

3

College English integrated course

大学英语

综合教程

主编 李新元 王佃春



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内容摘要

《大学英语综合教程》秉承先进的教学理念，贯彻应用为本的设计思想，体现新时期的教学要求，贯彻分类指导、因材施教、实用为主、够用为度的原则以及体现以交际为目的的语言教学原则。

本教材共分四册，每册8个单元，每单元围绕主题提供丰富的素材和形式多样的练习，旨在提高学生读、写、译三方面的能力。其中每单元具体由Section I 和Section II 两部分构成。Section I 包含Text A和Text B以及相关的阅读理解、词汇、短语、句型、句子翻译等练习。Section II 部分为实用写作训练，旨在巩固学生的语法知识，培养学生阅读、写作和翻译应用文的能力，提高学生的基本写作能力，内容主要包括信函、假条、海报、备忘录等多种常见应用文体。

本书可作为成人高教、职业技术教育本、专科学生学习之用，也可供相关培训辅导学习之用。

前 言

成人高等教育是我国教育事业的重要组成部分，是传统学校教育向终生教育发展的一种重要的教育形式，对不断提高全民族素质，促进经济和社会发展具有重要的作用。特别是近年来，成人高等教育在国家构建终身教育体系和建设学习型社会的过程中做出了巨大贡献，日益显示出勃勃生机和旺盛的生命力。

在教学组织和教材编写方面，成人高等教育与普通高等教育有很大差别。因面向的对象不同，普通高等教育的教材应注重知识的全面性、理论的系统性；而成人高等教育面向在职人员，他们很难拿出像普通全日制学生那样足够的时间投入到学习中，所以成人高等教育教材应更加注重应用性、指导性，教材编写与组织更应站在方便学生自学的角度，压缩理论性知识的推导内容，注重应用的效果。

本套教材分四册，编写人员都是具有10余年成人高等教育英语教学经验的主讲教师。教材编写组成员在编写过程中，结合山东省成人高等教育品牌专业建设需要，充分考虑了成人学生的特点和知识基础，教材编写以实用为原则，优化了课程体系内容，并制作了精良课件，能很好地适应网络学习环境，极大地解决了成人工学矛盾。该教材一、二册供专科一、二学期使用，三、四册供专升本一、二学期使用，全书供高起本使用。

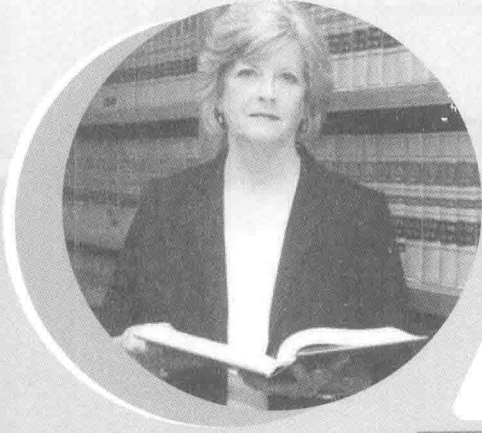
全书由山东科技大学姜泗平教授统稿，在此表示衷心感谢，在教材编写中还借鉴、参考了一些专家学者的研究成果，在此一并感谢。由于编者的时间和水平所限，书中不妥之处在所难免，敬请读者批评指正。

编 者

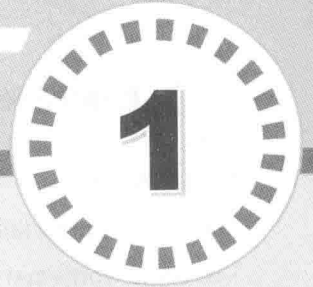
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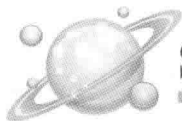
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Home and Family

Brainstorming

- Search for information about family members and mutual relationship.
- Work in groups to exchange ideas about the significance of home and family.
- Share your opinions about your feelings of home and family with other classmates.
- Learn Unit 1 and revise your list.



SECTION I

Try Your Brain

Text A



Before Reading

Questions:

What's your ideal family relationship?

List some words and phrases to describe your ideas.



Reading

Enjoy the Round

My old man was the **original** Silver Lining Guy. As a **teenager** I called him Opti the Mystic because of his crazy **optimism** and his **imperturbable ability** to see any **crisis** as “an **opportunity** for growth”.

For 30 years my father had been a **senior representative** for one of the world's largest firms.

To Opti, hard work was a form of play because work **involved solving** problems. This life view fit the **philosophy** of his favorite game—**golf**.

He first put a **club** in my hand when I was ten. I was in such a rush to be good that he would **urge** me to “**relax** and enjoy the round. The game ends far too soon.” I didn't have a **clue** what he meant.

Eventually when I grew up, golf became much more than a game between Dad and I. It acted as a means of seeing who this funny, **oddball** philosopher really was, and who I needed to become.

Dad was pushing 80. But he always laughed off my **concerns**. Now the **cancer** came back. He had one month, two at most, he said, and merely asked me to save my strength for the golf course.

We played a course near the English village of Freckleton. During World War II my father had served in an army on the **outskirts** of the village.

A local man told us, "There was quite a **memorial** services because of the **bomber**."

I glanced at Dad, "Do you know the **bomber**?"

His **complexion** had turned pale, "Yes. Come with me."

I followed him to a burying ground at the rear of a church.

"How did these folks die?" I asked.

"They weren't folks. They were children. Four and five-year-olds. Thirty-eight in all. One of our bombers **crashed** into the school." he shut his eyes, "God, what a sight! I remember pulling away kids inside..."

I saw tears gathering in my father's eyes, "There was one girl who was always laughing. I called her Lady **Sunshine**. A week after the crash, I found a note on the base of the **bulletin** board from her parents. They wondered if anybody had taken a photograph of her. I took them all the photos I had. We sat in their front **parlor** and cried. I've never experienced anything so sad."

"I'm surprised you never told me this story," I said.

"The war ended for me right here," he said. "I promised myself I would never speak about it again."

The night before, he had told me that when he'd enjoy the Army he was a **cocky** guy. Then "something happened" and he realized "the only thing life really promised us is pain. It's up to us to create the joy."

Opti the Mystic had been born in that bomber's **wreckage**.

That night, my **prayer** was simple: I hoped that my own children would never know the pain my Dad had known, but if they must, I hoped the pain would make them little Optis.

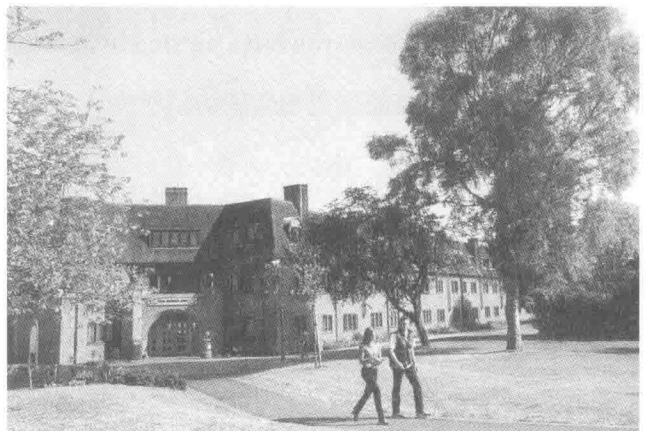
Dad died the following March. I was on the course near Freckleton again. My **partners**, who had been warned what was coming, watched **solemnly**. I told them my old man had said golf was a game that made you smile. "So please smile." As they smiled, I **scattered** my father's **cremated** ashes into the **bunker**.

After the round, a boy passed me.

"Did you shoot a good one?" I asked.

"Not so good, sir."

"That's okay," I said. "Enjoy it,



the game ends too soon.”

“Right, thanks.”

He walked on and I walked on and then I stopped. I'd heard it—my father's voice.

New Words



★ **original** /ə'ri:dʒənəl/ *adj.* 独创的; 新颖的; 最初的

eg. The new town would have been unrecognizable to the original inhabitants.

原来的居民可能会认不出这个崭新的城镇了。

teenager /'ti:neɪdʒə(r)/ *n.* 十几岁的青少年

★ **optimism** /'ɒptɪmɪzəm/ *n.* 乐观; 乐观主义

eg. As she spoke she felt a bubble of optimism rising inside her.

当她讲话时, 她感到内心的乐观情绪越来越高涨。

imperturbable /,ɪmpə'tɜ:bəbl/ *adj.* 沉着的; 冷静的

ability /ə'bi:ləti/ *n.* 能力

crisis /'kraɪsɪs/ *n.* 危机; 危险期; 决定时刻; 紧要关头

opportunity /,ɒpə'tju:nəti/ *n.* 机会; 有利的环境, 条件

growth /grəʊθ/ *n.* 生长, 发展, 增长

senior /'si:nɪə(r)/ *adj.* 高级的, 地位较高的; 资深的; 年长的

representative /,reprɪ'zentətɪv/ *n.* 代表; 继任者; 议员 *adj.* 典型的

★ **involve** /ɪn'vɒlv/ *v.* 包括, 涉及

eg. A retrofit may involve putting in new door jambs.

房子翻新可能需要安装新的门框。

solve /sɒlv/ *v.* 解决, 解答

philosophy /fə'lɒsəfi/ *n.* 哲学; 哲学体系; 哲学思想

golf /gɒlf/ *n.* 高尔夫球; 高尔夫球运动

club /klʌb/ *n.* 棍棒, 球棒; 俱乐部, 社团

★ **urge** /ɜ:dʒ/ *v.* 催促, 力劝

eg. He denounces people who urge him to alter his ways.

他指责那些督促他改变方式的人。

relax /rɪ'læks/ *v.* 放松, 休息; 缓和, 减轻

clue /klu:/ *n.* 线索; 提示

eventually /ɪ'ventʃuəli/ *adv.* 最后; 总归

oddball /'ɒdbɔ:l/ *adj.* 古怪的

concern /kən'sɜ:n/ *n.* 关心, 关注

cancer /'kænsə (r)/ *n.* 癌; 肿瘤

outskirts /'aʊtskɜ:ts/ *n.* 边界, (尤指) 市郊

memorial /mə'mɔ:riəl/ *adj.* 纪念的; 悼念的 *n.* 纪念碑; 纪念物

bomber /'bɒmə (r)/ *n.* 轰炸机; 投弹手

complexion /kəm'plekʃn/ *n.* 面色, 肤色; 形式, 局面

★ **crash** /kræʃ/ *v.* 坠落, 坠毁; 碰撞

eg. The sole survivor of the crash was an infant. 这次撞车的唯一幸存者是一个婴儿。

sunshine /'sʌnʃaɪn/ *n.* 阳光

bulletin /'bulətɪn/ *n.* 公告; 报告

parlor /'pɑ:lə/ *n.* 客厅, 会客室; 休息室

cocky /'kɒki/ *adj.* 骄傲的, 自大的

guy /gai/ *n.* 家伙, 人

wreckage /'rekɪdʒ/ *n.* (遭毁损之物的) 残骸

prayer /preə (r)/ *n.* 祈祷

partner /'pɑ:tne (r)/ *n.* 搭档

solemnly /'sɒləmli/ *adv.* 严肃地, 庄严地; 神圣地

scatter /'skætə (r)/ *v.* 使分散, 散播

cremate /krə'meɪt/ *v.* 火葬, 焚化

bunker /'bʌŋkə (r)/ *n.* (高尔夫球场的) 沙坑, 障碍洞


Phrases & Expressions



approve of 赞成; 许可; 批准

laugh off (对某人或某事)一笑置之

Notes to the Text



1. My old man was the original Silver Lining Guy. 我父亲与众不同, 总能在黑暗中见到光明。英语中有那么一句谚语: Every cloud has a silver lining, 意思是“黑暗中总有一线光明”。本句中的Silver Lining Guy即源于此。

2. As a teenager I called him Opti the Mystic because of his crazy optimism and his imperturbable ability to see any crisis as “an opportunity for growth”. 因为他狂热的乐观以及他那视逆境为良机的沉稳本领, 我十几岁的时候就叫他“老天乐”。Opti the Mystic 源于英语单词optimistic, 这里是作者创造性的拆用, 非常上口。

3. I was in such a rush to be good that he would urge me to “relax and enjoy the round. The game ends far too soon.” I didn't have a clue what he meant. 我急于求成, 父亲总是劝我“放松点, 慢慢打, 比赛结束得太快了”。我当时一点也不明白他的意思。

4. Eventually when I grew up, golf became much more than a game between Dad and I. It acted as a means of seeing who this funny, oddball philosopher really was, and who I needed to become. 当我终于长大, 高尔夫球对父亲和我来说已远不止一种运动。它成为一种途径, 通过它我能发现这个可笑而古怪的哲学家的真正面目, 以及我将要成为的那种人。

5. Dad was pushing 80. But he always laughed off my concerns. 父亲快80岁了, 但他总是对我的关心一笑置之。laughed off 意思为“(对某事或某人)一笑置之”。例如: How do some people manage laughing off their misfortunes? 有些人对自己遭到不幸一笑置之, 他们是怎么做到这一点的呢?

6. Freckleton 弗莱可顿, 英国一个小乡村。

7. The night before, he had told me that when he'd enjoy the Army he was a cocky guy. Then “something happened” and he realized “the only thing life really promised us is pain. It's up to us create the joy.” 就在前一天晚上, 老爸告诉我当他参军的时候, 他骄傲自大、自以为是。随后一件突然发生的事让他认识到了“生活唯一承诺给我们的就是痛苦, 因此要由我们自己去创造快乐”。be up sb. to do sth. 意思为“做某事是某人的职责, 由某人来负责做某事”。

Grammar Tips



感叹词 (Interjection)

感叹词的定义：感叹词是说话时用来表达喜怒哀乐等情感的词。它不构成句子的一个语法成分，却在意义上与句子有关联，句子一般说明这种情绪的性质、原因。

★ 感叹词不能作句子成分，但在句子中表示强烈的喜怒哀乐情绪或感情。

(1) hurrah 是感叹词，表示高兴等的呼喊声。

eg. Hurrah! We get it!

好哇！我们赢了！

“Hurrah!” they shouted as the team scored again.

当球队再次得分时，他们大呼：“太棒啦！”

(2) ah 表示痛苦、愉悦、遗憾、惊讶等。

eg. Ah! Great!

啊，太棒了！

Ah, how beautiful!

啊，好美！

★ 还有一些其他词性的词也可用作感叹词。

(1) 名词，如“Action! (行动!)”，“Fire! (着火了!)”，“Heavens! (天啊!)”，“Nonsense! (胡说!)”，“Thief! (有贼!)”等。

eg. Action, son!

儿子，行动！

(2) 动词，如“Help! (救命!)”，“Listen! (听!)”，“Look! (看!)”，“Stop! (停！站住!)”等。

eg. Listen! It seems that someone is crying.

听！好像有人在叫喊。

(3) 形容词，如“Quiet! (安静!)”，“Quick! (快!)”，“Great! (妙!)”，“Wonderful! (妙极了!)”等。

eg. Wonderful! They all belong to me.

妙极了！他们全是我的了。

(4) 代名词，如“You! (你!)”等。

★ 表示喜、怒、哀、乐等感情的感叹词，一般在句中作独立成分，多置于句首，有的也可置于句中或句尾。

eg. Oh, my money!

哦，我的钱！

Oh, it's you!

哦，是你呀！

Now, now, don't cry.

好啦，好啦，别哭了。



After Reading

Exercises



I. Fill in the blanks with the words given below. Change the form if necessary.

pursue	responsibility	grant	equip	restrict
distinct	minimum	exploit	award	elect

1. The group _____ one of its members to be their spokesperson.
2. Wage increases are being kept to a (n) _____ in many companies because of the economic depression.
3. The engineering profession now has many _____ branches.
4. Now that you're 13, you should have more sense of _____.
5. Students usually _____ one or more of the subjects which they have studied at "A" level, such as Art, Drama, English, Music, etc.
6. We need to make sure that we _____ our resources as fully as possible.
7. Congress is considering measures to _____ the sale of cigarettes.
8. College courses should be designed to _____ students with knowledge and skills to help them survive in modern society.
9. The local government _____ \$1.1 million so that the old theater could be taken down and rebuilt.
10. For his achievement in the medical field, the Mayor _____ him a medal of merit.

II. Match the words in Column A with the definitions in Column B.

Column A

Column B

A. a sheet (张) of paper with information	1. birthday
B. every person	2. chart
C. the day of one's birth	3. send
D. statement (记录) of the time, day, month. . .	4. everyone
E. take something to somebody	5. date

III. Translate the following sentences.

1. 大家都赞成建造一所新校舍的计划。

2. 演员需要学会对贬斥性评论一笑置之。

3. 他们总是把玩具扔得到处都是。

4. Now all we have to do is to help ourselves and to pray to God.

5. His face suddenly turned solemn, his voice confidential.

6. He was a little bit cocky when he was about 11 because he was winning everything.

Text B



Reading

Ambulance Girl

When I became a **volunteer** EMT, my friends were **puzzled**. They know me to be deeply **terrified** of sick and dying people. If there was an accident on the road, I **tucked** my head in my hands to **avoid** seeing blood or broken glass.

My husband and I had been married for 30 years. We loved to travel, read and write. But at age 52, I felt stuck in a **midlife funk**, cut off from others. Passing the **local firehouse**

one day, I saw a sign: "Volunteers wanted: Fine/EMT." The EMT part pointed to everything **cowardly** in me—my fear of death and disease. Maybe I could help others if I did this and could also save myself by facing what **scared** me most.

As time goes by, I was able to work through my fears. Now I understand that the closest I have ever felt to God is in the back of an ambulance. When I rush out to help sick strangers, I am part of something larger than myself. Sometimes I truly connect with someone who I would never have met otherwise—as I did with Nellie.

One midnight, the AIDS **hospice** needed help. A **colleague** and I were shown to a bedroom. Lying there was a thin black woman with wild hair. When I was given a printout of her medical history, I thought, this lady should be dead over ten times. She had AIDS, hepatitis and TB. She also had brain surgery. Tonight she had a **seizure**.

"Hello, I'm Clarissa. Are you in pain?" I asked. She replied by **cursing** at me. I didn't take **offense**.

When I rode alone with her in the back of the ambulance as EMT drove, I reread the printout. Nellie was 33 years old. No **previous** address. No family members. No next of **kin**. Her whole life as presented here was just a list of medicines, **symptoms** and illnesses. One line caught my attention: hobbies. Nellie's hobbies were sewing and **gospel** singing. I could not sew, but I loved gospel music.

"Nellie, it says here that you like gospel music," I said. I expected another curse, but it didn't come. "I really like Shirley Caesar," I continued, thinking of the singer's heartbreaking song about a mother's love for her ungrateful son, pouring her soul into every word.

Suddenly Nellie's eyes moved back and forth. "I like her too" Nellie said weakly. I was **stunned** she could speak. I started naming other gospel singers. With each one, Nellie nodded back, and I saw her try to smile. I was not a singer, but I decided to pretend that I was. It was not **unthinkable** that Nellie might die during this ride to the hospital, that I would be the last face she ever saw, the last voice she ever heard. I wanted to say something meaningful to her, something other than "Where does it hurt?" So I started singing, and I held Nellie's hand as I sang.

We reached the hospital, and she was **wheeled** to one of the ER rooms. I touched her thin shoulder. "Nellie," I said. She fixed her eyes on me. "Take care for yourself." She gave me one long last look, and then turned her face to the wall.

When I climbed back into the ambulance, there was no more **trace** of Nellie. The driver had cleaned and **sanitized** everything. "Let's go," I told him. As the ambulance pulled out, I felt like crying. But my eyes remained dry, like Nellie's. Hobbies: sewing and gospel music, I thought as we **glided** in the darkness of the night toward home.