

# Introduction to Social Work 社会工作概论

(第十版影印版)

○ (美)O. William FarleyLarry Lorenzo SmithScott W. Boyle/著



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# 丛/书/序/言

社会工作是世界工业化和现代化的必然产物。它既是一门科学和一种专业方法,又是一项有效的社会制度安排。其工作领域广泛涉及学校、医院、社区、司法部门以及各种社会弱势群体、边缘群体和问题人群。其本质功能在于预防和解决社会问题,实现和维护个人与社会之间的和谐关系,提升个人、家庭和社区的生活质量,推动社会的文明与进步。

社会工作作为一种科学的助人方法,诞生于 19 世纪末、20 世纪初的欧美国家。但作为一种制度安排,则是 20 世纪 30 年代以来的事情。综观许多国家和地区的现代化进程,我们发现一个共同的特点: 当某个国家或地区经济起飞之时,亦即现代化的加速时期,必须面对和设法解决各种旧有的和新生的社会问题,必须创造经济和社会的协调发展格局。为此,仅仅依靠政府的行政力量是不足以担当这些任务的,而必须同时发挥政府和非政府组织(特别是非营利社会团体)的作用。这就需要一种制度安排,即既要有一套有利于非政府组织发育、发展的政策导向和法律规范,又要在社会分工与合作的基础上明确政府、非政府组织各自的角色以及两者合作互动的机制。正是在这一背景下,职业化、专业化与社会化的社会工作制度应运而生,作为非政府组织最重要载体的社会工作机构迅速发展;政府与社会工作机构之间形成了购买社会服务与提供社会服务的合作机制。战后的欧美国家是如此,20 世纪 70 年代以来经济起飞的新加坡以及我国香港地区、台湾地区也是如此。

经过二十多年的改革,我国有效地实现了政府与企业的职能分离,培育了一个初步与国际接轨的市场,保持了经济持续增长的势头。相比之下,我国社会发育和发展的滞后情况却非常突出。尤其在社会服务与社会管理方面,"政社不分"、"以政代社"的体制性问题仍然非常严重。单一的行政化倾向,使得社会服务与社会管理始终刚性有余而柔性不足,政府的经济成本、政治成本和道义成本始终高企不下。即使是近年来蓬勃开展的社区建设,虽然在形态文明上成效显著,但在素质文明、社会文明和体制文明上却步履蹒跚。不仅如此,在企事业单位的社会职能部分剥离以后,社区管理的单位化、行政化特征却愈发突出了。深究这些现象,根本原因还是"政社不分"的制度

性缺陷及其导致的社会发育不足,以及缺乏现代社会工作制度和专业社会工作人才。应该看到,未来20年是我国现代化事业的起飞阶段,是全面建设小康社会的关键时期。这一时期对经济增长与社会发展的协调度要求将越来越高,社会发展的任务及其重要性亦将愈益突出。因此,以"小政府、大社会"为社会发展的体制性目标,营造政社职能分开的社会体制,充分借鉴发达国家和地区的成功经验,积极培育和发展非政府、非营利的社会组织,尤其是职业化、专业化和社会化的社会工作机构,理当成为我国今后现代化进程中需要着力解决的一项紧迫性课题。

当然,推动我国职业化、专业化社会工作制度的发展,既需要向公众普及和宣传社会工作学的理论、知识与方法,又需要以国际化和本土化的视野加强社会学的研究和社会工作学的学科建设,致力培养一大批通晓社会工作理论和方法的专业人才。正是基于这种考虑,我们在众多海内外著名学者的热情支持下,组织翻译和出版了这套"社会工作名著译丛"。所选之书多为英美著名社工界教授的具有国际前沿水准的著述。这些著述,比较全面地反映了当今西方社会工作学的基本理论、研究方法、实践领域及实践模式。

我们欣喜地看到,在华东理工大学社会工作系副教授、香港大学社会福利博士何雪松的具体组织下,来自国内外多个社会工作系、社会学系和心理学系的年轻教师以及博士生、硕士生加入了本丛书的翻译群体。作为我国社会工作学科薪火相传、走向成熟的年轻一代,他们以自己艰苦的学术工作,切实体现了社会工作高尚的价值理念!

我们还欣喜地看到,自华东理工大学社会学院社会工作系和应用社会学研究所教师撰写的国家十五重点图书"社会工作与管理丛书"出版以来,已被全国几十所高校选为本科生教材和研究生读物,更被众多地方政府、社区和专业机构选作指导其实际工作的参考读物。我们热切希望,这套"社会工作名著译从"同样能够对他们有所助益!

近年来,华东理工大学出版社一直致力于编辑出版社会工作类的书籍,为我国社会工作学科的建设作出了重要的贡献。由于他们的前瞻性眼光和卓有成效的工作,本套译从又荣幸地被列为上海市重点图书。对此,我们不能不表示由衷的感谢!

最后,有必要说明的是,本译丛的工作计划是一个开放的体系。为此,如果国内外更多的同仁能够加入这项计划(原著作者和译者),我们将感到莫大的荣幸!

是为序。

中国社会工作教育协会副会长 华东理工大学公共与社会管理学院院长 丛书主编 徐永祥教授

# **Preface**

The authors are pleased to present this tenth edition of *Introduction to Social Work*—thanks to the wide use of the ninth edition by students, social work educators, and practitioners. Many of their suggestions have been incorporated in this current version.

We live in a world that seems to change constantly. Technology has become so advanced that nothing seems impossible. A few years ago we learned that scientists had cloned a sheep. Now recent advances in stem-cell research may unlock the mysteries behind such devastating genetic disorders as Parkinson's disease, multiple sclerosis, and diabetes. We also have learned that a technique called *gene splitting* may make it possible in the next decade to grow vital organs in a test-tube environment for patients in need of transplants. Just when it seems that "the world is our oyster," we are brought "down to earth," so to speak, by the Columbine school tragedy, foot-and-mouth disease, ethnic cleansing in Kosovo, the worldwide AID's epidemic, and the September 11, 2001, terrorists' attack on the World Trade Center and the Pentagon. As advanced as our world has become, "people problems" still confront our globe and challenge the social work profession every day.

Since the first edition of this book, advancements in knowledge have exploded in nearly every field of human endeavor. Our high-tech/high-touch society opens swinging doors for communication and meaningful human relationships, but people are still having difficulty in communicating and in getting along with each other. For example, a person may be in a room mingling with others but feel abject loneliness for lack of ability to interact effectively with those present. Human relationships can bring satisfaction and joy, but also—for many people—suffering, insecurity, and other difficulties. Social work is one answer to challenges related to communication, feelings, and human actions.

The purpose of this book is to help students understand social welfare and social work. It presents a comprehensive, highlighted view of social work. It focuses on the *why*, the *what*, the *who*, the *when*, the *where* and describes beginnings of the *how* of social work. The book is for (1) college undergraduate students who want to increase their general understanding about social welfare and social work and (2) those who have a professional interest in social work. It can also be used in social work philosophy classes and as a reference on the graduate level.

Social welfare depicts human beings as the center of the universe. In their associations with others their lives are enriched, but they also encounter numerous problems. Social work is a professional attempt to help people solve and prevent problems in social functioning, strengthen their social relationships, and enrich their ways of living.

Social work is both a field *and* a method. This book presents an introductory, integrated, overall view of both. Special consideration is given to such perplexing problems as AIDS, gangs, youth suicide, drugs, battered women and children, and welfare reform, as well as to improved methods in solving social problems through new developments in family home-based care, and other creative and effective social work practices.

Several areas have been given special emphasis to update and enrich this edition. New materials and references on drug courts, school violence, drug treatment and prevention, new programs for aging, welfare reform, the Social Security crisis, distance learning for rural social work, and President Bush's faith-based social service initiative have been added. In one sense, this book encompasses the sociology of social work. Case glimpses and case histories are used to illustrate traditional and innovative social work settings and services.

The authors want to thank and acknowledge the reviewers of the previous editions: Stephen M. Aigner, Iowa State University; Patricia Albaugh, Southwest Oklahoma State University; William C. Berleman, University of Washington; Scott Burcham, Arkansas State University; George W. Caulton, Western New England College; Mary A. Dowery, Ball State University; Ginger Edwards, Charles Stewart Mott Community College; Sharon Eisen, Mott Community College; Charles E. Grenier, Louisiana State University; Martin Hope, Winthrop College; Joan M. Jones, University of Wisconsin–Milwaukee; Johnette G. McCracken, West Liberty State College; Thomas D. Oellerich, Ohio University; Gwenelle O'Neal, West Chester University; and Paul Sanzenbach, Louisiana State University. We also want to thank our reviewers for their helpful suggestions and kind remarks for this new edition: Lessie Bass, East Carolina University; Nancy Chavkin, Texas State University; and Shirley Clark, Chattanooga State Technical Community College.

The authors want to thank Karen Hanson, Editor in Chief, Social Science; Patricia Quinlin, Series Editor; and Sara Holliday, Editorial Assistant, at Allyn and Bacon. These individuals have been a great help and support throughout the revision process.

The authors deeply appreciate the caring support and encouragement of their wives, Mary and Jane, and other family members who made many helpful suggestions and devoted their time and talents to reading, editing, and typing the manuscript.

O. William Farley Larry Lorenzo Smith Scott W. Boyle



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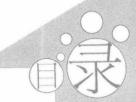
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