

Student Book

想未来编辑部 编著

NEXUS

新编少儿英语

ENGLISH  
TALK  
TALK



level 6  
Book 4

中国纺织出版社



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# 新编少儿英语

## 第6级



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## 图书在版编目(CIP)数据

新编少儿英语. 第6级. 第4册 / 想未来编辑部编著

—北京: 中国纺织出版社, 2016.1

ISBN 978-7-5180-0940-4

I. ①新… II. ①想… III. ①英语课—小学—教材

IV. ①G624.311

中国版本图书馆CIP数据核字(2014)第214866号

English Talk Talk: Level 6 - book 4

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This Simplified Chinese edition was published by arrangement with NEXUS

Co., Ltd. through Agency Liang

著作权合同登记号: 图字: 01-2014-3723

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责任印制: 储志伟

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中国纺织出版社出版发行

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中国纺织出版社天猫旗舰店

官方微博<http://weibo.com/2119887771>

北京通天印刷有限责任公司印刷 各地新华书店经销

2016年1月第1版第1次印刷

开 本: 787×1092 1/16 印张: 5.25

字 数: 200千字 定价: 25.80元

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中国纺织出版社天猫旗舰店

官方微博<http://weibo.com/2119887771>

北京通天印刷有限责任公司印刷 各地新华书店经销

2016年1月第1版第1次印刷

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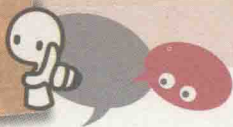
# ENGLISH TALK TALK

6

Book 4



# 序言



英语早已成为世界性语言。作为国际交流工具，英语的使用还在不断推广。想要成为未来的领导者，学生必须具有优秀的英语交流能力。本系列丛书专为提高学生的英语口语能力而设计。

**《新编少儿英语》**共分为六级，用来提高小学生的英语能力，让孩子在游戏中获得知识，满足他们的好奇心。

**《新编少儿英语》**选用的题材是小学生们日常生活中所熟知的。每一个主题都能启发他们的学习乐趣，比如谈谈他们的朋友和邻居、自己喜欢或不喜欢的事物，或者讲讲学校的学习和班级里的趣事。丛书内容包括新颖有趣的小故事和贴近生活的对话，以吸引小读者。

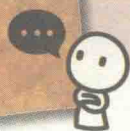
美国外教专业配音，免费下载mp3资源，丛书让英语学习更简捷、便利，即使在校外小学生们也可以很容易地继续英语学习。

最后，丛书采用循序渐进的方式帮助小学生们学习英语。孩子们将学习过的表达方式，逐渐扩展至讲故事、表达自己的观点和展开讨论上。学习到六级的时候，小学生们开始拓展他们的演讲、自我展现的能力。

通过不断创新，我们让你的英语更棒！



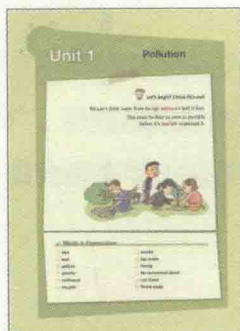
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# How to Study

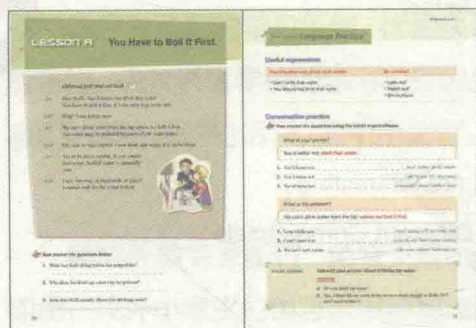


## Key Sentences

Preview two key sentences taken from the dialogues and the reading passage.

## Words & Expressions

Before you start, preview key words and expressions.



## Dialogue

Listen to a dialogue that's related to the topic, and check your comprehension.

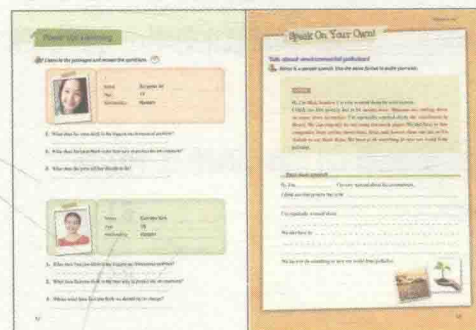
## Language Practice

### Useful expressions

Learn a variety of expressions that have similar meanings.

### Conversation practice

Improve your speaking ability through structured conversations.



## Power Up! Listening

Improve your listening ability by practicing without reading passages.

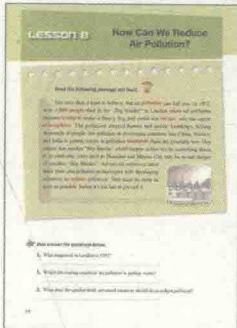
## Speak On Your Own!

Use your own ideas to compose a story, and share it with your classmates.



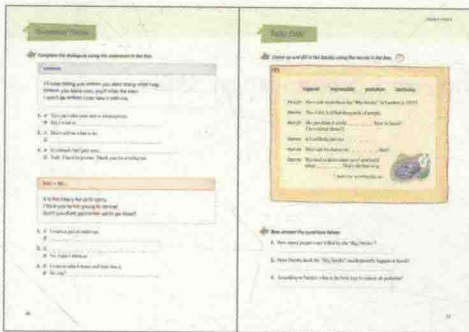


Good!



## Reading Passage

Read a passage that's related to the topic, and check your comprehension.

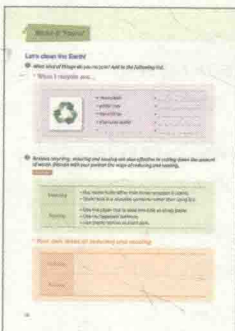


## Grammar Focus

Check your understanding of the grammar rules and then use them to improve your conversation.

## Talk! Talk!

Check your listening ability by listening to a dialogue and filling in the blanks.



## Make It Yours!

Use fun activities to practice what you've learned with your classmates.





### Lesson 1 Unit Review

Describe the pictures using the clues words.

1. **Box of tissues**

2. **Box of tissues**

3. **Box of tissues**

4. **Box of tissues**

5. **Box of tissues**

6. **Box of tissues**

7. **Box of tissues**

8. **Box of tissues**

9. **Box of tissues**

10. **Box of tissues**

### Unit Review

Describe illustrations that relate to the topic.

1. **Box of tissues**

2. **Box of tissues**

3. **Box of tissues**

4. **Box of tissues**

5. **Box of tissues**

6. **Box of tissues**

7. **Box of tissues**

8. **Box of tissues**

9. **Box of tissues**

10. **Box of tissues**

## Unit Review

Describe illustrations that relate to the topic.

## Pattern Practice

Practice four different sentence patterns from previous lessons.

### Combo! Combo!

Improve reading, speaking, and presentation skills through integrated learning.

1. **Box of tissues**

2. **Box of tissues**

3. **Box of tissues**

4. **Box of tissues**

5. **Box of tissues**

6. **Box of tissues**

7. **Box of tissues**

8. **Box of tissues**

9. **Box of tissues**

10. **Box of tissues**

## Combo! Combo!

Improve reading, speaking, and presentation skills through integrated learning.

### Workbook

Focused on review test, speaking and writing

(Answers Free Download : [www.c-textilep.com](http://www.c-textilep.com))

1. **Box of tissues**

2. **Box of tissues**

3. **Box of tissues**

4. **Box of tissues**

5. **Box of tissues**

6. **Box of tissues**

7. **Box of tissues**

8. **Box of tissues**

9. **Box of tissues**

10. **Box of tissues**

## Workbook

Focused on review test, speaking and writing

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# Unit 1

## Pollution



*Let's begin! Check this out!*

We can't drink water from the tap **unless** we boil it first.

This must be done as soon as possible  
before it's **too** late **to** prevent it.



### ✓ Words & Expressions

☐ ban

☐ boil

☐ pollute

☐ priority

☐ rainforest

☐ recycle

☐ smoke

☐ tap water

☐ thirsty

☐ be concerned about

☐ cut down

☐ throw away

# LESSON A

## You Have to Boil It First.

*Listen up and read out loud.*



*Jun* Hey, Kelli. You'd better not drink that water.  
You have to boil it first. It's the only way to be safe.

*Kelli* Why? I am thirsty now.

*Jun* We can't drink water from the tap unless we boil it first.  
Tap water may be polluted because of old water pipes.

*Kelli* Oh, you're very careful. I just drink any water if it looks clean.

*Jun* Try to be more careful. If you cannot  
boil water, bottled water is generally  
safe.

*Kelli* I see. Anyway, is there milk or juice?  
I cannot wait for the water to boil.



*Now answer the questions below.*

1. What was Kelli doing before Jun stopped her?  
\_\_\_\_\_
2. Why does Jun think tap water may be polluted?  
\_\_\_\_\_
3. How does Kelli usually choose her drinking water?  
\_\_\_\_\_



## Have fun with *Language Practice*

### Useful expressions

#### You'd better not drink that water.

- Don't drink that water.
- You should not drink that water.

#### Be careful!

- Look out!
- Watch out!
- Be cautious!

### Conversation practice



Now answer the questions using the words in parentheses.

What is your advice?

You'd better not **drink that water**.

1. You'd better not \_\_\_\_\_. (too/ coffee/ drink/ much)
2. You'd better not \_\_\_\_\_. (all/ watch/ TV/ day long)
3. You'd better not \_\_\_\_\_. (expensive/ those/ clothes/ buy)

What is the problem?

We can't drink water from the tap **unless we boil it first**.

1. I can't help you \_\_\_\_\_. (you/ unless/ tell/ the truth/ me)
2. I can't meet you \_\_\_\_\_. (you/ by six/ here/ come/ unless)
3. We can't start a party \_\_\_\_\_. (the cake/ unless/ delivered/ is)

#### PAIR WORK

*Talk with your partner about drinking tap water.*

##### example

- A Do you drink tap water?
- B Yes, I think the tap water in my town is clean enough to drink. So I don't need to boil it.

## Power Up! Listening



Listen to the passages and answer the questions.



Name Su-yeon Im

Age 17

Nationality Korean

1. What does Su-yeon think is the biggest environmental problem?  
\_\_\_\_\_.
2. What does Su-yeon think is the best way to protect the environment?  
\_\_\_\_\_.
3. What does Su-yeon tell her friends to do?  
\_\_\_\_\_.



Name Eun-joo Kim

Age 15

Nationality Korean

1. What does Eun-joo think is the biggest environmental problem?  
\_\_\_\_\_.
2. What does Eun-joo think is the best way to protect the environment?  
\_\_\_\_\_.
3. Whose mind does Eun-joo think we should try to change?  
\_\_\_\_\_.



# Speak On Your Own!

## Talk about environmental pollution!



Below is a sample speech. Use the same format to make your own.

### sample

Hi, I'm **Rick Sanders**. I'm very worried about the environment.

I think our first priority has to be **saving trees**. **Humans are cutting down so many trees nowadays**. I'm especially worried about **the rainforests in Brazil**. We can stop this by **not using too much paper**. We also have to **ban companies from cutting down trees**. **Trees and flowers clean our air**, so it's **foolish to cut them down**. We have to do something to save our world from pollution.

### Your own speech

Hi, I'm \_\_\_\_\_. I'm very worried about the environment.

I think our first priority has to be \_\_\_\_\_.

I'm especially worried about \_\_\_\_\_.

We also have to \_\_\_\_\_.

We have to do something to save our world from pollution.

