

新编少儿英语 第5级



想未来编辑部 编著

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ENGLISH CASSI S Book 1

英语早已成为世界性语言。作为国际交流工具, 英语的使用还在不断推 广。想要成为未来的领导者, 学生必须具有优秀的英语交流能力。本系列丛书 专为提高学生的英语口语能力而设计。

《新编少儿英语》共分为六级,用来提高小学生的英语能力,让孩子在游戏中获得知识,满足他们的好奇心。

《新编少儿英语》选用的题材是小学生们日常生活中所熟知的。每一个主题都能启发他们的学习乐趣,比如谈谈他们的朋友和邻居、自己喜欢或不喜欢的事物,或者讲讲学校的学习和班级里的趣事。丛书内容包括新颖有趣的小故事和贴近生活的对话,以吸引小读者。

美国外教专业配音,免费下载mp3资源,丛书让英语学习更简捷、便利,即使在校外小学生们也可以很容易地继续英语学习。

最后,丛书采用循序渐进的方式帮助小学生们学习英语。孩子们将学习过的表达方式,逐渐扩展至讲故事、表达自己的观点和展开讨论上。学习到六级的时候,小学生们开始拓展他们的演讲、自我展现的能力。

通过不断创新, 我们让你的英语更棒!

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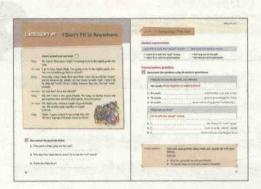


Key Sentences

Preview two key sentences taken from the dialogues and the reading passage.

Words & Expressions

Before you start, preview key words and expressions.



Dialogue

Listen to a dialogue that's related to the topic, and check your comprehension.

Language Practice

Useful expressions

Learn a variety of expressions that have similar meanings.

Conversation practice

Improve your speaking ability through structured conversations.



Power Up! Listening

Improve your listening ability by practicing without reading passages.

Speak On Your Own!

Use your own ideas to compose a story, and share it with your classmates.







Reading Passage

Read a passage that's related to the topic, and check your comprehension.



Grammar Focus

Check your understanding of the grammar rules and then use them to improve your conversation.

Talk! Talk!

Check your listening ability by listening to a dialogue and filling in the blanks.



Make It Yours!

Use fun activities to practice what you've learned with your classmates.



Unit Review

Describe illustrations that relate to the topic.

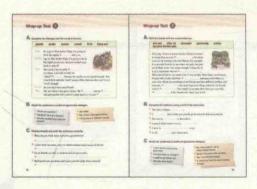
Pattern Practice

Practice four different sentence patterns from previous lessons.



Exercise

Wrap up the unit with various drills, such as filling in the gaps or matching questions with responses.



Workbook

Focused on review test, speaking and writing

(Answers Free Download : www.c-textilep.com)

Unit 1

Fitting in



Let's begin! Check this out!

We have a group of friends where we fit in! You have to consider their character carefully.





/ Words & Expressions

- crowd
- excited
- recess
- share
- supportive
- be interested in

- ☐ fit in
- get together
- hang out
- look for
- love to chat
- put down

LESSON FI I Don't Fit in Anywhere.

Listen up and read out loud. (6)



Hi, I go to West Junior High. I'm going to be in the eighth grade this Patty year.

Ah-rhee I go to East Junior High. I'm going to be in the eighth grade, too. Are you excited to go back to school?

Not really. I don't really fit in anywhere. I don't fit in with the "smart" Patty crowd because my grades are not good enough. And, I don't fit in with the "cool" crowd, either, because they say I'm not "cool" enough.

So, you don't have any friends? Ah-rhee

Oh, no! I have a few great friends. We hang out during recess and Patty get together after school to play sports, or to just gossip.

Oh, that's nice. I have a couple of good friends, Ah-rhee too. We usually study together or watch a movie.

Yeah... I guess school is not so bad after all! Patty We have a group of friends where we fit in!

Now answer the questions below.

- 1. What grade is Patty going into this year?
- 2. Why does Patty think that she doesn't fit in with the "cool" crowd?
- 3. Where does Patty fit in?

Have tun with Language Practice

Useful expressions

I don't fit in with the "smart" crowd.

We hang out during recess.

- . I don't fit in with the "cool" crowd.
- · I don't fit in with the cheerleaders.
- · We hang out at the park.
- · We hang out and read books.

Conversation practice



Now answer the questions using the words in parentheses.

What do you usually do with your friends?

We usually study together or watch a movie.

- 1. We usually _______. (rollerblading/ or go/ play soccer)
- 2. We usually . (go to/ or go swimming/ the library)
- 3. We usually _______ . (at the mall/ or shop/ practice breakdancing)

Where do you fit in?

I fit in with the "smart" crowd.

- 2. I _______. (with/ fit in/ the "athletic" crowd)
- 3. I ______. (in the orchestra/ with the girls/ fit in)

PAIR WORK

Talk with your partner about what you usually do with your friends.

example

- A What do you usually do with your friends?
- B We usually hang out at the park and play basketball.

Power Up! Listening



Listen to the passages and answer the questions.





Name	Patty
Age	14
Interests and hobbies	chatting about movie stars and singers

- 1. What school does Patty go to?
- 2. What is her favorite band?
- 3. Why do Patty and her friends sometimes stay up all night?



Name	Josh
Age	15
Interests and hobbies	beatbox, action movies

- 1. What is Josh's hobby?
- 2. What did he do at his school's annual music concert?
- 3. Was he interested in the girls who came to see him at the music concert?

Speak On Your Own!

Talk about friends!



Below is a sample speech. Use the same format to make your own.

sample

What do you think makes someone a good friend? There are so many different groups of friends at school. There is the "academic" group, the "cool" group, the "jock" group, etc. However, I don't think being smart, cool, or athletic makes a person a good friend. I think a good friend is understanding, supportive, and caring. Good friends are able to understand how you feel and appreciate you just the way you are. On the other hand, bad friends put you down and make you feel bad about yourself. So, be sure to choose friends who make you feel good about yourself.

Your own speech

What do you think makes someone a g	good friend? There a	re so many differe	nt groups of
friends at school. There is the	group, the	group, the	group, etc.
However, I don't think being,	or	_ makes a person a	good friend.
I think a good friend is,	, and _	Good	friends are able
to understand how you	and	you just the wa	ay you are. On
the other hand, bad friends put you	and make you	ı feel	
about yourself. So, be sure	to choose	Choire of the	
friends who make you feel good about	t yourself.	0 9	
		Ja. All	N. Carlotte