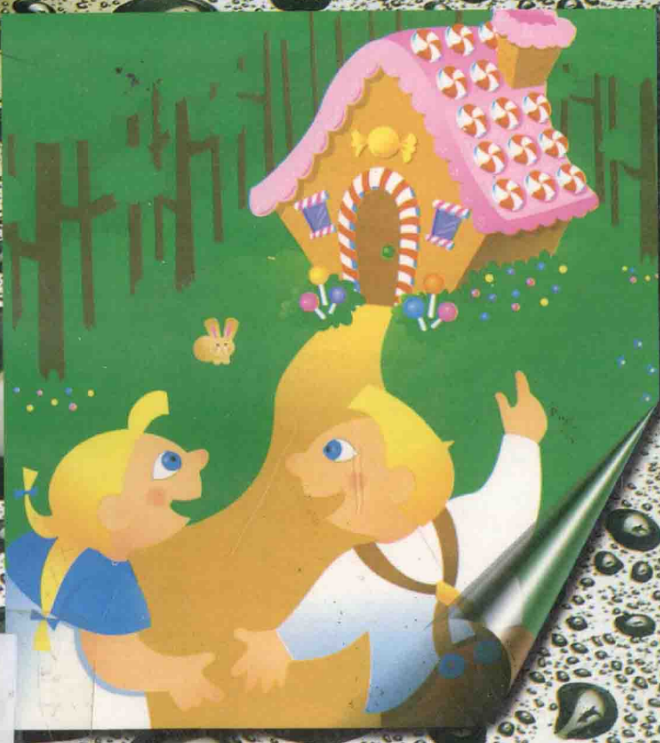


九年义务教育

初中二年级 英语写作训练



中国致公出版社

九年义务教育

初中二年级英语写作训练

朱铭昭

主编

唐晓东 张应文

编著

陈书荣

中国致公出版社

图书在版编目(CIP)数据

初中二年级英语写作训练/唐晓东等编著. —北京:中国致公出版社, 1996.8

ISBN 7-80096-210-5

I. 初… II. 唐… III. 英语课: 作文课 — 初中 — 教学参考资料 IV. G634.41

中国版本图书馆 CIP 数据核字(96)第 10966 号

初中二年级英语写作训练

朱铭昭 主编

*

中国致公出版社出版发行

(北京西城区太平桥大街 4 号 邮编: 100034)

新华书店经销

北京市燕文印刷厂印刷

*

开本: 787×1092 1/32 印张: 7.25 字数: 160 千字

1996 年 8 月第 1 版 1997 年 4 月第 3 次印刷

印数: 20002—30010 册

ISBN 7-80096-210-5/G·126

定价: 6.80 元

前 言

九年义务教育全日制初级中学英语教学的目的是,通过听、说、读、写的训练,使学生获得英语基础知识和为交际初步运用英语的能力,激发学生的学习兴趣,养成良好的学习习惯,为进一步学习打好初步基础。

教学大纲对初中英语教学听、说、读、写诸方面都提出了具体要求,其中在“写”方面的要求有:

- 有良好的书写习惯,能用书写体在单格本上熟练清楚地书写,大小写、笔顺、连笔、词距、标点正确。

- 能笔头回答就课文内容提出的问题。

- 能在所学词汇、语法和句型的范围内造简单的句子,能仿照学过的题材和所给的范例写简单的书信、便条、通知等。

遵照以上要求,配合九年义务教育英语课本,我们编写了这套《英语写作训练》。

这套书按单元(UNIT)编写,紧密结合教学内容,由易到较难,由简单到较复杂,循序渐进,以期逐步引导学生用英语书面表达思想。在低年级我们从训练写字母、写单词、写短语开始,渐渐训练他们写简单句、写较复杂的句子,到写连贯的几句话,写日记、写便条、写短信、写提示作文等等。我们相信,只要同学们按此套书去进行训练,你们就会发现用英语进行写作并不是很困难的事,你们就会为进一步进行较复杂的英文写作打好基础。

由于编者水平有限,加之编写此类书缺乏经验,书中缺点、错误难免,请读者不吝指正。

编 者

目 录

Unit 1	(Lessons 1—4)	(1)
Unit 2	(Lessons 5—8)	(7)
Unit 3	(Lessons 9—12)	(14)
Unit 4	(Lessons 13—16)	(20)
Unit 5	(Lessons 17—20)	(29)
Unit 6	(Lessons 21—24)	(35)
Unit 7	(Lessons 25—28)	(43)
Unit 8	(Lessons 29—32)	(50)
Unit 9	(Lessons 33—36)	(56)
Unit 10	(Lessons 37—40)	(63)
Unit 11	(Lessons 41—44)	(69)
Unit 12	(Lessons 45—48)	(77)
Unit 13	(Lessons 49—52)	(84)
Unit 14	(Lessons 53—56)	(90)
Unit 15	(Lessons 57—60)	(96)
Unit 16	(Lessons 61—64)	(103)
Unit 17	(Lessons 65—68)	(110)
Unit 18	(Lessons 69—72)	(116)
Unit 19	(Lessons 73—76)	(122)
Unit 20	(Lessons 77—80)	(128)

Unit 21	(Lessons 81—84).....	(135)
Unit 22	(Lessons 85—88).....	(141)
Unit 23	(Lessons 89—92).....	(147)
Unit 24	(Lessons 93—96).....	(154)
Unit 25	(Lessons 97—100)	(162)
Unit 26	(Lessons 101—104).....	(169)
Unit 27	(Lessons 105—108).....	(175)
Unit 28	(Lessons 109—112).....	(180)
Key to Exercises	(186)

Unit 1 (Lessons 1—4)

I. 填入所缺字母,完成下列单词。

- | | |
|-------------------|----------------------|
| 1. sh ____ t | 2. p ____ ce |
| 3. m ____ tt ____ | 4. w ____ lc ____ me |
| 5. f ____ st | 6. s ____ c ____ nd |
| 7. p ____ r | 8. f ____ th |
| 9. th ____ d | 10. ____ xc ____ se |

II. 写出下列单词的复数形式。

- | | |
|-----------------|-----------------|
| 1. class ____ | 2. this ____ |
| 3. child ____ | 4. man ____ |
| 5. woman ____ | 6. fish ____ |
| 7. knife ____ | 8. watch ____ |
| 9. factory ____ | 10. family ____ |

III. 给下列动词加上-s 或-es,以及-ing。

Model: help→helps helping

- | | | |
|----------|-------|-------|
| 1. make | _____ | _____ |
| 2. get | _____ | _____ |
| 3. leave | _____ | _____ |
| 4. play | _____ | _____ |
| 5. teach | _____ | _____ |
| 6. go | _____ | _____ |
| 7. close | _____ | _____ |

8. fly

9. study

10. begin

IV. 将下列短语译成英文。

1. 一大张纸

2. 两杯茶

3. 没关系

4. 本学期

5. 迟了, 晚了

V. 用句子中相应词的反义词填空。

1. Your ruler is _____ and mine is short.

2. Tom is young, but his father is _____.

3. This piece of paper is too small.

Please give me a _____ one.

4. "Who can _____ the question?" the teacher is asking the students.

5. Look! The little girl is _____ eggs. A woman is buying them.

6. Please open the window. Don't _____ it.

7. This light box is yours. That _____ one is mine.

8. Come earlier tomorrow morning.

Don't be _____ again.

9. This bottle is _____.

Give me the full one, please.

10. The twins look the same. But they are in _____
colour dresses.

VI. 仿照示范, 用下列单词或短语造一个句子。

Model: the girl, sing →

The girl is singing.

1. the students of Class Three, have, class

2. Lily, write, a letter, now

3. Mr. Black, drive, a car

4. Jim and Tom, play football, on the playground

5. Mrs. Green, do shopping, now

6. my grandpa, listen to, the radio

VII. 用所给动词的适当形式填空。

1. Mr. Black _____ (have a swim) in the pool
now.

2. The boy _____ (borrow) a book from his teacher every week.

3. I like _____ (read) the stories of Lu Xun's.

4. How many lessons _____ you _____ (have)

on Saturday?

5. Tom _____ (help) Mary with her physics now.

VIII. 根据要求变换句型。

1. The tall boy is playing football on the playground.

(对划线部分提问)

2. I am writing a letter to Mary. (变成一般疑问句)

3. Someone is knocking at the door. (对划线部分提问)

4. We are having an English class now. (变成一般疑问句)

5. I am waiting for you. (对划线部分提问)

6. The workers are carrying boxes in the factory. (对划线部分提问)

IX. 参照中文,完成下列对话。

1. “对不起,我能借你的自行车用一用吗?”

“当然可以。自行车在那儿。”

— _____! May I borrow your bike?

— Certainly! It's _____.

2. “对不起,我能看一看这本书吗?”

“当然可以。给你。”

—Excuse me! May I _____ the book?

—Certainly! _____.

3. “莉莉，我能借你的尺子用一用吗？”

“当然可以。给你。”

—Lily. May I _____ your ruler?

—_____! Here you are.

4. “你在干什么？”

“我正在看电视。”

—What _____ you _____?

—I _____ TV.

5. “那个男子在干什么？”

“他正在修理机器。”

—What _____ that man _____?

—He _____ the machine.

6. “你在做家务活吗？”

“是的。”

—_____ you _____?

—Yes, I am.

X. 完成下列对话。

Shop assistant: _____?

Mr. Black: Yes, _____ have a look at these coats?

Shop assistant: _____. Here is one for you.

Mr. Black: May I look at the blue one?

Shop assistant: _____.

Mr. Black: _____. This one is good. I'll
buy it.

XI. 用括号中的词的适当形式完成下面短文。

Miss Alice _____ (be) an American girl. She _____
(work) very hard and she _____ (do) very well in her
studies. Every morning she _____ (get) up early and
_____ (run) on the playground. Of all the subjects she
_____ (like) Chinese best.

Now she _____ (learn) Chinese on TV and _____
(live) together with some Chinese girls. They _____ (help)
her with her Chinese and Miss Alice _____ (make) much
progress (进步) and _____ (speak) much better Chinese.

XII. 用现在进行时写一段话, 用来描述同学们在操场上的活
动。(使用下列词组)

(a lot of, play football, play Ping Pong, play games,
happy)

Unit 2 (Lessons 5—8)

I. 填入字母,使单词完整。

1. What can you see in the p _ ct _ e?

2. How do you _ s _ lly come to school?

3. My friend lives with his p _ nts.

4. March the _ ghth is Women's Day.

5. Give me _ n _ ther one, please.

II. 将下列词组译成英语。

1. 去散步

2. 乘飞机

3. 步行

4. 吃早饭

5. 步行上学

III. 仿照例句造句。

Model(A): a book on the desk →

There is a book on the desk.

1. a dog in front of the house

2. an eraser in the pencil-box

3. some students on the playground

4. some water in the glass

5. two cats behind the door

Model (B): is there/are there some workers in the factory

→ Are there any workers in the factory?

6. some bananas on the table

7. a cat under the desk

8. some milk in the glasses

9. a boy in the classroom

10. some postcards on the teacher's desk

Model (C): people in the picture →

How many people are there in the picture?

11. pears in the basket

12. kites on the wall

13. eggs in the box

14. dolls on the bed

15. balls under the table

IV. 根据示范改写句子。

Model: Bill's brother is driving to work. →

Bill's brother drives to work.

1. My father is working in the factory.

2. Linda is studying Chinese in Beijing.

3. Tom's mother is cooking at home.

4. Jim is looking after the little baby.

5. Lucy is helping Wei Hua with her English.

6. Han Meimei is washing her clothes herself.

V. 仿照例句, 改变下列句子。

Model: We play basketball every week. →

We don't play basketball every week.

Do you play basketball every week?

1. Miss Yang comes to school on foot.

2. Li Lei does his homework every evening.

3. I usually come to school at seven o'clock in the morning.

4. Mr. Green teaches English in China.

5. My grandpa often listens to the radio after supper.

VI. 对划线部分提问。

1. I usually come to school by bike.

2. Mr. Black is driving to work now.

3. Mr. Brown usually has supper at six o'clock every evening.

4. There are fifty-two students in our class.

5. We're going to see a film this afternoon.

Ⅶ. 用所给的单词组成句子。(注意标点符号提示)

1. on foot, today, see, I, you, are (.)

2. come to school, by bike, do, you, usually (?)

3. for a walk, it, is, fine day, a (.)

4. she, her, homework, school, at, now, is, doing (.)

5. I, may, borrow, pencil, your, please (?)

Ⅷ. 用 have, has, there is, there are 填空。

1. _____ six story books on the desk.

2. Li Lei _____ a story book in his hand.

3. _____ a dog under the big tree.

4. Jim and Kate _____ a bird in their house.

5. I _____ two sisters. But he _____ no sister.

6. _____ two blackboards in our classroom.

7. How many days _____ in a week?

8. _____ you _____ a pencil?

9. _____ any water in the glass?

10. Jim _____ a nice book. _____ a lot of pictures in it.