

金山桥 雅思

培训教程

(第二册)

金山桥语言研究组 编写

雅思
考试必备



WUHAN UNIVERSITY PRESS

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金山桥雅思培训
Gold Mountain Bridge
IELTS Training School

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培训教程

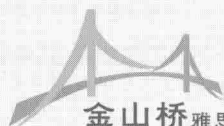
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Gold Mountain Bridge

We at Gold Mountain Bridge take the genuine language development approach to test preparation. There is no royal road to success on the IELTS exam. As IELTS examiners ourselves, we know that there is no way to “crack” the exam. There are no tricks to fool the examiners. The only way to achieve a satisfactory score on IELTS is to learn English. In addition, since most IELTS candidates intend to attend university in an English speaking country, we have designed our courses to give them the English skills necessary to be successful in their courses abroad, as well as do well on IELTS.

This set of IELTS teaching materials is contained in four volumes. The first volume corresponds to IELTS bands 1-3 and targets language development at the simple sentence level. The second volume corresponds to IELTS bands 3-5 and targets language development at the complex sentence level. The third volume corresponds to IELTS bands 5-6 and targets language development at the discourse level. The fourth volume corresponds to IELTS bands 6-8 and targets language development at the advanced discourse level.

We have used the topics, past and present, and general nature of the IELTS exam to develop English teaching materials and methodology. As IELTS is a four-skill exam, our teaching materials and methodology also address the four skills. Each unit in our textbooks has been divided clearly in terms of listening, speaking, reading, and writing so that these materials can be used for a divided skill curriculum or an integrated curriculum.

IELTS is an international English test, and since the IELTS listening exam uses a wide variety of English speaking voices, and the fact that IELTS speaking examiners come from a wide variety of countries, our listening

materials contain speakers from a wide variety of countries: Britain, America, Canada, New Zealand, and Australia, among others. The British spelling system has been used throughout.

As IELTS examiners ourselves, we know what candidates need to achieve success on IELTS and success abroad. Our students can be confident that they have entered the most complete and comprehensive IELTS preparation course available. With a little hard work, dreams can come true.

The Gold Mountain Bridge Language Research Group

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Nice to Meet You, Too!

Speaking

- 1 Zhang Ci and Nancy meet on the first day of class just before class begins. Listen and practice.

Nancy: Hi, I'm Nancy.

Zhang Ci: Hello, my name's Zhang Ci, but you can call me John. Nice to meet you.

Nancy: Nice to meet you, too.

Zhang Ci: Where are you from, Nancy?



Nancy: I'm originally from Detroit, but I live here now. What about you?

Zhang Ci: I'm from China, Harbin. Okay, time for class.

Nancy: Talk to you later.

2 **Work with a partner.** Introduce yourself, find out your partner's name and where she is from originally. Report to the class.

3 Zhang Ci and Nancy talk again after class. Listen and practice.

Nancy: So, Zhang Ci, what's your last name?

Zhang Ci: Zhang is my family name.

Nancy: How do you spell it?

Zhang Ci: Z-H-A-N-G



Nancy: What about your first name?

Zhang Ci: My given name is Ci. C-I, Ci. In Chinese, the family name is first, and the given name comes last.

4 **Work with a partner.** Use the prompts below to make a conversation. Say at least eight sentences.

Hello, my name is _____. / Where _____ from? /..., but you can call me _____. /
I'm originally from _____. / What's your name? / How do you spell it? / Most people call
me _____.

Repeat your conversation and record it on your mobile phone. Find at least three mistakes. Do it again.

5 **On your own.** Introduce yourself. Say which name is your family name, which is your given name and how to spell them. Tell where you are from. Record it on your mobile phone, find at least three mistakes and do it again. Report to the class.

6 *Zhang Ci and Nancy are in the school computer lab. Zhang Ci is interested in some of Nancy's friends. Listen and practice.*

Zhang Ci: Nancy, who's that over there?

Nancy: That's Danielle.

Zhang Ci: She's beautiful! Where's she from?

Nancy: She's from Tallahassee, Florida.

Zhang Ci: And, who are they?

Nancy: Those two? They're from Manchester, in the UK. They're sisters.

Zhang Ci: Really? They're gorgeous! What are their names?

Nancy: Martha and Deborah.

Zhang Ci: How do you spell Deborah?

Nancy: D-E-B-O-R-A-H.

Zhang Ci: Can you introduce us?

Nancy: Danielle, Martha, Deborah, come over here! (The three of them approach.)

Danielle, Martha, Deborah, this is my new friend, Zhang Ci. Most people call him John.

Danielle, Martha, Deborah: Nice to meet you, John.

Zhang Ci: Nice to meet you, too.



7 *Practice the conversation again. Do not write in the missing words.*

Zhang Ci: Nancy, _____ over there?

Nancy: _____ Danielle.

Zhang Ci: _____ beautiful! Where _____
_____?

Nancy: _____ Tallahassee, Florida.

Zhang Ci: And, who _____?

Nancy: _____ two? _____
 _____ Manchester, in the UK. _____
 _____ sisters.

Zhang Ci: Really? _____ gorgeous! _____
 _____ names?

Nancy: Martha and Deborah.

Zhang Ci: _____ spell Deborah?

Nancy: _____.

Zhang Ci: _____ introduce us?

Nancy: Danielle, Martha, Deborah, _____
 here! (The three of them approach.)
 Danielle, Martha, Deborah, _____
 new friend, Zhang Ci. Most people _____
 _____ John.

Danielle, Martha, Deborah: Nice _____,
 John.

Zhang Ci: _____, too.



8 **Work in groups of three.** Practice introducing your classmates to each other.
 e. g. Su Mei, this is Liu Ruipeng. He's from Hangzhou...

9 **On your own.** Talk about at least three family members or friends. Tell who they are, their names, how to spell their names, and where they are from originally. Record it on your mobile phone. Find as many mistakes as you can. Report to the class.
 e. g. My friend's name is Dave Smith. His family name is Smith, S-M-I-T-H. He is from Idaho originally, but he lives in L. A. now.

Writing*Wh-questions and statements with be*

I am = I'm	What's your name? My name is Nancy.	I	my
You are = You're	Where are you from? I'm from Detroit.	you	your
He is = He's	Who is that? Her name is Martha.	he	his
She is = She's	What's his name? His name is John.	she	her
It is = It's	Where is she from? She's from the UK.	it	its
We are = We're	Who are they? They are my friends.	we	our
They are = They're	What are their names? Their names are Deborah and Danielle.	you	your
What is = What's	Where are they from? They're from the UK.	they	their

1 Look at the answers and write the questions.

1) **Mark:** _____?

Alex: My first name's Alex.

2) **Mark:** _____?

Alex: My last name's Stevenson

3) **Mark:** _____?

Alex: That's my cousin.

4) **Mark:** _____?

Alex: Her name is Susan.

5) **Mark:** _____?

Alex: She's from Gilroy.

6) **Mark:** _____?

Alex: They're my wife's sisters.



2 Choose the correct words.

- 1) They're my friends. _____ names are Tony and Brent. (They're/Their)
- 2) We're teachers. _____ building number is 13-A. (Our/We)
- 3) Oh, hi. What's _____ last name again? (you/your).
- 4) That's Deborah. _____ is in my class. (She/Her)
- 5) _____ name is Zhuang Shuhua. Most people call me Sharon. (I/My)
- 6) _____ is Alex's daughter. _____ name is Tammy. (She/Her)
- 7) My parents are on holiday. _____ are in Thailand. (We/They)
- 8) I'm from Taiyuan, Shanxi. _____ a beautiful city. (Its/It's)

3 Fill in the blanks with **am**, **is**, or **are**.

Martha: Who _____ the men over there, Danielle?

Danielle: Oh, They _____ on the basketball team. Let me introduce you. Hi, David, this _____ Martha Evans.

David: Nice to meet you, Martha.

Martha: Nice to meet you, too, David. Where are you from?

David: I'm from L. A.

Danielle: And this _____ Anthony. He _____ from Basingstoke, near London.





Martha: Hi, Anthony.

Jorje: And my name _____ Jorge. I _____ from Mexico.

4 *Complete the conversation. Use contractions (I'm, you're,...)*

Su Huiling: Hello, I'm Su Huiling. You can just call me Su.

David: _____ ?

Su Huiling: I'm fine, thank you. Nice to meet you, too. Are you a student here?

David: _____ .

Su Huiling: Oh, physics sounds interesting. I'm majoring in accounting — it's so boring.

David: _____ ?

Su Huiling: Yes, I am. I'm from Nanling. It's in Guangxi.

5 *Look at the information cards about Zhang Ci and Nancy. Then write a short paragraph about each.*

First Name: Ci
Last Name: Zhang
Country: China
State/Province: Heilongjiang
City: Harbin
Major: Computer Science

First Name: Nancy
Last Name: Parker
Country: USA
State/Province: Michigan
City: Detroit
Major: English Literature

Zhang Ci:

Nancy:

Now write about yourself and a classmate.

You :

Your classmate :

Reading

1 Read about four students at San Jacinto State University.



Jorge Figueroa is a 20-year-old student. He is from Salinas, California. He likes playing basketball and computer games. His favourite computer game is World of Warcraft. His major is engineering.



Nancy Parker is 19 years old. She is from Detroit, Michigan. She likes chatting with friends on her cell phone. Her favourite activity is shopping. She can shop all day. She is majoring in English literature.



Zhang Ci is 18 years old. He is from Harbin, Heilongjiang, China. He enjoys reading all kinds of books, but he especially enjoys history. Like Jorge, his favourite computer game is World of Warcraft. His major is computer science.