

# 英语

(英) L. G. 亚历山大 著

学习用书 ③

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isten 听

earn! 学

百通集团



科技出版社 安徽科学技术出版社

# LLL 英语

## 学习用书③

原著者：(英)L. G. 亚历山大

百通集团

广东科技出版社  
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## 出版者的话

这套《LLL 英语》(英文版原名《Look, Listen & Learn》),是英国著名的《新概念英语》(《New Concept English》)作者 L. G. 亚历山大为非英语国家青少年学习英语而编写的一套体系完整的优秀教材。这套教材由四部分组成,包括:“学习用书”、“教师用书”、“练习册”和录音磁带,相互配合使用。读者与专家普遍认为:《LLL 英语》教材在风格、水平上与《新概念英语》有相似之处:其课文简短实用,对话诙谐幽默,富有知识性、趣味性,引人入胜;全书编排严谨,强调结构性、功能性,富有新意。这套教材的最大特色还在于“看、听”并重,揉“学”于“看、听”之中。所谓“看”,即通过阅读配置适当的图片与文句,加强学生的形象记忆与理解;所谓“听”,即重视听、说能力的训练。强调听、说、读、写能力训练的有机结合,能有效地强化感知和记忆效果,符合学习者年龄特征、外语学习规律以及外语教学原则。

本教材所编列的内容,都是最基本最常用的词汇、句型及其转换形式,始终贴近少年儿童学校生活、家庭生活和社会活动等生动的情景;教材中每一句型均突出其口语表达方式,既便于上口,又便于记忆、巩固和活用。学生每学一课,立即可以联系实际以英语进行对话,实用性很强。全套教材的单、双课有机搭配,听、说、读、写“四会”能力的训练由浅入深,十分便于教与学。可以说,这是引进英语教材中最适合我国少年儿童使用的一套。

几年前,国家教委曾向全国中小学推荐使用本书。自 1987 年起,这套《LLL 英语》已在我国各地中小学作为英语试点教材或辅助教材使用,效果显著;近年来,各地更普遍在学生课余英语兴趣班采用这套教材;自学者更多。这对于促进少年儿童英语早期教育和提高普通教育领域英语水平显然具有十分积极的意义。

为使广大初学英语的小读者们能选用到最适当的课本,满足教学深化改革的需要,我们广东科技出版社、安徽科学技术出版社特地联手合作,正式取得了英国朗文出版集团有限公司的版权转让,在国内唯一合法地出版发行这套最新的《LLL 英语》。“学习用书”、“练习册”和录音磁带均如原版推出。此外,为便于教师备课参考、家长进行辅导和自学者无师自通,特在原著“教师用书”的基础上编译写成“辅导材料”,其编排的内容与方法,与“学习用书”、“练习册”完全同步。内容包括:词语注音与释义,句型归纳与用法指导,听、说、读、写能力训练的要求与范例,以及课文参考译文等。全部英汉对照,内容丰富,复习巩固和活用形式多样,辅导功能突出。

我们在编辑出版这套《LLL 英语》过程中,得到英国朗文出版集团有限公司及其朗文出版亚洲有限公司的积极支持,特此表示感谢。

广东科技出版社  
安徽科学技术出版社

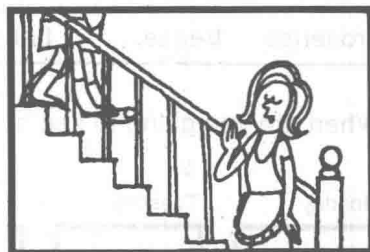
1993 年 10 月

# Contents

Lesson		page	Lesson		page
Rev. L.			<b>63</b>	The Customs	63
<b>1</b>	Not a very good morning	1	<b>65</b>	Television Day: Mozart	65
Rev. L.			<b>67</b>	Green stripes	67
<b>3</b>	Look out, boys!	3	<b>69</b>	Wrong number	69
Rev. L.			<b>71</b>	The ticket machine	71
<b>5</b>	With Billy's best wishes	5	<b>73</b>	Guess what!	73
Rev. L.			<b>75</b>	Television Day: Don't	
<b>7</b>	New neighbours	7		complain about	
Rev. L.				arithmetic!	75
<b>9</b>	The Blakes move in	9	<b>77</b>	No litter!	77
Rev. L.			<b>79</b>	Mrs Dumpling's on a diet!	79
<b>11</b>	Dick and Harry	11	<b>81</b>	Service with a smile!	81
Rev. L.			<b>83</b>	Something's burning!	83
<b>13</b>	You're a nuisance!	13	<b>85</b>	Television Day: The	
Rev. L.				Lascaux Cave	85
<b>15</b>	A safe place	15	<b>87</b>	Don't waste electricity	
<b>17</b>	Please be polite!	17		and water!	87
<b>19</b>	Isn't he a lovely baby!	19	<b>89</b>	A very kind waiter	89
<b>21</b>	The wrong car	21	<b>91</b>	Make up your mind!	91
<b>23</b>	Billy's favourite subject	23	<b>93</b>	Too good to be true!	93
<b>25</b>	Television Day: The <i>Flyer</i>	25	<b>95</b>	Television Day: "General	
<b>27</b>	The music lesson	27		Sherman"	95
<b>29</b>	The weight-lifter	29	<b>97</b>	"A bank robbery"	97
<b>31</b>	Holiday photographs	31	<b>99</b>	Sandy reads a joke	99
<b>33</b>	The best garden in the		<b>101</b>	The sales	101
	neighbourhood	33	<b>103</b>	Sandy takes some photos	103
<b>35</b>	Television Day: Mass-		<b>105</b>	Television Day: . . . four,	
	production	35		three, two, one, zero!	105
<b>37</b>	Don't be so greedy!	37	<b>107</b>	A lucky tramp	107
<b>39</b>	The protest march	39	<b>109</b>	Not good enough	109
<b>41</b>	On strike	41	<b>111</b>	People are so forgetful!	111
<b>43</b>	The strike is over	43	<b>113</b>	Still pretty good!	113
<b>45</b>	Television Day: How an		<b>115</b>	Television Day:	
	artist works	45		Captain Cook	115
<b>47</b>	Lots of coins, but no		<b>117</b>	Father used to be a Boy	
	money!	47		Scout	117
<b>49</b>	Window-shopping is free	49	<b>119</b>	Who's silly? Boys or	
<b>51</b>	Sandy serves lunch	51		girls?	119
<b>53</b>	A nice maths lesson	53			
<b>55</b>	Television Day: The				
	search for oil	55			
<b>57</b>	Copycat!	57			
<b>59</b>	Absent-minded	59			
<b>61</b>	Don't show off!	61			

# Revision Lesson 1 Not a very good morning

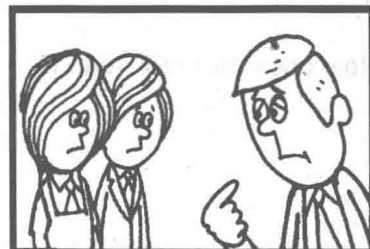
*Mother:* Bréakfast's réady, chíldren! 1  
*Sandy(sadly):* Áll ríght, múm.  
 We're cóming.



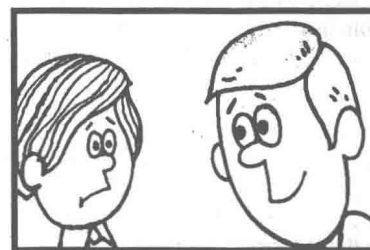
*Mother and Father:* Good mórning, Sánty. 2  
 Good mórning, Súe.  
*Children(sadly):* Good mórning, múm.  
 Good mórning, dád.



*Father:* Good mórning, múm. 3  
*(copying them):* Good mórning, dád.  
 You dón't sóund véry háppy  
 and you dón't lóok véry háppy!



*Father:* Hów do you féel, Sánty? 4  
 Áre you áll ríght?  
*Sandy(sadly):* Yés, dád.



*Father:* Whát's the mátter 5  
 with yóu, Súe?  
 Háve you gót a héadache?  
*Sue(sadly):* Nó, dád.















*Father:* Then whát's úp with you both 6  
 this mórning?  
*Sandy:* The hólídays are óver  
 and schóol begíns todáy!











# Revision Lesson 2

groceries freeze babies knees carries seas hurries trees

When are you going to see him?

1 Monday 	2 Tuesday 	3 Wednesday 	4 Thursday 	5 Friday 	6 Saturday 
7 Sunday 	8 Monday 	9 Tuesday 	10 Wednesday 	11 Thursday 	12 Friday 

How does (he) feel? etc. . . .

is/feels/looks has got	<p>Mother 13 </p> <p>tired a headache Sandy 15 </p>	<p>Mrs Gasbag 14 </p> <p>bad an earache Billy 16 </p>
is/feels/looks has got	<p>terrible a toothache Sue 17 </p> <p>hot a temperature Tom 19 </p>	<p>sick a stomach-ache Father 18 </p> <p>weak flu Simon 20 </p>
is/feels/looks has got	<p>awful measles</p>	<p>ill mumps</p>

## Revision Lesson 3 Look out, boys!

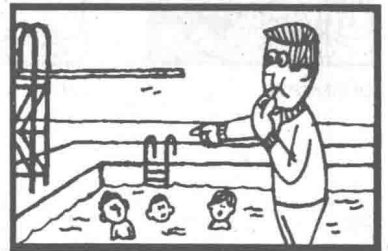
**Narrator:** Sándy and Súa are at schóol.  
Sue is háving a lésson  
with her nów téacher, Mr Sláde.

1



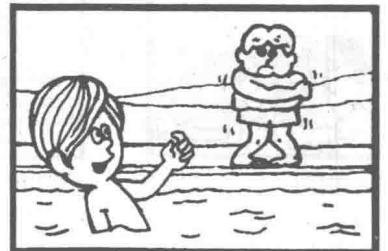
**Narrator:** Sándy is with his fríends.  
Sándy's clásss  
is háving a swímming lésson.

2



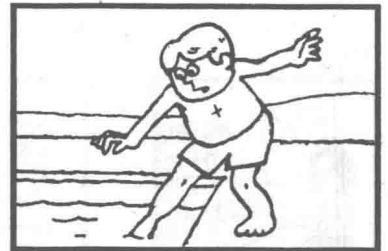
**Sandy:** Cóme and háve a swím, Bílly!  
Wé're having a góod tíme!

3



**Billy:** Brr!  
The wáter's térríblý cóld!

4



**Sándy:** Díve into the póol, Bílly!  
**Billy:** I cán't díve.  
I'm góing to júmp.

5



**Sandy:** Lóok óút' bóys!  
There's góing to bé  
a bíg wáve!

6





# Revision Lesson 4 Let's have . . .

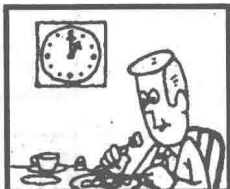
fine   babies   knees   ice   carries   freeze   knife   hurries   trees

20



breakfast

25



lunch

30



tea

35



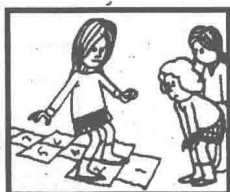
dinner

40



a meal

45



a game

50



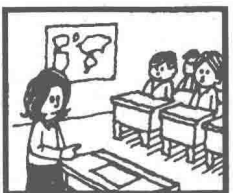
a bath

55



a haircut

60



a lesson

65



a party

70



a holiday

75



a good time

80



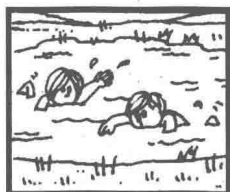
a run

85



a wash

90



a swim

95



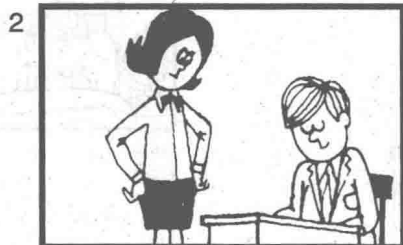
a walk

## Revision Lesson 5 With Billy's best wishes

**Narrator:** Sandy's new teacher is Mrs Hart.  
Mrs Hart is talking to Sandy now.



**Mrs Hart:** You aren't paying attention, Sandy.  
What are you looking at?



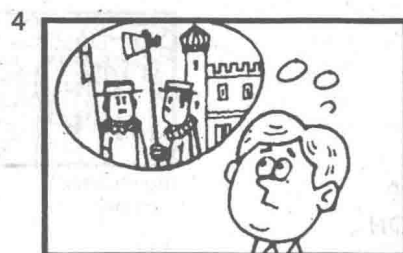
**Sandy:** A postcard, Mrs Hart.  
Billy sent it to me  
during the holidays.

**Mrs Hart:** Let me see it.

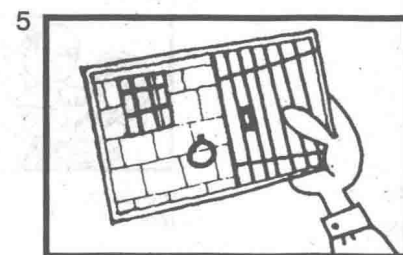


**Mrs Hart:** It's a photograph of a prison  
in the Tower of London.  
When were you  
at the Tower of London, Billy?

**Billy:** I was there on August 3rd, Mrs Hart.



**Billy:** I sent a postcard of the prison  
to Sandy.



**Mrs Hart:** What did you write  
on the card, Billy?

**Billy:** I wrote, "I wish you were here."



# Revision Lesson 6 Where were they . . . ? When were they . . . ?

chief   knees   teas   piece   sees   seas   field   trees   please

In  
AT

Sandy

96



bed  
7.50

Sandy  
and Billy

97



class  
9.15

Mother  
and father

98



town  
10.25

The thief

99



prison  
12.0

At  
ON

The children  
100



church  
Sunday

The family  
101



home  
Monday

Sandy and Sue  
102



school  
Tuesday

Father  
103



work  
Wednesday

In  
ON

Sue  
104



the country  
January 1st

The children  
105



the village  
February 2nd

Sue  
106



the classroom  
10th March

Father  
107



the park  
21st April

At  
IN

Sue  
108



the dentist's  
May

The children  
109



the stationer's  
June

The children  
110



the funfair  
July

The children  
111



the seaside  
August

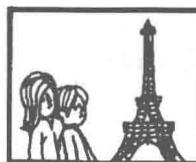
In  
IN

Sandy  
112



London  
1967

Sandy and Sue  
113



Paris  
1968

Father  
114



Germany  
1969

Mum and dad  
115



Italy  
1970

## Revision Lesson 7 New neighbours

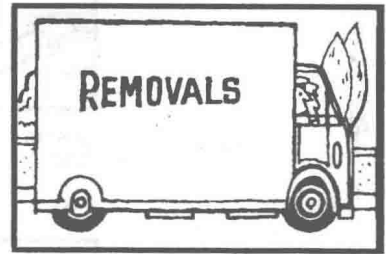
The hóuse néxt dóor to the Clárks  
has been émpy for a lóng tíme.

1



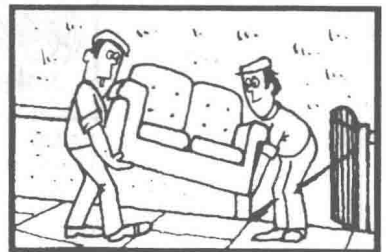
On Mónday  
a bíg ván arrived at the hóuse  
and stópped outside the gáte.

2



The ván was fúll of fúrniture.  
TWO wórkmen cárried the fúrniture  
into the émpy hóuse.

3



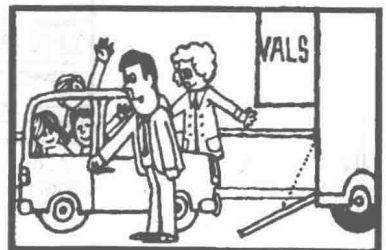
Sándy and Súsé wátched the mén  
from their gárdén.

4



Thén a smáll cár  
stópped behínd the ván.  
A mán, a wóman and thrée chíldren  
got óut of it.

5



The wórkmen dídn't nótiCe the smáll cár.  
They néarly cárried thát  
into the hóuse, tóo!

6



# Revision Lesson 8 What time / day / date / month / year did they ...?

carries cries hurries tries studies dries copies flies

AT

116



posted  
6.30

117



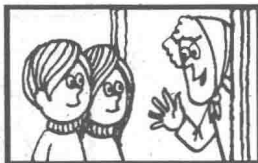
turned on  
8.10

118



finished  
5.35

119



visited  
Thursday

120



played  
Friday

121



washed  
Saturday

ON

122



paid  
September 4th

123



stayed  
10th October

124



remembered  
27th February

ON

125



rained  
December

126



snowed  
January

127



arrived  
February

IN

128



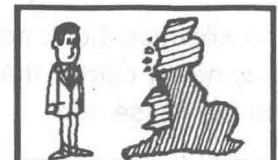
travelled  
1968

129



moved  
1969

130



remained  
1970

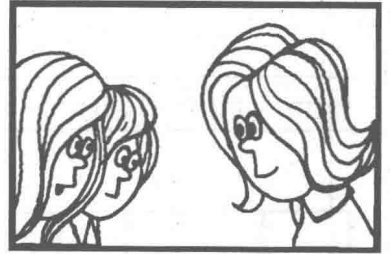
IN

## Revision Lesson 9 The Blakes move in

**Mother:** Whére have you béen·chíldren?

1

**Sue:** We've been néxt dóor·múm.



**Mother:** Néxt dóor?

2

But thát hóuse is éempty.

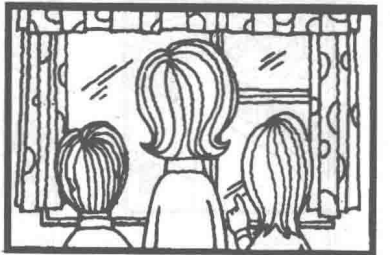


**Sue:** Nó, it isn't, múm.

3

Lóok out of the wíndow.

We've gót some nów néighbours.



**Sandy:** Thát's Mr Bláke.

4

And thát's his wífe.

They've gót thrée chíldren:

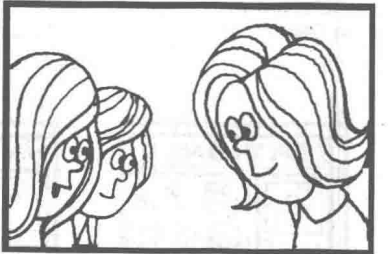
Álan, Wéndy and Tímmy.



**Mother:** Hów do you knów their námes?

5

**Sue:** We've álready mét them·múm.



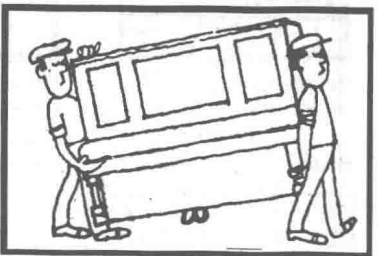
**Mother:** Whó are thóse tóo mén?

6

**Sandy:** They're wórkmen· múm.

Their námes are Díck and Hárny.

They're very stróng!



# Revision Lesson 10 I've just / already been to . . . I was / went there . . .

term bird learn certain first heard her skirt early

131



church  
in the morning

132



school  
in the afternoon

133



town  
a short time ago

134



market  
ten minutes ago

135



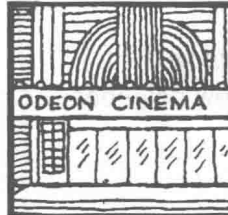
the village  
last week

136



the city  
last month

137



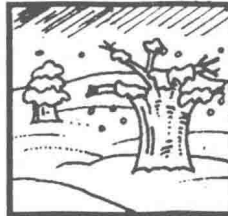
the cinema  
last night

138



the library  
at half past ten

139



the country  
in December

140



the seaside  
in August

141



the funfair  
the other day

142



the station  
at six o'clock

143



the stationer's  
on Monday

144



the watchmaker's  
on Thursday

145



the dentist's  
on Wednesday

146



the doctor's  
on February 18th

Study these verbs:

be—was—have been  
go—went—have gone

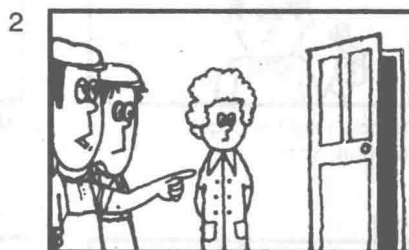
## Revision Lesson 11 Dick and Harry

*Mrs Blake:* Háve you bróught in  
the píano yét?

*Dick and Harry:* Yés.Mrs.



*Mrs Blake:* Whére have you pút it?  
*Dick:* We've pút it in thére,Mrs-  
in thát room.



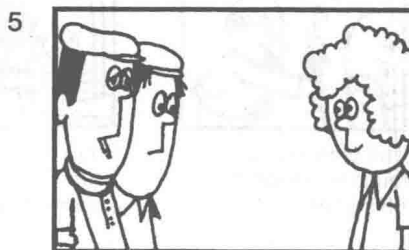
*Mrs Blake:* I dón't wánt it in *thát* room.  
Thát's the kíchen.  
Bríng it óut pléase.



*Harry:* Whére do you wánt it.Mrs?  
*Mrs Blake:* In hére pléase.  
*Dick:* Dón't dróp it on your tóes,Hárry!



*Dick:* We've pút it in the córner,Mrs.  
Is that áll ríght?  
*Mrs Blake:* I'll gó and háve a lóok.



*Mrs Blake:* Mý góodness!  
You've túrned the píano  
úpside-dówn!





# Revision Lesson 12 What's (he) done? When did (he) do it

heard hear

early near

learn ear

247



Sandy's cut his finger.  
(a while ago)

248



Mum's shut the window.  
(a few minutes ago)

249



Dad's put on his coat.  
(three minutes ago)

250



Dad's hit his head.  
(a moment ago)

251



Sue's set the table.  
(at eight o'clock)

252



Dad's read his newspaper.  
(a short time ago)

253



Mum's met  
Mr May.  
(a moment ago)

254



Sandy's spent  
his pocket-money.  
(during playtime)

255



Mrs Gasbag's  
heard the news.  
(this morning)

256



Mr May's told  
them a story.  
(during the lesson)

257



The professor's  
found his umbrella.  
(this afternoon)

258



Dad's lit  
a fire.  
(this evening)

259



Sandy's got  
a new cap.  
(this morning)

260



Sue's said  
goodbye.  
(a minute ago)

Study these verbs:

cut-cut-cut shut-shut-shut put-put-put hit-hit-hit set-set-set read-read-read	meet-met-met spend-spent-spent hear-heard-heard tell-told-told	find-found-found light-lit-lit get-got-got say-said-said
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