

东北师范大学附属中学教师编写

初中英语 一课一讲一练

初一分册



内蒙古少年儿童出版社

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内蒙古少年儿童出版社

(内蒙古)新登字3号

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封面设计:李 滨

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内蒙古少年儿童出版社出版

(通辽市霍林河大街24号)

吉林省新华书店经销

长春市长航印刷厂印刷

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787×1092毫米 16开本 7.875印张 180千字

1997年6月第一版 1997年6月第一次印刷

印数:1—5000册 定价:8.80元

书号:ISBN 7-5312-0783-4/G·284

出版说明

本书紧扣教学大纲,以课为单位,与教学同步,讲与练并重,既可以做为复习和进一步学习课文中的重点、难点、知识点的工具书,又是一本极其实用的课后作业本。其中:

学习目标:体现了大纲对学生的要求,让学生明确每一课要求掌握的词汇,短语和语法结构,让学生知道该学什么。

目标落实:针对学习目标提出的知识点,进行详细的讲解,讲解词汇意义、词性、同义词、反义词、近义词、词义辨析、易混淆的词以及语法结构等。

目标训练:每课有一套精编细选的课后测试题,并且结合新教材的特点和最新中考趋势,结合很多新题型。

期中期末各有一套测试题,在全书最后统一给出参考答案。

这是一套编排极其简明、科学、内容非常实用,既适合教师教学参考,又适合学生同步学习和自我检测的难得的教辅读物。

1997年6月

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unit 1

【学习目标】

1. 字母

1. 掌握字母从 Aa——Nn 的正确读音及书写。

1. 掌握元音字母 Aa, Ee, Ii 的读音及书写。

2. 日常交际用语

Good morning, class.

Hello!

What's your name?

My name is ...

How are you?

Fine, thank you.

3. 语法

is 的用法。

It is... My name is ...

【目标落实】

重点难点讲解

1. 注意字母 Cc, Gg, Jj, Ii 的读音。特别是字母 Gg 与 Jj。

1. it's=it is

what's=what is

【目标训练】

I. 默写字母从 Aa 到 Nn(大小写)。56%

II. 填入小写字母。7%

A ____ B ____ C ____ D ____ E ____ F ____ G ____

III. 填入大写字母。7%

h ____ i ____ j ____ k ____ l ____ m ____ n ____

IV. A. 从下列字母中选出含有 A 的读音的字母。20%

() 1. a. B b. C c. D d. h

() 2. a. E b. A c. F d. N

() 3. a. G b. J c. I d. M

() 4. a. K b. L c. F d. B

() 5. a. I b. E c. H d. N

B. 从下列字母中选出含有 E 的读音的字母。

() 1. a. A b. E c. i d. N

() 2. a. B b. M c. J d. F

() 3. a. L b. h c. C d. K

() 4. a. F b. J c. N d. D

() 5. a. J b. G c. M d. K

【学习目标】

V. 选择正确答案。10%

1. 你叫什么名字？

A. Your name is what?

B. What's you name?

C. What's your name?

2. 我叫王雷。

A. I name is Wang Lei.

B. My name is Wang Lei.

C. My name Wang Lei.

3. 这是什么？

A. What's this?

B. This is what?

C. What this is?

4. 你好吗？

A. You are how?

B. How you are?

C. How are you?

5. 它是“C”。

A. I am C.

B. It is a C.

C. It's C.

【实践科目】

【目标训练】

Unit 2

【学习目标】

1. 字母

1. 掌握字母从 Oo--Zz 的正确读音及书写。

1. 掌握元音字母 Oo, Ii 的正确读音及书写。

2. 日常交际用语

Hello! Are you Wei Hua?

Yes, I am.

No, I'm not.

Nice to meet you.

I'm OK.

3. 语法

am, is, are 的用法。

I am... This is... It's here.

Are you...

【目标落实】

重点难点讲解

1. 字母 y 有时作元音字母, 作元音字母时发音与字母 i 相同。

1. I'm = I am

【目标训练】

1. 默写字母从 Oo——Zz(大小写)。24%

1. 写出五个元音字母。10%

1. A. 指出下列各组中与所给字母的元音读音相同的字母。20%

- | | | | |
|----------------|------|------|------|
| () 1. L: a. h | b. N | c. K | d. B |
| () 2. J: a. K | b. G | c. u | d. C |
| () 3. T: a. W | b. i | c. V | d. Q |
| () 4. i: a. F | b. Q | c. L | d. Y |
| () 5. Q: a. M | b. W | c. O | d. A |

B. 指出下列字母中元音发音不同的字母。

- () 1. a. T b. C c. F d. G
 () 2. a. L b. i c. M d. Z
 () 3. a. U b. A c. J d. K
 () 4. a. Q b. W c. U d. H
 () 5. a. V b. N c. S d. X

【学习目标】

IV. 把下列大写字母改成小写字母。6%

NAME _____ NICE _____
 MEET _____ WHERE _____
 HERE _____ THANK _____

V. 选择填空。20%

- () 1. "Hello" " _____ !"
 A. Thank you B. Hello
 C. Yes, I am. D. Fine
 () 2. "Are you Wei Hua?" " _____ "
 A. No, I'm not B. Yes, I'm not.
 C. I'm Li lei. D. Thank you.
 () 3. "How are you?" " _____ "
 A. Hello B. Fine, thank you
 C. Good morning D. Yes, I am.
 () 4. "What's your name?" " _____ ."
 A. Yes, I am B. No, I'm not
 C. Li Lei D. Hello
 () 5. "Sit down, please. " " _____ "
 A. Fine B. How are you
 C. Thank you. D. Good

VI. 在B栏中找出与A栏相符的答语。

- | | |
|------------------------------|---------------------------|
| () 1. Good morning, class. | A. Thank you. |
| () 2. Where is C? | B. It's D |
| () 3. How are you, Miss Li? | C. Hello, Li lei. |
| () 4. Nice to meet you? | D. Good morning, teacher. |
| () 5. What's this? | E. My name is Wei Hua. |
| () 6. Hello, Jim! | F. Yes, I am |
| () 7. Are you Wei Hua? | G. It's here. |
| () 8. Sit down, please. | H. Nice to meet you. |
| () 9. How are you? | I. Fine, thank you. |
| () 10. What's your name? | J. I'm OK. |

Unit 3

【学习目标】

1. 重点词汇

bag, pen, desk, pencil, book, map

2. 重点短语

in English

3. 重点句子

1. Can you spell it, please?

2. What's this in English?

3. It's a desk.

4. 日常交际用语

Good afternoon.

How do you do?

Excuse me.

【目标落实】

1. Can you spell it, please?

= Can you spell your name, please?

2. Sue Read Sue 是名, Read 是姓

【目标训练】

I. 默写 26 个字母大小写, 并标出 5 个元音字母。30%

II. 填入所缺字母。24%

1. b ____ k

2. d ____ sk

3. m ____ p

4. b ____ g

5. p ____ n

6. p ____ nc ____ l

III. 写出缩写形式。6%

1. what is

2. it is

3. I am

IV. 用 am, is, are 填空。32%

1. What ____ your name?

2. How ____ you?

3. What ____ this in English?

4. Mum, this ____ my teacher, Miss Gao.

Unit 4

【学习目标】

1. 重点词汇

numbers 0—10

grade, class, how, old, am, are

2. 重点词语

how old, Class One, Grade Two, in Row Three, your name, my name

3. 重点句子

What's your name?

My name is...

I'm in Row 1, too.

I'm number 3.

Are you in Row 4?

Yes, I am. No, I'm not.

What class are you in?

I'm in class 3.

What's one and two?

How old are you? I'm eleven.

Are you ten?

Can you spell it, please?

【目标落实】

- How do you do? 初次见面时的问候语, 答语也是 How do you do?
- What's this in English? in English “用英语”的意思。
- “How old are you?” “Ah, it's a secret!” 在西方国家通常不随便问别人的年龄, 婚否或薪金等个人情况, 尤其是成年妇女, 她们最忌讳别人问她们的年龄, 如别人问起, 她们会巧妙的避而不答。It's a secret 也是一种回避。
- I'm in Class 3, Grade 1. 一年三班, 在英语中要先说“班”后说“年级”。这与中文的表示不同, 并应注意。Class, Grade 的第一个字母都要大写。
- Are you in Row 4? 把动词 be 放到主语前面并大写, 就可构成一般疑问句。
- two 与 too 是同音词。

【目标训练】

- 找出一个划线部分读音与其它三个不同的词。20%

- () 1. A. what B. name C. grade D. kate
 () 2. A. ten B. seven C. yes D. zero
 () 3. A. zero B. old C. do D. no
 () 4. A. I B. is C. it D. in
 () 5. A. bag B. map C. and D. class

I. 选择填空。20%

- () 1. Are Li Lei?
 A. I B. you C. your
 () 2. What are you in? I'm in Class 5.
 A. grade B. row C. class
 () 3. What two and two?
 A. are B. am C. is
 () 4. Are you Row 1?
 A. in B. a C. is
 () 5. are you? Fine, thank you. And you?
 A. How old B. What C. How

II. 完成下列对话, 每空一词。20%

- A. Are Wei hua?
 B. Yes, I .
 A. How are you?
 B. I twelve.
 A. What class you in?
 B. in Class 2, Grade 1.
 A: Are you Row 1?
 B: Yes, .
 A: you Number 2?
 B: No, . I'm 3.

IV: 下面各组句子中有一个句子是正确的, 请把它找出来。20%

- () 1. A: What your name?

- B: What's you name?

- C: What's your name?

- () 2. A: What this? It's a desk.

- B: What's this? It's a desk.

- C: What's this? It's desk.

- () 3. A: This is a book

- B: This is book

- C: This's a book.

- () 4. A: Are you in One Grade?

- B: Are you in grade one?

C: Are you in Grade One?

() 5. A: Are you twelve? Yes, it is.

B: Are you twelve? Yes, I am.

C: Are you twelve? Yes, I'm

V. 补全下列对话的内容。20%

A: Hello! _____ your name, please?

B: My name is Lin Tao.

A: _____ are you?

B: I'm twelve. What's your name, please?

A: Mrs Green.

B: _____ you _____ it, please?

A: Yes, G-R-E-E-N, Green.

B: _____?

A: Ah, It's a secret!

【学习目标】

1. 重点词汇

2. 重点短语

3. 重点句子

【目标落实】

【目标检测】

- () 1. A name B. cake C. class D. grade
- () 2. A. map B. what C. bag D. that
- () 3. A. English B. Chinese C. nine D. five
- () 4. A. number B. bus C. cup D. ruler
- () 5. A. desk B. he C. yes D. seven

4. 填入所缺字母。10%
1. i _ _ _ p 2. pe _ _ e _ _ l 3. cl _ _ k 4. c _ _ k
5. l _ _ _ k 6. e _ _ _ p 7. m _ _ _ p 8. d _ _ _ s
9. c _ _ _ p 10. e _ _ _ r

5. 用 an 填空。10%
1. This is _ _ _ apple. 2. That's _ _ _ banana.
3. Is this _ _ _ orange? 4. Is this _ _ _ egg?
3. What's this in English? It's _ _ _ cake.

Unit 5

【学习目标】

1. 重点词汇

pencil—box, cup, banana, cake, apple, egg, orange, bike, car, bus, look, Chinese, English

2. 重点短语

an English car a Japanese car

3. 重点句子

What's this in English?

It's a clock.

Is this a pen? Yes, it is.

No, it isn't

What's this? What's that?

Is that an egg?

【目标落实】

本单元注意 this, that, it 的用法

I. this 指较近的物体, this is 没有缩写形式不能写成 this's.

II. that 只指较远近的物体, that is 可以写成 that's.

【目标训练】

I. 找出下列每组划线部分读音不同的词。20%

- | | | | |
|----------------------------|---------------------|------------------|------------------|
| () 1. A. <u>n</u> ame | B. <u>c</u> ake | C. <u>cl</u> ass | D. <u>gr</u> ade |
| () 2. A. <u>m</u> ap | B. <u>w</u> hat | C. <u>b</u> ag | D. <u>th</u> at |
| () 3. A. Eng <u>l</u> ish | B. Ch <u>i</u> nese | C. <u>n</u> ine | D. <u>f</u> ine |
| () 4. A. <u>u</u> number | B. <u>b</u> us | C. <u>c</u> up | D. <u>r</u> uler |
| () 5. A. <u>d</u> esk | B. <u>h</u> e | C. <u>y</u> es | D. <u>s</u> even |

II. 填入所缺字母。10%

- | | | | |
|--------------|-----------------------|----------------|--------------|
| 1. j _____ p | 2. pe _____ c _____ l | 3. cl _____ ck | 4. c _____ k |
| 5. l _____ k | 6. e _____ | 7. m _____ p | 8. b _____ s |
| 9. c _____ p | 10. c _____ r | | |

III. 用 a. an 填空。10%

- This is _____ apple.
- That's _____ banana.
- Is this _____ orange?
- Is that _____ egg?
- What's this in English? It's _____ cake.

IV. 选择填空。20%

- () 1. ____ a Chinese car.
A. That's B. That are C. This's
- () 2. "Is that ____ English book?" "Yes, it is. It's ____ my book."
A. an, an B. an, a, C. an, ×
- () 3. It's a _____. It isn't an _____.
A. cake, apple. B. apple, cake C. egg, apple.
- () 4. _____ one and two?
A. What's B. What C. What are
- () 5. How old _____ you?
A. am B. is C. are

V. 用 am, is, are 填空。20%

1. "How _____ you?" "I _____ fine, thank you."
2. _____ this a pencil?
3. _____ that a car?
4. "_____ you ten?" "No, I _____ not, I _____ twelve"
5. "Where _____ 'A'?" "It _____ here."
6. What _____ this in English?

VI. 把下列句子变成一般疑问句。20%

1. It is a bus.
2. That's an egg.
3. This is a pencil.
4. That is a Chinese bus.
5. This is an English book

Unit 6

【学习目标】

1. 重点词汇

boy, girl, woman, man, cat, fine,

2. 重点短语

in Picture 1, her name, his name

its name, at school, at home

3. 重点句子

Who's this? Who's that?

How old is he? He is twelve.

Its name is Polly.

Who's that in Picture 1?

Is she at school?

Where is he?

He is not at home.

Who's not here?

Is everyone here?

I don't know. I think...

【目标落实】

1. 英语中人称有单复数的变化

	单数	复数
第一人称	I	We
第二人称	you	you
第三人称	he, (she, it)	they

动词的 be 必须随着人称的变化而变化, 始终与人称保持一致。

I am... You are... He(She, It) is...

We are... You are... They are

2. Who, What.

当我们问及“谁”时, 要用疑问词 who, 而当问及“什么东西”时要用疑问词 what.

3. at home, at school.

在 school 与 home 前不加冠词, 因为 at home 与 at school 都是固定短语, 分别表示“在家”与“在校上学”的意思。

4. 反义词