

英语听力的逻辑

卢璐 编著



通过句型训练，将词汇、语法和句型三项结合起来，熟悉各种不同句型的发音特点。



从句子扩展到短对话，掌握短对话的听音技巧，有意识地培养综合判断、预测重要信息的能力。



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高级飞跃

中国纺织出版社

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前言 Preface

英语听力是英语教学中听、说、读、写、译五项基本技能之一，也是中国学生英语学习的一个难点。突破听力难关不仅有助于其他单项技能的提高，而且也为学生培养英语交际能力奠定一个良好的基础。

整套书共分为三册，《英语听力的逻辑·初级入门》《英语听力的逻辑·中级提高》《英语听力的逻辑·高级飞跃》。初级入门篇适合英语初级自学者和高中生使用；中级提高篇的对象是大学一年级学生和具有中等英语水平的自学者；高级飞跃篇可供大学二年级学生和较高英语水平的自学者使用。

本套书的编写指导思想是加强学习者的听力技能，提高学生对各类语言真实度较高的听力材料的理解水平，扩大知识面。

与国内现有的听力教材相比，这套书有以下特点：

1. 各级难度适中。为了帮助学习者从英语听力技能的初级入门比较自然地过渡到中级基础和高级阶段，材料篇幅逐渐加长，语速逐渐加快。比如中级提高篇里的新闻英语语速为每分钟约90个单词，而高级飞跃篇里新闻英语语速为每分钟约130~150个单词。

2. 各册练习形式多样。有适合初级学习者的短对话、长对话，也有适合中级、高级学习者的短文理解、新闻英语、听力与写作、跟读、填空、翻译等。

《英语听力的逻辑·初级入门》的内容包括学习策略技巧总论、辨音、句型、短对话、长对话和视频材料。视频材料使学习者感到身临其境，从而寓教于学，轻松快乐征服听力。本书编写目的是从最基本的内容听起，为你听力的腾飞打好基础，传授最有效最前沿的英语学习方法，让学英语成为一种享受。您会发觉打通慧耳，原来只在瞬间。

《英语听力的逻辑·中级提高》主要包括长难句突破、长对话、新闻英语（精听慢速VOA专题节目）、精选短文、听力现场等。题材和体裁的多样性让您真正领略实用听力的魅力。长对话和听力现场有丰富的视频材料，使您发现原本枯燥的听力练习其乐无穷；精彩纷呈的短文、实用的情景对话、VOA的慢速英语，让您在潜移默化中掌握英语听力的要诀；精心设置的练习，包括听大意、听细节、填空、跟读、翻译等，有助于您理解文章大意的同时学会抓取听力要点。听力现场为您呈现名人演讲、报告、访谈等现场情景，使您有身临其境的真实语感。

《英语听力的逻辑·高级飞跃》主要包括长对话、新闻英语、短文、听力与写

作、现场听力等部分。新闻英语部分包括VOA, BBC, CNN等国外主要媒体的音频视频新闻报道；有新闻的编排模式、新闻英语的用词特点、新闻剖析等板块；在长对话、听力与写作、现场听力里穿插了视频听力材料，长对话和短文的听力练习包括听大意、听细节、填空、跟读、翻译等；听力与写作部分则突出听音频或者看视频后写概要、写评论等新的写作方式。这些内容既可以让您在不知不觉中了解更多英美国家的风土人情，又可以帮助您在练习听力中掌握时事新闻，提高口语表达能力。

本书录音聘请美籍专家录制，语音语调标准规范、地道纯正，非常适合跟读。编者在编写该教材时，选用了许多有声资料中的相关内容，涉及的材料面较广，故不一一注明。特此说明，并向所有有关人士谨致谢意。

编者

2015年9月30日

Contents 目录

Unit 1 超级长对话

Course 1 Preparations for a School Election	
准备参加学校竞选	2
Course 2 Job Interview 工作面试	5
Course 3 Memphis, Tennessee, the Music Capital	
音乐之都——田纳西州的孟菲斯	8
Course 4 A Trip to India 印度之旅	12
Course 5 Going to a Movie 去看电影	16
Course 6 An Interview with Yo-Yo Ma 对马友友的采访	20
Course 7 An Interview with Bill Gates 对比尔·盖茨的采访	25
Course 8 An Interview with Nicole Kidman 对妮可·基德曼的采访	31
Course 9 Motion Sickness 晕动病	38
Course 10 Air Pollution 空气污染	42
Course 11 Complaining about the Package Tour 抱怨一揽子旅游	45
Course 12 Motorcycles and Mountains 摩托车和山脉	49
Course 13 Lake Eyre 艾尔湖	53
Course 14 Interviewing Demi Moore 黛咪·摩尔访谈	57
Course 15 Interviewing Michael Phelps 迈克尔·菲尔普斯访谈	62

Unit 2 新闻英语

新闻英语介绍	69
精听新闻英语	74
Course 1 Finance 金融	74
Article 1 Worst Performance of London Stock Market	
伦敦股市最差表现	74
Article 2 US Financial Reform	
美国金融改革	79

Contents 目录

Course 2 Society 社会	84
Article 3 Restoration of the Tower of London	
伦敦塔的修护	84
Article 4 Soldiers' Suicide	
士兵自杀	89
Course 3 Environment 环境	93
Article 5 Hottest Australia	
澳大利亚史上最热	93
Article 6 Climate Change	
气候变化	98
Course 4 Sports 体育	103
Article 7 The U.S. Open 美国网球公开赛	103
Article 8 The Super Bowl Final 超级杯决赛	108
Course 5 Entertainment 娱乐	113
Article 9 Beauty and Ghost 美女与女鬼	113
Article 10 Unlucky in Love 情场不走运	118
Course 6 Travel 旅游	124
Article 11 Wild China 原味中国	124
Article 12 Turkey Tourism 土耳其之旅	129
Course 7 Education 教育	135
Article 13 More and More Americans Study Foreign Languages	
美国掀起学外语热潮	135
Article 14 Underpaid Teacher	
低报酬教师	139
Course 8 Politics 政治	145
Article 15 Shoe-Throwing Journalist Becomes Folk Hero	
扔鞋的新闻记者成为民间英雄	145

Contents 目录

Article 16	North Korea Denies Secret Uranium Enrichment Program	
	朝鲜否认秘密进行铀浓缩活动	151
Course 9	Economy 经济	156
Article 17	Economists Question Effect of Stimulus Plan	
	经济学家质疑经济刺激计划的效果	156
Article 18	Detroit School District to Charge Teachers for Electricity	
	底特律学区准备向老师收取电费	161
Course 10	Science and Technology 科技	165
Article 19	Battle between Blu-ray and HD-DVD	
	蓝光和高清影碟之争	165
Article 20	New Species Found in Waters off Antarctica	
	南极洲水域发现新物种	170
Course 11	Health and Medicine 健康与医药	174
Article 21	Malnutrition Problems Worsening	
	营养不良问题正在恶化	174
Article 22	Stress Effect 压力的影响	178

Unit 3 精选短文

Course 1	Unexpected Customers 不期而至的顾客	189
Course 2	Are Deer Vegetarians or Carnivores?	
	鹿是食草动物还是食肉动物?	191
Course 3	An Unresolved Mystery 未解之谜	193
Course 4	Stop Drug Abuse 遏制吸毒问题	195
Course 5	Attitudes towards Divorces 人们对离婚的态度	197
Course 6	Tokyo 东京	199
Course 7	Advice on Getting a Dog 关于买狗的建议	201

Contents 目录

Course 8 Noise Pollution 噪声污染	203
Course 9 Students Removing Garbage from a Local River 学生正在清理当地河流中的垃圾	205
Course 10 The Influences of Global Warming on Wildlife 全球变暖对野生动植物的影响	207
Course 11 MIT OpenCourseWare 麻省理工学院网络公开课	209
Course 12 Education in the United States 美国教育概况	211
Course 13 Gypsies 吉普赛人	213
Course 14 Pizza 比萨饼	215
Course 15 Computer Virus 电脑病毒	217
Course 16 Emily Dickinson 艾米莉·迪金森	219
Course 17 Living on Mars 生活在火星上	221
Course 18 Physical Fitness 健身	223
Course 19 Sleeping Trouble 睡眠问题	225
Course 20 Importance of Hand Washing 洗手的重要性	227

Unit 4 听力与写作

Course 1 Buffet Donates US\$37 Billion to Charity 巴菲特捐出370亿美元善款	233
Course 2 Online Shopping, Is It for You? 网上购物, 适合你吗?	236
Course 3 Cancer to Become World's Leading Killer 癌症将成为世界首要杀手	239
Course 4 Living a Simple Life: the Amish of Lancaster County, Pennsylvania 过简单生活: 宾夕法尼亚州兰卡斯特郡的安曼教徒	242
Course 5 Dreams 梦想	244
Course 6 Keep away from the Harm of Smoking 远离吸烟的危害	246
Course 7 Say No to Whale Hunt 对捕鲸说不	250
Course 8 Climate and Food 气候与食物	253

Contents 目录

Course 9 Competition and Confidence 竞赛与自信 256

Course 10 The World Festival 世界节日 259

Unit 5 听力现场

Course 1 The First Real Job—Excerpt from *Ugly Betty*

第一份真正的工作——节选自《丑女贝蒂》 265

Course 2 The Donation and Taking Emma to Playground—Excerpt from *Friends*

捐善款和带艾玛去游乐场——节选自《老友记》 270

Course 3 The Meeting in the Prison and a Young Offender—Excerpt from

Prison Break

在监狱的会面和—一个未成年犯——节选自《越狱》 276

Course 4 On the Road—Excerpt from *50 First Dates*

在路上——节选自《初恋50次》 282

Course 5 The First Night at the Jade Palace—Excerpt from *Kungfu Panda*

在玉宫的第一晚——节选自《功夫熊猫》 288

Course 6 In Mr. Keating's Room—Excerpt from *Dead Poets' Society*

在基廷先生房间里——节选自《死亡诗社》 293

Course 7 In Mark's Place—Excerpt from *Love Actually*

在马克的房间里——节选自《真爱至上》 298

Course 8 In the Camp—Excerpt from *Brave Heart*

在营帐中——节选自《勇敢的心》 303

Course 9 In the Genovian Consulate—Excerpt from *The Princess Diaries 1*

在基诺维亚领事馆——节选自《公主日记1》 309

Course 10 Something About Me—Excerpt from *Ratatouille*

关于我的一些事——节选自《料理鼠王》 315

Course 11 Purchase of Remote—Excerpt from *Click*

买遥控器——节选自《人生遥控器》 320

Contents 目录

Course 12 Interview about a New Book—Excerpt from <i>Atonement</i>	
新书采访——节选自《赎罪》	326
Course 13 A New Medicine—Excerpt from <i>I Am Legend</i>	
新药——节选自《我是传奇》	332
Course 14 Red's Leg—Excerpt from <i>Seabiscuit</i>	
瑞德的腿——节选自《奔腾年代》	336
Course 15 Talk with Xerxes—Excerpt from <i>300</i>	
与薛西斯的对话——节选自《斯巴达300勇士》	340



Unit 1 超级长对话

本章的15个长对话内容包括教育、求职面试、健康、娱乐、名人访谈等话题，每部分由助听词汇、听力训练、听力原文、参考译文、答案解析等组成。语句地道精炼，主题突出。这部分的听力练习分为听力理解、填空和跟读三部分。您在训练听力的同时，可以注意文章内容所包含的文化信息。

多听不同情景下的对话，有助于改进发音和提高口语交流能力。听完这本书，相信您的听力已经得到质的飞跃！

Course 1

Preparations for a School Election 准备参加学校竞选

你参加过学生会竞选吗？你知道竞选过程中都有什么样的程序吗？中西方的学生会竞选有哪些异同呢？大家来听听看吧。



助听词汇

treasurer ['treʒərə] *n.* 财务员, 出纳员



听力训练

Task 1

Now listen to a conversation for the first time and answer questions 1—3.

1. To what students' body office does the man want to be elected?

- A) Senator.
- B) Treasurer.
- C) Secretary.
- D) President.

2. Who is the woman?

- A) A camp counselor.
- B) A candidate.
- C) A radio announcer.
- D) A campaign manager.

3. What will the man do tonight?

- A) Make posters.
- B) Write a speech.
- C) Answer questions.
- D) Study for chemistry.



Task 2 Now listen to the conversation twice and fill in the blanks numbered 4—8 with the words or phrases you have just heard.

M: You're my 4) _____, Julie. How do I 5) _____ members of the students' body that I'm the best 6) _____ for school president?

W: It won't be easy.

M: Thanks a lot.

W: I'm just kidding. Bob. 7) _____ I think once we show everyone how well you did as a junior class treasurer, you're sure to 8) _____ president.

Task 3 Now listen to the following sentences twice and repeat the whole sentences after you hear the sound of a bell.

Question 9 _____

Question 10 _____



M: You're my **campaign manager**, Julie. How do I **convince** members of the students' body that I'm the best **candidate** for school president?

W: It won't be easy.

M: Thanks a lot.

W: I'm just kidding, Bob. **Actually** I think once we show everyone how well you did as a junior class treasurer, you're sure to **be elected** president.

M: Well. What's your strategy?

W: One thing I was thinking of is to hang campaign posters in all the hallways.

M: But everybody puts up posters. We need to do something different.

W: Let me finish: The campus radio station is willing to let you have five minutes tomorrow morning at seven to outline your plans for the year. Lots of students will hear you then.



M: Great idea!

W: I've also arranged for you to give a speech during dinner tomorrow. Over a hundred students will be there. And you can answer questions after you finish speaking.

M: That means I'd better come up with a speech pretty quickly. How about if I write it tonight and show it to you after chemistry class tomorrow?

W: Fine. I'll see you after class.

M: You're really good at this. I'm glad you agreed to help me out.

参考译文

男：你是我的竞选主管，朱莉叶。我怎样才能使学生们相信我是学生会主席的最佳人选呢？

女：这不太容易。

男：谢谢。

女：我在开玩笑，鲍勃。实际上，我认为，一旦我们向大家说明你在高二时曾出色地完成了班级财务主管的工作，那么你一定不会被选为学生会主席的。

男：好的。你有什么好办法？

女：我在考虑在所有的走廊上张贴竞选海报。

男：但是每个人都张贴海报，我们需要独树一帜。

女：让我把话说完，明天早上7点校园广播将给你5分钟时间。你可以陈述你的年度计划。那时会有很多学生听。

男：好主意。

女：我还为你在明天晚餐时安排了一个演讲。将会有一百多名学生在场。你做完演讲后可以回答他们提出的问题。

男：这意味着我要以相当快的速度准备好一个演讲。我今天晚上写完演讲稿并在明天化学课后拿给你看怎样？

女：好的。我们下课后见。

男：你干得真不错。我很高兴你同意帮我。

Keys:

1. D. 这位男生正在竞选学生会主席的职位。因此，正确答案为D。

2. D. 从原文可以得知，这位女生是男生的竞选负责人。因此，正确答案为D。

3. B. 这位男生第二天晚上将发表演讲，因此今晚他要写演讲稿。

4. campaign manager

5. convince

6. candidate

7. Actually

8. be elected

9. I've also arranged for you to give a speech during dinner tomorrow.

10. How about if I write it tonight and show it to you after chemistry class tomorrow?

Course 2

Job Interview 工作面试

面试当中除了介绍自己的基本情况之外，还经常谈到预期的薪水、福利待遇，等等。



助听词汇

pamphlet ['pæmflɪt] *n.* 小册子



听力训练

Task 1 Now listen to a conversation for the first time and answer questions 1—3.

1. What did the interviewee say about his work experience?

- A) He just did some practice work in architecture before.
- B) He was once an assistant to Dr. Hilton.
- C) He was once an assistant to Dr. Phelps.
- D) He received a lot of work training.

2. What is the starting salary in the company?

- A) \$26,000.
- B) \$20,500.
- C) \$32,000.
- D) \$12,500.

3. Who is going to make the final decision of hiring whom?

- A) The woman.
- B) Mr. Walsh.
- C) Mr. Watson.
- D) The CEO.



Task 2 Now listen to the interview twice and fill in the blanks numbered 4—8 with the words or phrases you have just heard.

M: Yes, I am. I'll 4) _____ next June. I'm 5) _____.

W: I see. Have you ever done any work 6) _____?

M: No, nothing. We did some 7) _____ in class though.

W: Do you have copies of your 8) _____ with you?

Task 3 Now listen to the following sentences twice and repeat the whole sentences after you hear the sound of a bell.

Question 9 _____

Question 10 _____



W: Please sit down. Let's see, you're Mr. Walsh, is that right?

M: Right.

W: And you're looking for a job?

M: Yes, I am. I'll **graduate from college** next June. I'm **majoring in architecture**.

W: I see. Have you ever done any work **in this field**?

M: No, nothing. We did some **practice work** in class though.

W: Do you have copies of your **letters of recommendation** with you?

M: Yes. One's from Dr. Hilton and one's from Dr. Phelps.

W: Good. **Now what kind of salary are you hoping to get?**

M: From what I've read it seems that a starting salary would be around \$26,000 a year.

W: Here you would start with \$20,500 for the first year — a kind of training period.

Then you would go to \$32,000. After that your raises would depend on how well you worked.

M: That sounds fair enough. What about other benefits, things like vacation?

W: Those are all explained in this pamphlet. You can take it along and read it at home.

M: **Is it all right if I send in the rest of the things for my application?**