

新思维英语
New Perception
English

主 审 / James Major
主 编 / 王 志

应用型 大学英语

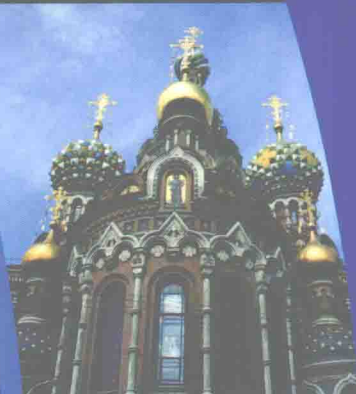
口语教程

1

APPLIED
COLLEGE
ENGLISH



大连理工大学出版社
Dalian University of Technology Press



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前言

随着全球经济一体化的发展和对外交流需求的增加,我国高等院校的英语教学不断面临着新的挑战 and 更高的要求。社会需要的不仅仅是懂英语的学生,而是需要具有综合能力和丰富知识面、语言能力能适应国外大学研究与学习要求的高素质专门人才。鉴于此,我们邀请一批具有国外知名高校留学经历和丰富教学经验的教师编写了《应用型大学英语口语教程1~4》,以满足各种英语口语交流、出国深造、开展学术研究等方方面面的实际需要。本教材借鉴了国内外同类优秀教材之精华,并参照了国内外口语考试要求,力图实现整体编排科学合理、内容涵盖广泛、设计新颖独特的目标。

《应用型大学英语口语教程1~4》遵循建构主义理论,在多个环节科学安排小组活动练习。本教程遵循听说自然习得顺序和我国学生二语习得的规律设计教学环节,按照“输入”与“输出”理论,保证听力与口语学习的先后顺序和科学合理的重复练习。本教程侧重知识性、实用性和趣味性,力求为学生参加国内有关考试和托福、雅思等国外考试以及接受国外高等教育打下坚实的基础。尤其是吸收了大量的最新实用的英语口语和习惯表达,这也是目前许多国内外英语口语考试和英语听力考试所考查的重点。学习者可以通过本教材的训练,全方位、快速、高效地提高自己的英语口语能力。本教程共包括18个单元,内容既涵盖学生经常用到的各种生活主题,又包括更具深度的国外学习、实际工作和就业等方面的主题。本教程适合大学本科生使用,同时也适用于具有相当英语水平的英语学习者使用。

教材的总体设计与特点:

1. 教学环节内容丰富。以培养口语技能为主线,通过各个教学环节系统地对某一专题进行口语及综合能力训练,培养学生具有准确的语音语调及朗读、对话、独白、演讲等多方面的口语技能。
2. 单元主题突出。每一个单元围绕一个话题,由浅入深、循序渐进地使学生沉浸在纯英语语境中,逐步适应英语授课及讨论的氛围。口语练习量由少到多,难度安排循序渐进,由单句逐渐过渡到段落,直至语篇的连续口语表达。
3. 兼顾全面语言能力培养。教材设计有词汇、阅读、写作等板

块,在培养口语能力的同时,兼顾到学生词汇、阅读、写作等综合应用能力的提高,训练学生具有综合运用语言的能力。

4. 语言材料丰富、语言形式多样化。本教程选用了丰富的口语化材料,提供了多样化的语言材料样本,同时为学生提供多种语言操练环境。丰富多样的课堂活动设计使学生在语言中学习、理解并掌握语言,有趣的课堂活动体现寓教于乐的理念。本教程配有CD光盘。
5. 本教程与《应用型大学英语听力教程1~4》相辅相成,两者单元话题一致,词汇结构既有重复又增加多样性,更适合“听”与“说”两种语言技能的相互融合与相互促进。
6. 本教程特别聘请牛津大学著名学者、权威英语语言教学专家 James Major作为主审。在教材的编写设计、语言的地道性等方面给予重要的支撑。

教材的结构编排:

本教程每个单元由Warming-up、Oral Translation、Theme Reading、Group Work及Speaking and Writing等五部分构成。Warming-up为导入阶段,帮助学生尽快熟悉单元话题和相关词汇结构;Oral Translation要求学生单元话题进行口译练习,调动学生课堂参与积极性;Theme Reading为学生提供单元相关主题的精选语料,是学生练习朗读的理想材料;Group Work为学生提供对话模板及对话情景,要求学生根据情景进行创造性地对话、小组讨论等活动,培养其学以致用能力;Speaking and Writing为学生提供口语与写作相结合的训练,提高语言综合能力。

参加本书编写的还有:李树清、牛蕾、高慧、吕婷婷、高忆南、张令怡、李立等,在此一并表示感谢。因水平所限,书中定会有一些问题和需要改进的地方,希望广大使用者不吝指出,以便我们及时改正。

王志

2013年8月 于北京

Unit 1 Greetings, Introductions and Farewells

- Part A Warming-up.....002
- Part B Oral Translation002
- Part C Theme Reading003
- Part D Group Work.....004
- Part E Speaking and Writing.....005

Unit 2 What's the Weather Like?

- Part A Warming-up.....008
- Part B Oral Translation009
- Part C Theme Reading009
- Part D Group Work.....010
- Part E Speaking and Writing.....011

Unit 3 Communication

- Part A Warming-up.....014
- Part B Oral Translation015
- Part C Theme Reading015
- Part D Group Work.....016
- Part E Speaking and Writing.....018

Unit 4 Making & Cancelling an Appointment

- Part A Warming-up.....020
- Part B Oral Translation020
- Part C Theme Reading021
- Part D Group Work.....022
- Part E Speaking and Writing.....024

Unit 5 Seeing a Doctor

- Part A Warming-up.....026
- Part B Oral Translation026
- Part C Theme Reading027
- Part D Group Work.....028
- Part E Speaking and Writing.....029

Unit 6 Talking with Friends

- Part A Warming-up.....032
- Part B Oral Translation033
- Part C Theme Reading033
- Part D Group Work.....035
- Part E Speaking and Writing.....036

Unit 7 Campus Life

- Part A Warming-up.....039
- Part B Oral Translation040
- Part C Theme Reading040
- Part D Group Work.....041
- Part E Speaking and Writing.....043

Unit 8 Travelling

- Part A Warming-up.....045
- Part B Oral Translation046
- Part C Theme Reading046
- Part D Group Work.....047
- Part E Speaking and Writing.....049

Unit 9 Transportation

- Part A Warming-up.....052
- Part C Theme Reading.....053
- Part E Speaking and Writing.....056
- Part B Oral Translation.....053
- Part D Group Work.....054

Unit 10 Meals

- Part A Warming-up.....059
- Part C Theme Reading.....060
- Part E Speaking and Writing.....063
- Part B Oral Translation.....060
- Part D Group Work.....061

Unit 11 Shopping

- Part A Warming-up.....065
- Part C Theme Reading.....066
- Part E Speaking and Writing.....068
- Part B Oral Translation.....065
- Part D Group Work.....067

Unit 12 Congratulations

- Part A Warming-up.....071
- Part C Theme Reading.....071
- Part E Speaking and Writing.....074
- Part B Oral Translation.....071
- Part D Group Work.....073

Unit 13 Comforting People

- Part A Warming-up.....077
- Part C Theme Reading.....078
- Part E Speaking and Writing.....080
- Part B Oral Translation.....077
- Part D Group Work.....079

Unit 14 Hobbies

- Part A Warming-up.....083
- Part C Theme Reading.....084
- Part E Speaking and Writing.....086
- Part B Oral Translation.....083
- Part D Group Work.....085

Unit 15 Entertainment Activities

- Part A Warming-up.....089
- Part C Theme Reading.....090
- Part E Speaking and Writing.....093
- Part B Oral Translation.....090
- Part D Group Work.....091

Unit 16 Sports and Fitness

- Part A Warming-up.....095
- Part C Theme Reading.....097
- Part E Speaking and Writing.....099
- Part B Oral Translation.....096
- Part D Group Work.....098

Unit 17 Parties

- Part A Warming-up.....102
- Part C Theme Reading.....103
- Part E Speaking and Writing.....105
- Part B Oral Translation.....102
- Part D Group Work.....104

Unit 18 Chinese Food

- Part A Warming-up.....108
- Part C Theme Reading.....109
- Part E Speaking and Writing.....111
- Part B Oral Translation.....108
- Part D Group Work.....110

Unit

I



Greetings, Introductions and Farewells

Part A

Warming-up



1

Directions: Try to match the greetings with the proper responses.

- | | |
|------------------------------------|--------------------------------|
| 1. Pleased to meet you. | A. Yeah, it has been ages. |
| 2. Hi ya. / Hey there. | B. Pleased to meet you, too. |
| 3. How are you doing? | C. Hey, you. |
| 4. I haven't seen you for a while. | D. Doing fine. / Well, thanks. |

2

Directions: Guess the meanings of these farewells.

Take care!
Have a nice day!
Have fun!
Talk to you later.
See you. Keep in touch!



Part B

Oral Translation



Directions: Please translate the following Chinese into English.

- 你今天气色很好。(look great)
- 你好!有什么新鲜事吗?
- 你的家人怎么样?(family)
- 我是个充满好奇心的人。(curious)
- 我家总共有五个人,包括父母、一个哥哥、一个妹妹和我自己。

Part C

Theme Reading



Word Tips

formally /'fɔ:məli/ adv. 正式地

slap /slæp/ v. 拍击

social /'səʊʃl/ adj. 社会的

rank /ræŋk/ n. 排位

equal /'i:kwəl/ adj. 平等的

Para 1 Generally we do not shake hands with people we know well. When meeting someone formally for the first time, we shake their hands and say “How do you do?” or “Pleased to meet you”. “How do you do?” isn’t really a question. It just means “Hello”. When people meet informally, they sometimes say “Give me five!” and slap their hands together.



Para 2 In social situations, a man is usually introduced to a woman. However, in the business world introductions are based on a person’s rank or position in an organization. If you introduce two people of equal rank to each other, introduce the one you know less to the one you know best.



Task 1 Read the passage aloud.

Task 2 Answer the following questions in your own words.

1. What’s the meaning of “give me five”?
2. In social situations, what should we do if we want to introduce a man and a woman?

Part D

Group Work



Task 1 Work in pairs.

Directions: Role-play the following conversation, and then work in pairs to make a similar one.

Word Tips

fancy /'fænsi/ v. 想象

client /'klaɪənt/ n. 顾客

close /kləʊs/ adj. 亲密的

colleague /'kɒli:g/ n. 同事

former /'fɔ:mə/ adj. 以前的

Model

A: Where is your hometown?

B: My hometown is in a rural area.

A: What do you enjoy doing in your spare time? Why?

B: I enjoy playing basketball, because it can re-energize me.

A: What do you think of college life?

B: It makes me happy.

For Drilling

	Questions	Hints for Answers
Hometown	Where is your hometown? Where do you come from? Do you miss your	City, town, countryside, province, beautiful view, large family, childhood, happiness
Hobbies	What do you enjoy doing in your spare time? Why?	Surfing the Internet, reading, movies, travelling
Feeling about college life	What do you think of college life?	Freedom, opportunity, courses, great campus, knowledge, practice

Task 2 Work in groups.

One of you is the host/hostess of a party. First, two students select their roles. Then, the host/hostess introduces them to each other. Follow the model below and you may take turns to be the host/hostess.

Model

A: Ah, Jenny. Fancy meeting you here!

B: Hello, John. How are you doing?

A: Not bad. And you?

B: Busy as ever. Oh, this is....

A: Oh, I'd like you to meet Susan. Susan, this is Jenny, my close friend.

B: Nice to meet you.

C: Nice to meet you, too.

For Drilling

People to be introduced	Relationship with you
Ashley Greene	Former classmate
Sophia Loren	Client
Wang Fei	Elder brother
Justin Bieber	Colleague
Jason Chen	Aunt
Joe Black	Younger sister

Part E

Speaking and Writing



Directions: Complete the following passage according to the information given and role-play it with your partner.

Hello, everyone! _____ (这是我第一次) to meet all of you at the university. I'd like to _____ (和你们交朋友). First, allow me to _____ (介绍我自己). My name is Wang Hua, 18 years old; _____ (来自广东省). I like playing basketball

_____ (在业余时间) and _____ (我的专业) is Radio & TV Producing.
I hope I will learn a lot from it. Now I want to say, I'm very happy to be in this English class.

Study for Fun



Mary: John says I'm pretty. Andy says I'm ugly. What do you think, Peter?

Peter: A bit of both. I think you are pretty ugly.

Unit

2



What's the Weather Like?

Part A

Warming-up



1 Directions: Try to match the pictures with the proper words.



A



B



C



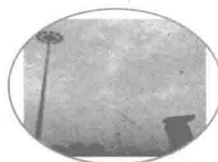
D



E



F



G

- ___ A 1. sunny ___ 2. rainy ___ 3. windy
 ___ 4. snowy ___ 5. foggy ___ 6. stormy
 ___ 7. cloudy / overcast

2

Directions: Read the following 5-day forecast in Kentucky and take a shot at the math problems.

$$^{\circ}\text{C} = (^{\circ}\text{F} - 32) / 1.8$$

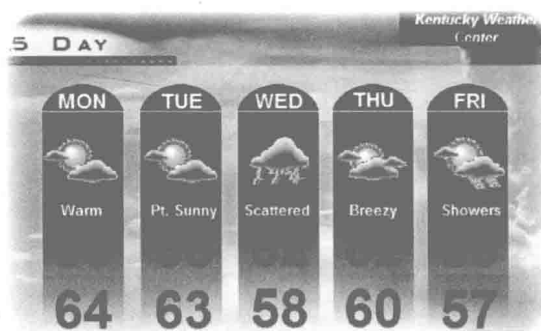
$$^{\circ}\text{F} = ^{\circ}\text{C} \times 9/5 + 32$$

C = Celsius (摄氏)

F = Fahrenheit (华氏)

$$83^{\circ}\text{F} = \underline{\hspace{2cm}} ^{\circ}\text{C}$$

$$57^{\circ}\text{F} = \underline{\hspace{2cm}} ^{\circ}\text{C}$$



Part B

Oral Translation



Directions: Please translate the following Chinese into English.

1. 周末天气怎么样? (weather)
2. 今天天气不错! (fine)
3. 今天温度多少? (temperature)
4. 你适应这里的天气么? (be used to)
5. 你的家乡爱下雨么? (rainy)

Part C

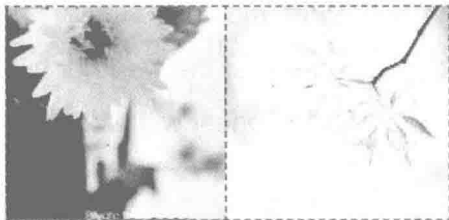
Theme Reading



Word Tips

burst /bɜːst/ v. 突然出现 booming /buːmɪŋ/ adj. 欣欣向荣的
characteristic /ˌkærəktəˈrɪstɪk/ n. 特征
advantage /ədˈvɑːntɪdʒ/ n. 优势, 有利条件

Para 1 Spring arrives at the school suddenly. After some rather cool days, the temperature suddenly rises up, bringing a sudden burst of heat to the whole campus. Spring is coming! Everywhere on campus there are trees, flowers, grass and people. Everyone feels wide awake and everything is full of energy. The booming spring on the campus comes to show us a new leaf of life.



Para 2 Light clothes, lots of sunshine and long days are the characteristics of spring. The first important advantage of spring is time. Because the sun rises earlier, we wake up earlier. We can do more activities in a longer day. Another advantage is that we can wear fewer clothes. We can save a lot of time by not thinking about what

we should put on every day. That's especially true for girls. Besides, the sunshine has powerful energy that makes us feel warm and happy.

Task 1 — Read the two paragraphs aloud.

Task 2 — Answer the following questions in your own words.

1. What are the characteristics of spring according to the author?
2. What are the advantages of spring according to the author?

Part D

Group Work



Task 1 — Work in pairs.

Directions: Role-play the following conversations, and then work in pairs to make a similar one.

Word Tip

humid /'hju:mɪd/ a. 潮湿的

Model

A: How long have you been in Hangzhou?

B: About three months.

A: Are you used to the weather here?

B: Well, to be honest with you, it's quite humid and hot in these days. I'm not used to it.

A: That's for sure. You will start to get used to the weather after a month.

B: I hope so.

For Drilling

You and your partners are freshmen. You come from different cities and you are talking about whether you can get used to the weather in Beijing or not.