在农场劳动时的照片。吉姆不在, 看电影去了。凯特记下了李雷的电话留言, 让吉姆给他回电话。

The telephone bell 1, Kate's mother was 2, so she 3 Kate 4

5 the telephone. It 6 from Li Lei. He wanted to 7 8 Kate's brother, Jim. He wanted to 9 Jim a photo which was taken on the farm last year. But Jim wasn't 10. He was 11 the cinema. Kate 12 13 the telephone 14 and asked Jim to 15 16 Li lei.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_  
 11. \_\_\_\_\_ 12. \_\_\_\_\_ 13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_  
 16. \_\_\_\_\_

## 七、口语应用

从右边方框中选择恰当的句子完成对话，每个句子只能使用一次，并将答案序号填入左边的括号内。

- ( ) 1. Thanks a lot.  
 ( ) 2. Could I speak to Li Lei, please?  
 ( ) 3. Is that Su Lin speaking?  
 ( ) 4. Could you answer the telephone?  
 ( ) 5. Who picked the most apples?  
 ( ) 6. Did the farmers have a good harvest?

- A. I don't know.  
 B. I'm think so.  
 C. It's a pleasure.  
 D. Sorry, he's out.  
 E. OK, I'll get it.  
 F. Yes, it is.

## 八、完形填空

根据短文内容选择正确答案，将其序号填入左边的括号内。

It is a 1 day today. All the students are busy 2 the farm. They 3 the farmers. Jim is 4 of all. He is 5 a ladder for Mary. She is going to 6 some apples, but some of the apples are too high to 7. Tom is 8 Mary. He wants to 9 Mary. Now Mary is coming 10 the ladder.

- ( ) 1. A. good B. well C. fine D. right  
 ( ) 2. A. on B. in C. at D. from  
 ( ) 3. A. help B. helps C. are helping D. to help  
 ( ) 4. A. the strongest B. strong C. stronger D. strongest  
 ( ) 5. A. is holding B. hold C. holds D. holding  
 ( ) 6. A. picking B. picks C. pick D. picked  
 ( ) 7. A. reach B. go C. come D. hold  
 ( ) 8. A. taller than B. tallest C. taller D. tall  
 ( ) 9. A. work B. helping C. help D. here  
 ( ) 10. A. near B. from C. far D. down

## 九、短文改错

本题要求对所给短文改错，先对标有序号的每一行作出有错还是没有错的判断，如果没有错，就在该行右边括号里画√；如果有错误（每行只有一处错误），就在这行右边的括号里画×，而且还要按如下的错误情况进行改正。

- ①某行多一词：把多余的词用斜线 (/) 画掉，在该行右边横线上写上该词。  
 ②某行缺一词：在缺词处加上一个漏字符号 (Λ)，在该行右边横线上写上该词。  
 ③某行错一词：在错词下画一横线，在该行右边的横线上写出改正后的词。

Last October, the farmers got good apple harvest.	1. (    ) _____
There were a lot of apples on the trees. And there were	2. (    ) _____
not enough people. They couldn't pick all the apple.	3. (    ) _____
So we went to help them with the harvest.	4. (    ) _____
It was a very hard work, but the children really	5. (    ) _____
enjoyed them. They picked many apples. Sometimes the	6. (    ) _____
apples were quite high, and they needed climb up the	7. (    ) _____
trees with ladders. The children carried the apples in the	8. (    ) _____
trucks, the men and women lifted the fruits onto the trucks.	9. (    ) _____

## 十、阅读理解

I. 先阅读短文，然后判断正误，正确的在左边的括号内画“√”，错误的在左边的括号内画“×”。

Today is Friday. Lin Tao and Jim aren't going to have any classes on Sunday. They are going to work on a farm. They are going to help the farmers to pick apples. Jim likes picking apples, and he doesn't like having any classes on Sunday. They're going to meet on the road outside the school gate at two o'clock, and they're going to put on their old clothes. They don't like to be late for picking apples.

- (    ) 1. Lin Tao and Jim are going to stay at home on Sunday.  
 (    ) 2. They're going to pick oranges on a farm.  
 (    ) 3. Lin Tao likes picking apples better than having classes.  
 (    ) 4. They're going to meet outside the school gate.  
 (    ) 5. They're going to put on their new clothes.

II. 先阅读短文内容，选择正确答案，将其序号填入左边的括号内。

Mrs Black was waiting for an important (重要的) telephone call, but she had no bread in the house, so she left the baby at home and said to his five-year-old brother, "I'm going to the shops, Jimmy, and I'll be back in a few minutes."

While she was out, the telephone rang, and Jimmy answered, "Hello", said a man "Is your mother there?"

"No," Jimmy answered.

"Well, when she comes back, say to her, Mr Baker telephoned."

"What?"

"Mr Baker, write it down."

"I can't write."

"Little boy, is there anybody else (别的) with you? Any brothers or sisters?"

"My brother Billy is here."

"Good! I want to talk to him, please."

"All right." Jimmy took the telephone to the baby's bed and gave it to Billy. When their mother came back, she asked, "Did anyone telephone?"

"Yes," said Jimmy, "a man. But he only wanted to talk to Billy."

- ( ) 1. Mrs Black was waiting for an important \_\_\_\_\_.  
A. letter    B. meeting    C. man    D. telephone
- ( ) 2. Mrs Black had to go \_\_\_\_\_.  
A. to work    B. for a walk    C. shopping    D. to the cinema
- ( ) 3. Mr Baker wanted \_\_\_\_\_ on the phone.  
A. Billy    B. Mrs Black    C. Jimmy    D. Mr Black
- ( ) 4. Billy is Jimmy's \_\_\_\_\_.  
A. elder brother    B. elder sister  
C. younger brother    D. younger sister
- ( ) 5. Mrs Black had \_\_\_\_\_.  
A. two sons    B. a son and a daughter  
C. a daughter and a sister    D. two brothers

## Unit 16

### 一、语音测试

I. 从下列各组中选出画线部分读音不同的词, 将其序号填入左边的括号内。

- ( ) 1. A. read      B. bread      C. heavy      D. really  
( ) 2. A. harvest      B. warm      C. art      D. start  
( ) 3. A. grow      B. flower      C. throw      D. window  
( ) 4. A. cool      B. school      C. food      D. foot  
( ) 5. A. rain      B. afraid      C. said      D. wait  
( ) 6. A. quite      B. tiger      C. winter      D. white  
( ) 7. A. season      B. often      C. lesson      D. London  
( ) 8. A. tables      B. bags      C. lakes      D. teachers

II. 单词重音, 选出重音位置不同于其它三个单词的词, 将其序号填入左边的括号内。

- ( ) 1. A. winter      B. enough      C. player      D. middle  
( ) 2. A. February      B. skating      C. moment      D. Japanese  
( ) 3. A. different      B. pioneer      C. everything      D. telephone  
( ) 4. A. better      B. season      C. afraid      D. river  
( ) 5. A. today      B. weather      C. city      D. country

### 二、词汇测试

I. 按要求写出相应的词。

1. hot \_\_\_\_\_ (比较级)      2. wear \_\_\_\_\_ (过去式)  
3. cool \_\_\_\_\_ (反义词)      4. well \_\_\_\_\_ (最高级)  
5. rain \_\_\_\_\_ (形容词)      6. heavy \_\_\_\_\_ (副词)  
7. nine \_\_\_\_\_ (序数词)      8. get \_\_\_\_\_ (现在分词)  
9. ring \_\_\_\_\_ (过去式)      10. snowy \_\_\_\_\_ (名词)  
11. season \_\_\_\_\_ (复数)      12. you \_\_\_\_\_ (反身代词)  
13. here \_\_\_\_\_ (同音词)      14. enjoy \_\_\_\_\_ (同义词)

II. 补全单词, 选择适当的字母或字母组合, 完成单词, 将序号填入左边括号内。

- ( ) 1. Jan \_\_\_\_ ry      A. ur      B. ua      C. au      D. ue  
( ) 2. aut \_\_\_\_      A. umn      B. unm      C. mun      D. num  
( ) 3. penfr \_\_\_\_ nd      A. ie      B. ea      C. ei      D. ee  
( ) 4. diff \_\_\_\_ nt      A. eer      B. ero      C. ere      D. are  
( ) 5. w \_\_\_\_ ther      A. e      B. a      C. ee      D. ea  
( ) 6. s \_\_\_\_ mmer      A. e      B. o      C. u      D. i

III. 词语理解, 选出与画线部分意义相近的词或词组, 将其序号填入左边的括号内。

- ( ) 1. I hope you are well.

- A. good    B. fine    C. nice    D. happy
- ( ) 2. He started to learn English two years ago.  
A. wanted    B. went    C. came    D. began
- ( ) 3. We enjoy reading story-books.  
A. love    B. keep    C. like    D. finish
- ( ) 4. Children often go swimming in summer.  
A. have swimming    B. to go to swim  
C. to have a swim    D. swim
- ( ) 5. We helped them with the apple-picking.  
A. picking apples    B. carry apples    C. pick apples    D. lift apples

IV. 用词填空, 根据句意填入一个适当的词, 使句子意思完整, 正确。

1. Summer comes after \_\_\_\_\_.
2. The \_\_\_\_\_ here is very cold and it is often cloudy.
3. It is \_\_\_\_\_ warmer today than yesterday.
4. It is fine today. It's not \_\_\_\_\_.
5. Winter is the \_\_\_\_\_ season of the year.
6. \_\_\_\_\_ begins to grow in spring.
7. Our city is different \_\_\_\_\_ yours in many ways.

V. 根据所给英语单词释义和单词首字母, 写出这个单词。

1. c \_\_\_\_\_ between warm and cold
2. D \_\_\_\_\_ the last month of the year
3. w \_\_\_\_\_ have (clothes) on the body
4. w \_\_\_\_\_ between cool and hot
5. s \_\_\_\_\_ the season between winter and summer

### 三、单项选择

将所选答案序号, 填入左边的括号内。

- ( ) 1. Everything on the moon \_\_\_\_\_ much lighter.  
A. is    B. are    C. was    D. be
- ( ) 2. They didn't need \_\_\_\_\_ there so early.  
A. get    B. getting    C. to get    D. gets
- ( ) 3. She has \_\_\_\_\_ friends in London.  
A. a few    B. a little    C. little    D. any
- ( ) 4. We have lessons \_\_\_\_\_ Monday \_\_\_\_\_ Friday.  
A. from, for    B. from, to    C. on, to    D. on, on
- ( ) 5. There are \_\_\_\_\_ seasons in a year, \_\_\_\_\_ is the hottest season.  
A. fourth, winter    B. four, spring  
C. twelve, spring    D. four, summer
- ( ) 6. \_\_\_\_\_ is in Australia.

- A. Paris    B. Sydney    C. London    D. New York
- ( ) 7. Tom doesn't study hard at school, \_\_\_\_\_?  
A. didn't he    B. did he    C. doesn't he    D. does he
- ( ) 8. Whose picture is the best, \_\_\_\_\_?  
A. he, she or I    B. his, her or my  
C. him, her or me    D. his, hers or mine
- ( ) 9. Many of us in our class are doing \_\_\_\_\_ in English.  
A. good    B. nice    C. fine    D. well
- ( ) 10. \_\_\_\_\_ is the best sport in winter.  
A. Skating    B. Swimming    C. Basketball    D. Skate
- ( ) 11. Chinese is quite \_\_\_\_\_ from English.  
A. same    B. the same    C. the different    D. different
- ( ) 12. I went to Beijing \_\_\_\_\_ bad time of year.  
A. of a    B. on the    C. at a    D. in X
- ( ) 13. It's too hot here. Why \_\_\_\_\_ you \_\_\_\_\_ your coat?  
A. not, take off    B. don't, take off  
C. didn't, take off    D. don't, put on
- ( ) 14. It's late now. It's \_\_\_\_\_ to take a bus.  
A. easy    B. best    C. hot    D. happy
- ( ) 15. I don't want to ask you \_\_\_\_\_ there.  
A. something    B. anything    C. everything    D. nothing
- ( ) 16. Everything is ready now, \_\_\_\_\_?  
A. are they    B. isn't it    C. isn't anything    D. is it
- ( ) 17. They are busy \_\_\_\_\_ on the farm.  
A. work    B. to work    C. works    D. working
- ( ) 18. The students are getting ready \_\_\_\_\_ the final exam.  
A. of    B. to    C. for    D. at
- ( ) 19. His home is \_\_\_\_\_ from our school. It's about ten kilometres \_\_\_\_\_.  
A. far, far    B. away, for    C. away, away    D. far, away
- ( ) 20. "Is he \_\_\_\_\_ a worker's family?" "Yes, he is."  
A. in    B. on    C. from    D. to

#### 四、句型转换

按要求改写下列句子，每空限填一词。

1. I did my lessons last Sunday. (改为否定句)

I \_\_\_\_\_ my lessons last Sunday.

2. It is very hot in Shanghai. (改为感叹句)

\_\_\_\_\_ it is in Shanghai!

3. I like spring best. (对画线部分提问)



- \_\_\_\_\_ you like best?
4. She had some milk for breakfast. (改为一般疑问句)  
\_\_\_\_\_ she \_\_\_\_\_ milk for breakfast?
5. They have seven classes a day, \_\_\_\_\_? (改为反意疑问句)
6. My uncle was here a week ago, \_\_\_\_\_? (改为反意疑问句)
7. It's very cold in Xinjiang. (对画线部分提问)  
\_\_\_\_\_ in Xinjiang?
8. That's a nice photo, is that so? (改为同义句)  
That's a nice photo, \_\_\_\_\_?
9. How is the weather today? (改为同义句)  
\_\_\_\_\_ today?
10. Last year we helped the farmers with the orange-picking. (改为同义句)  
Last year we helped the farmers \_\_\_\_\_.

## 五、完成句子

根据汉语提示完成句子。

1. 春天来了, 万物开始生长。  
\_\_\_\_\_ is here. Everything \_\_\_\_\_.
2. 秋去冬来。  
Winter \_\_\_\_\_ autumn.
3. 教室里很暖和, 是吗?  
It's very \_\_\_\_\_ the classroom, \_\_\_\_\_?
4. 这个单词和那个单词在读音方面大不相同。  
This word is \_\_\_\_\_ that one in pronunciation.
5. 孩子们正在为英语晚会做准备。  
The children are \_\_\_\_\_ the English party.
6. 和冬天相比我更喜欢夏天。  
I like summer \_\_\_\_\_ winter.
7. 他来自于离北京不远的小村庄。  
He \_\_\_\_\_ a small village \_\_\_\_\_ from Beijing.

## 六、书面表达

根据所给汉语提示, 在短文的每个空白处填上一个适当的词, 使句意完整、正确。

春天里阳光明媚, 天气变暖, 白天变长, 树木变绿, 百花开放, 庄稼开始生长。春天是美好的, 是我们最喜欢的季节。我们可以去爬山, 去郊游, 玩得真开心。

In spring 1 2 shines. The weather 3 4, and the days 5 6. The trees 7 8. Flowers 9 10. The crops begin 11 12. Spring is very beautiful. It is 13 14 season. We can 15 to climb hills and go out-sighting. What a 16 17 we have!